



PRESS RELEASE

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Pupils with Special Needs - 2006/07

- 7.4% of all pupils in primary and post-primary education, and 3.5% of all children in public kindergartens, are pupils with special needs¹.
- 61.9% of pupils with special needs in primary and post-primary education studied in the inclusion program².
- The most common disability among pupils in primary and post-primary education was a learning disability (59.4% of all children with special needs) and after that, behavioural disturbances (10.0%).
- 62.5% of pupils with special needs in primary and post-primary education are boys, and 37.5% are girls.
- The chances of a pupil studying in Special Education drop as the educational and income levels of his family rise.

¹ Pupils learning in Special Education schools, in special classes or in the inclusion program (detailed definition provided at the end of the Release).

² A pupil who receives Special Education services in a regular class (detailed definition provided at the end of the Release).

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