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STATE OF ISRAEL

**CHARACTERISTICS OF STUDIES
AND INTEGRATION INTO THE LABOUR MARKET
AMONG FIRST-DEGREE RECIPIENTS
FROM INSTITUTIONS OF HIGHER EDUCATION
IN ISRAEL
1999–2008**

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PREFACE

This publication presents, for the first time, data on certain characteristics of studies among students who began studying for a first degree between 1999 and 2001. In addition, the publication includes data that were used to estimate these students' prospects for completing their first degree by 2008. The publication also presents data on integration of first-degree recipients into the labour market. The data were derived from four main sources: the Population Register of the Ministry of Interior; files of students and recipients of first degrees from academic institutions recognized by the Council for Higher Education; the Israel Tax Authority (for data on income) and the 1995 Census of Population and Housing. A special method of data analysis was used, which allows for examination of selected characteristics of studies as well as characteristics of employment and wages among recipients of first degrees up to three years after completion of studies. Because the findings are based on administrative data deriving from a census, it was possible to overcome some problems that are commonly encountered in survey data, such as sampling errors, non-sampling errors, and selective non-response errors.

This is the first time that a detailed publication of this kind has been produced in Israel, and the data can be useful to a wide range of audiences. For individuals who seek to pursue higher education programs, the data on differences between various types of academic institutions and fields of study with regard to prospects for completing a first degree, duration of studies, and wages after completion of a degree can provide a basis for making informed decisions about the field they would like to study and the institution they would like to enroll in for their first degree. For planners of higher education systems and directors of academic institutions, the data on characteristics of studies (duration of studies and prospects for dropping out) and on the outcomes of higher education (employment and wages of degree recipients) provide a basis for comparison of different study programs and institutions of higher education. For researchers in the fields of social sciences and education, the publication provides comprehensive and unique information about the decisions that individuals make with regard to development of human capital, as well as information about changes in accessibility of higher education in Israel and the contribution of higher education to diminishing socio-economic gaps. For potential employers of first-degree recipients, the publication provides information on "market wages", by fields of study and specific institutions.

This is the first of two publications that have appeared following the recommendation by a steering committee of the Public Council of Statistics headed by Prof. Zvi Eckstein. The Council determined that it is important to provide access to detailed information through a table generator, which is available on the website of the Central Bureau of Statistics. The table generator enables all users to obtain more detailed information on the topic of the publication, in accordance with their needs.

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INTRODUCTION

1. GENERAL

This publication presents, for the first time, data on the characteristics of studies among students who began first-degree studies between 1999 and 2001. The characteristics examined here include the average duration of studies in relation to standard duration and the percentage of students who completed a first degree, as well as data on the students' integration into the labour market after completing their first degree.¹ In addition, the publication includes data that were used to estimate these students' prospects for completing their first degree until 2008, by type of institution, field of study, and psychometric test scores.

A special method of data analysis was used, which allows for follow-up of employment and wages among recipients of first degrees up to three years after completion of studies. These findings combine data from four main sources: the Population Register of the Ministry of Interior, files of students and recipients of first degrees from academic institutions recognized by the Council for Higher Education, data on income from the Israel Tax Authority, and data from the 1995 Census of Population and Housing.

This publication is accompanied by a table generator, which expands the possibilities for presentation and analysis of the data on the basis of definitions determined by the user. In particular, the table generator presents data at the level of field of study and academic institution (see on the CBS website: <http://www.cbs.gov.il>).

Readers seeking additional information about the topics examined in this publication can review the following CBS publications: *Employment and Earned Income among Bachelor's Degree Recipients 2000-2004*, Publication No. 1368; *Higher Education in Israel, 2007/08*, Publication No. 1388; *Recipients of First Degrees from Institutions of Higher Education*, Publication No. 1296 (1999/2000-2001/02), Publication No. 1349 (2003/04), and Publication No. 1413 (2005/06); *Recipients of Degrees from Universities and Other Institutions of Higher Education 2005/06*, Publication No. 1304; and Working Paper No. 42,² which presents a comprehensive economic analysis of employment and income among recipients of first degrees from various academic institutions. In addition, the characteristics of employment and wages of degree recipients from academic institutions in Israel are examined in Working

¹ A previous publication on employment and wages presented data on participation in the labour market, occupations, and wages among bachelor's degree recipients between 2000 and 2004 (see *Employment and Earned Income among Bachelor's Degree Recipients 2000-2004*, Publication No. 1368, the Central Bureau of Statistics 2009). In the present publication, the period of investigation has been expanded. This publication also deals with the characteristics of studies and with the students' prospects for completing studies. Moreover, owing to the considerable variation in the wages of first degree recipients in fields that combine different disciplines, the list of fields of study has been expanded to 13 fields in this publication (compared with 10 fields in the previous publication).

² Caplan, T., Furman, O., Romanov, D., & Zussman, N (2009). *The Quality of Israeli Academic Institutions: What the Wages of Graduates Tell about It?* (Working Paper Series No. 42). Jerusalem: Central Bureau of Statistics (Hebrew).

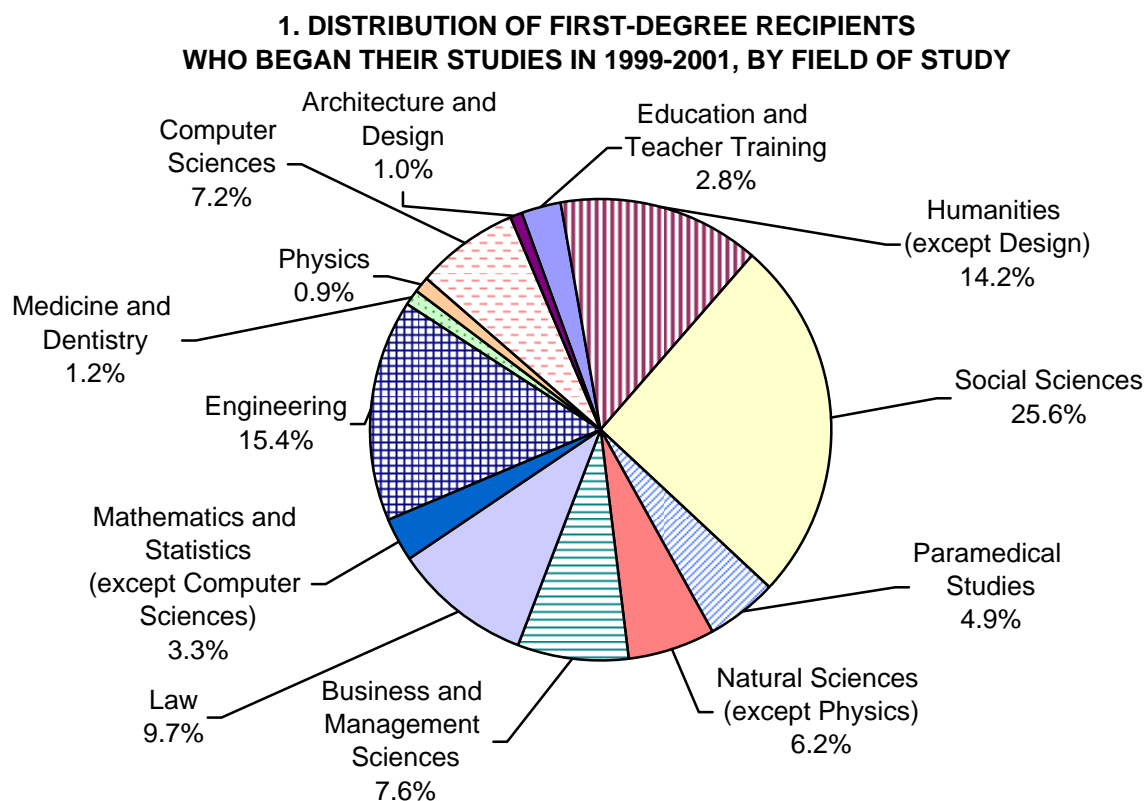
Paper No. 39,¹ which deals with the lack of correspondence between the subjects taught in first degree programs and employment after receipt of a degree. The subjective dimension of evaluating the quality of teaching and services for students and their integration into the labour market has been examined in a series of six surveys conducted by the Central Bureau of Statistics among graduates of academic institutions about two years after completing their first degree. The results of these surveys are presented in Publication No. 1423 (for recipients of a B.Ed. degree from academic colleges of education, 2002/03), Publication No. 1413 (for recipients of a first degree from institutions of higher education, 2005/06), Publication No. 1349 (for recipients of a first degree from institutions of higher education 2003/04), and Publication No. 1296 (for recipients of a first degree from institutions of higher education, 1999/2000, 2000/01, and 2001/02).

¹ Romanov, D., Tur-Sinai, A., & Eizman, G. (2008). *Over-education, Job Mobility, and Earnings Mobility among Holders of First Degrees in Israel* (Working Paper Series No. 39). Jerusalem: Central Bureau of Statistics.

2. MAIN FINDINGS

The distribution of first-degree recipients from academic colleges by fields of study is not uniform (Diagram 1). Most of the degree recipients were in the field of Social Sciences (25.6%), Engineering (15.4%), Humanities (excluding Design – 14.2%), Law (9.7%), Business and Management Sciences (7.6%), and Computer Sciences (7.2%). These fields are taught both at universities and at academic colleges (budgeted and non-budgeted) – except for Law, which is not taught at budgeted colleges.

The main findings will be presented later in this publication (except Diagram 1 and 2, Table A and Sections 2.3 and 2.4), only for these **five fields of study** (except for Law). Over two-thirds of all first-degree recipients in Israel completed their degrees in these five fields of study.



These data and additional data on the rest of the fields, as well as data on specific subjects of study, can be obtained from the table generator on follow-up of studies and integration into the labour market among graduates of the higher education system in Israel, as indicated earlier.

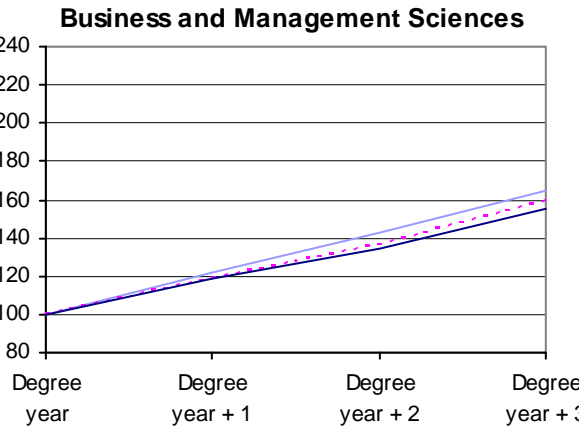
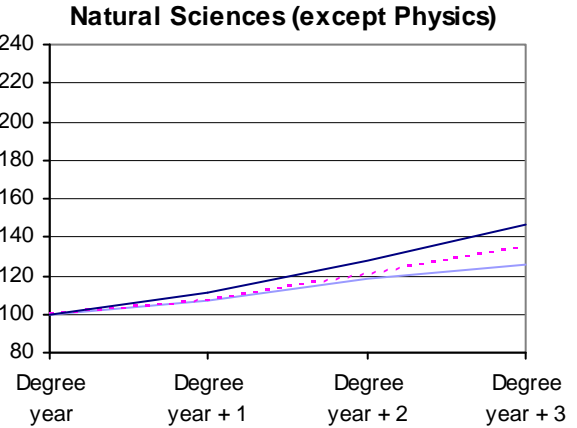
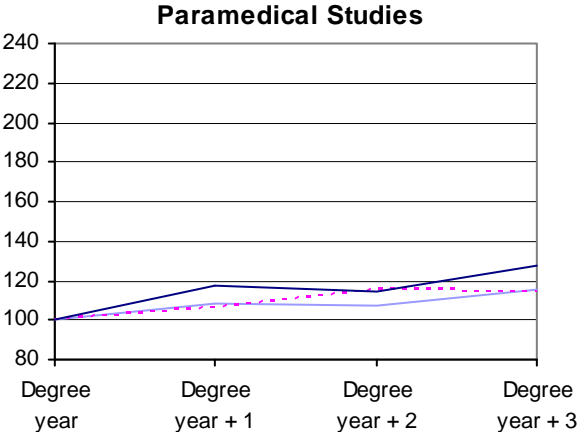
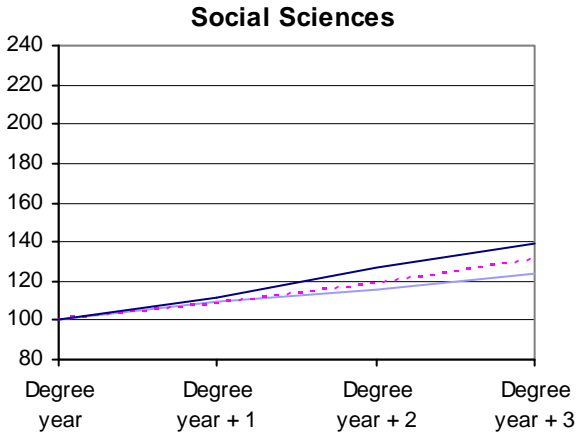
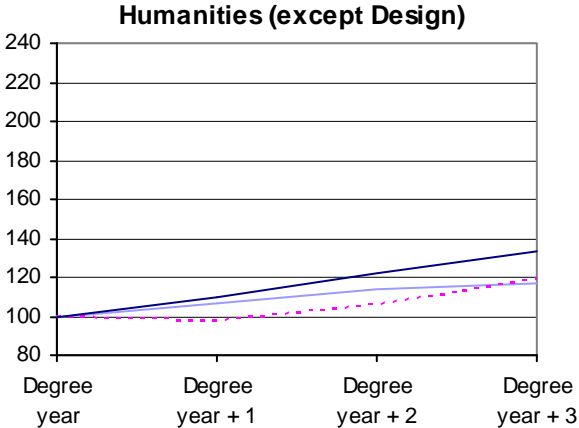
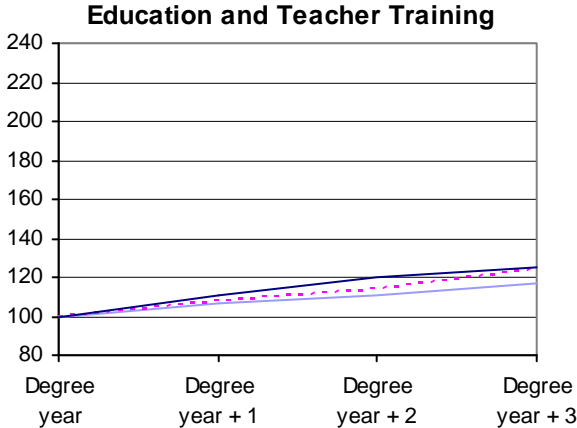
2.1 Monthly Wages

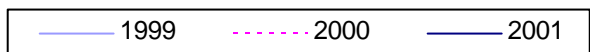
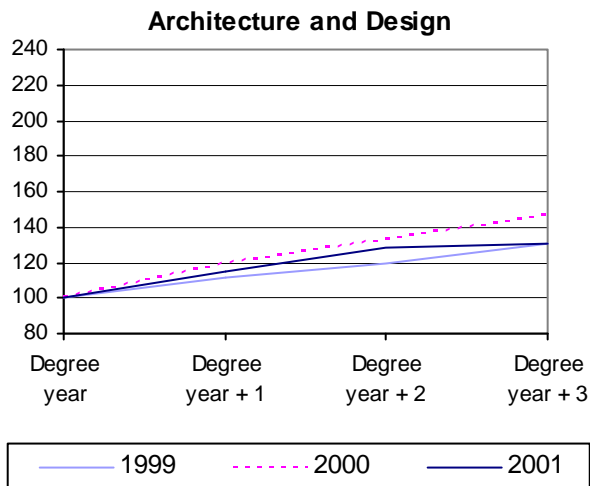
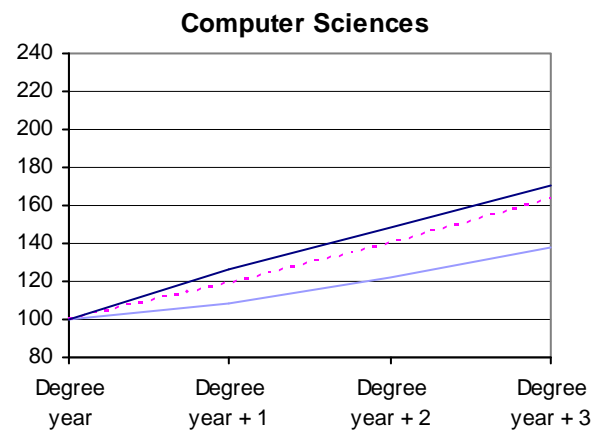
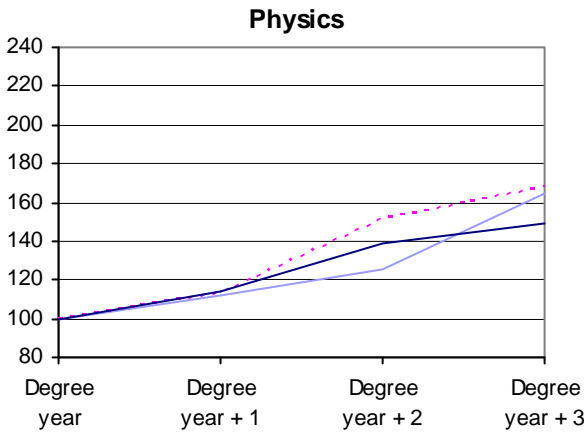
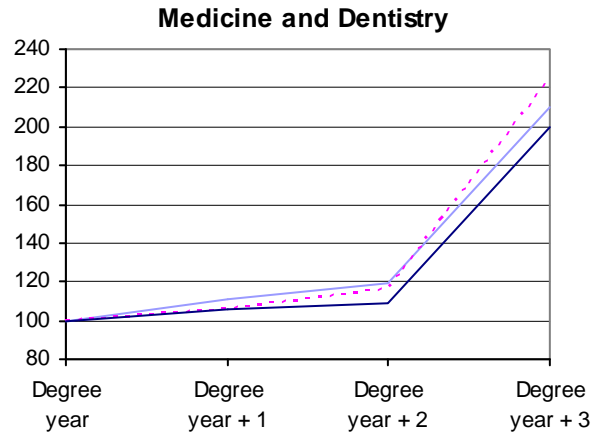
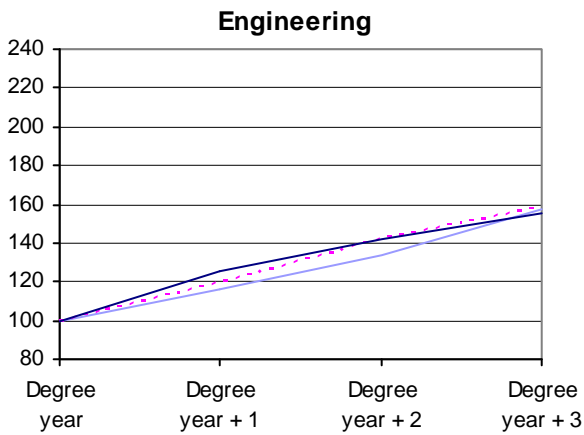
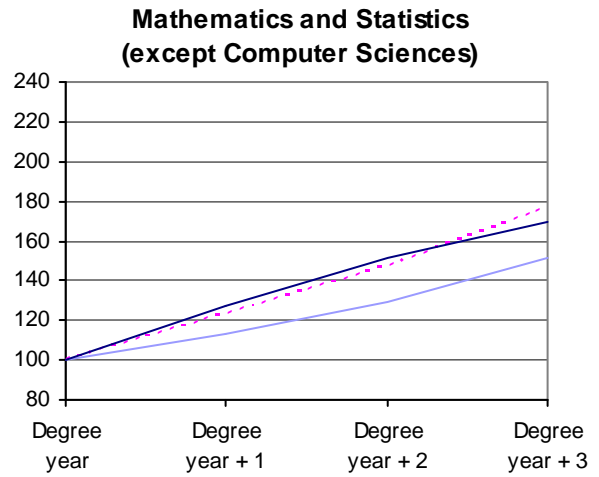
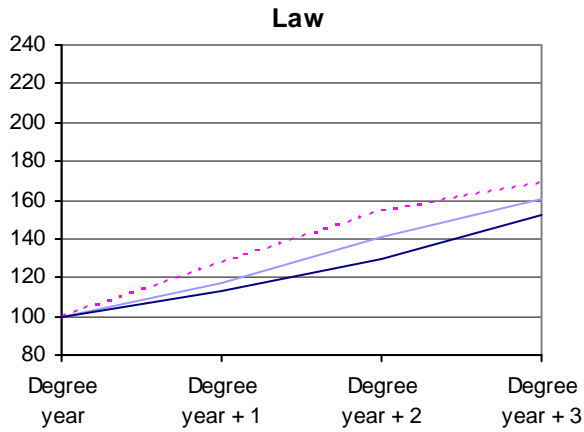
2.1.1 Monthly Wages, by Cohort (Year of Beginning Studies)

The average monthly wages of first-degree recipients who began studying for their degree in 1999-2001 increased gradually during the first three years after completion of a degree. On the whole, it was found that the increase in monthly wages did not depend on the calendar

year in which the degree recipients began studying for a first degree. However, the rate of increase in monthly wages differed substantially for recipients of degrees in different fields – from 20% during the first three years after completion of a degree in Education and Teacher Training, to 60% in Computer Sciences, Engineering, and Physics (Diagram 2). Notably, in the fields of Medicine and Dentistry, the study program continues for two years after completion of a first degree until attainment of an MD degree. Although recipients of degrees in these fields receive low wages during the period of studies, their wages double after they complete their MD degree.

2. INDEX OF AVERAGE MONTHLY WAGES AMONG FIRST DEGREE RECIPIENTS WHO BEGAN THEIR STUDIES IN 1999-2001, BY FIELD OF STUDY AND YEAR OF BEGINNING STUDIES





2.1.2 Monthly Wages, by Type of Institution

The lowest average monthly wages among first-degree recipients during the year they complete their requirements for a degree (henceforth "degree year") were found among those who had studied Medicine and Dentistry (NIS 2,689). This can be attributed to the lack of opportunities for employment during the period of intensive studies toward an MD degree (Table A). The highest average monthly wages among first-degree recipients during the degree year were found in the field of Computer Sciences (NIS 12,234). The lowest rate of increase in wages during the first three years after completing requirements for a degree was found in Paramedical Studies (18.1%), and the highest rate of increase was found in Medicine and Dentistry (111.6%). Despite this high rate of increase, even three years after completing their studies, the wages of degree recipients in Medicine and Dentistry were still lower than the wages of recipients of first degrees from universities in other fields. Among recipients of first degrees from academic colleges, the lowest average monthly wages were found in the field of Education and Teacher Training (NIS 4,214). In contrast, the highest monthly wages during the degree year were found in Engineering and in Computer Sciences (NIS 9,670 and NIS 9,554, respectively). The rate of increase in wages during the first three years after completing the requirements for a degree was lowest in the fields of Paramedical Studies and in Education and Teacher Training (21.3% and 26%, respectively), whereas the highest rate of increase was found among recipients of first degrees in the Natural Sciences (except Physics) and in Computer Sciences (67.2% and 63.9%, respectively). Moreover, the findings revealed that for most fields of study, the monthly wages of first-degree recipients from universities remained higher than the wages of recipients of first degrees from academic colleges during the entire period. This finding does not apply to Paramedical Studies, Natural Sciences (except Physics), Business and Management Sciences, and Law, in which the situation was the opposite (at least for part of the period).

**TABLE A.- AVERAGE MONTHLY WAGES OF FIRST-DEGREE RECIPIENTS
WHO BEGAN THEIR STUDIES IN 1999-2001,
BY TYPE OF INSTITUTION AND FIELD OF STUDY –
DEGREE YEAR AND DEGREE YEAR + 3**

NIS, in 2008 prices (unless otherwise specified)

Field of study	Universities			Academic Colleges		
	Degree year	Degree year + 3	Three-year % of increase in wages	Degree year	Degree year + 3	Three-year % of increase in wages
Total	6,962	9,899	42.2	(1) 7,825	(1) 11,777	50.5
Thereof:						
Education and Teacher Training	5,366	6,486	20.9	4,214	5,311	26.0
				(2) 4,510	(2) 5,470	21.3
Humanities (except Design)	5,819	7,035	20.9	4,907	6,798	38.5
Social Sciences	6,453	8,404	30.2	6,033	8,106	34.4
Paramedical Studies	6,798	8,030	18.1	7,440	9,023	21.3
Natural Sciences (except Physics)	5,278	7,098	34.5	4,851	8,111	67.2
Business and Management Sciences	5,736	10,881	89.7	8,171	12,516	53.2
Law	6,484	11,943	84.2	7,087	10,818	52.6
Mathematics and Statistics (except Computer Sciences)	8,031	13,269	65.2			
Engineering	10,646	17,495	64.3	9,670	14,333	48.2
Medicine and Dentistry	2,689	5,689	111.6			
Physics	6,465	10,351	60.1			
Computer Sciences	12,234	18,398	50.4	9,554	15,667	63.9
Architecture and Design	6,028	8,351	38.5	5,567	7,528	35.2

(1) The calculation does not include academic colleges of education.

(2) The data relate to academic colleges of education.

2.1.3 Monthly Wages, by Sex and Type of Institution

The average monthly wages of male recipients of first degrees were higher than the average monthly wages of female recipients of first degrees.

In most fields of study, the average monthly wages of men and women who received first degrees from universities were higher than the wages of those who received first degrees from academic colleges (except Business and Management Sciences). Among recipients of first degrees from universities, the monthly wages of men and women in the field of Computer Sciences were higher than the wages of degree recipients in other fields, both during the degree year and during the three years thereafter whereas in the field of Humanities, the monthly wages were lowest. A similar trend was found among recipients of first degrees from academic colleges (Table B).

Regarding the rate of increase in monthly wages, the findings are inconsistent. The wages of women who received first degrees in Humanities from universities increased by 32% during the three years after completing the requirements for their degree, compared with an increase of 9% for men. Among recipients of first degrees in Humanities from academic colleges, the monthly wages of men increased more than the monthly wages of women (50% and 33%, respectively). Among recipients of first degrees in Social Sciences and Business and Management Sciences from universities and academic colleges, the monthly wages of men increased more than the monthly wages of women during the first three years after completing the requirements for a first degree. Among recipients of first degrees in Engineering and Computer Sciences, no significant gender differences were found in the rate of increase in wages.

**TABLE B.- AVERAGE MONTHLY WAGES OF FIRST DEGREE RECIPIENTS
WHO BEGAN THEIR STUDIES IN 1999-2001,
BY TYPE OF INSTITUTION, SELECTED FIELDS OF STUDY, AND SEX –
DEGREE YEAR AND DEGREE YEAR + 3¹**

NIS, in 2008 prices (unless otherwise specified)

Field of study	Sex	Universities			Academic colleges		
		Degree year	Degree year + 3	Three-year % of increase in wages	Degree year	Degree year + 3	Three-year % of increase in wages
Total	Men	9,031	13,437	48.8	9,415	14,488	53.9
	Women	5,635	7,766	37.8	6,021	8,845	46.9
Thereof:							
Humanities (except Design)	Men	8,323	9,069	8.9	5,743	8,617	50.0
	Women	4,771	6,299	32.0	4,565	6,059	32.7
Social Sciences	Men	8,363	11,267	34.7	7,403	10,712	44.7
	Women	5,643	7,239	28.3	5,496	7,147	30.0
Business and Management Sciences	Men	6,287	12,606	100.5	9,343	14,628	56.6
	Women	5,337	9,615	80.2	6,841	10,083	47.4
Engineering	Men	11,243	18,667	66.0	10,614	15,715	48.1
	Women	8,987	14,377	59.9	6,578	9,826	49.4
Computer Sciences	Men	13,018	19,583	50.4	10,460	17,021	62.7
	Women	10,547	15,902	50.8	7,571	12,695	67.7

(1) Data on the wages of degree recipients in other fields and subjects of study can be obtained from the table generator.

2.1.4 Monthly Wages, by Age and Type of Institution

The average monthly wages earned by first-degree recipients aged 28 and over in the degree year were higher than the wages earned by those aged 17-27. The differences in wages earned during the degree year among recipients of first degrees from universities in these two age groups by field of studies were 96% in Humanities, 76% in Social Sciences, and 56% in Business and Management Sciences. Three years thereafter, the differences in wages among first-degree recipients in these two age groups diminished (59% in Humanities, 37% in Social Sciences, and 32% in Business and Management Sciences). A similar trend was observed in academic colleges. In those institutions, the differences in wages earned by first-degree recipients during the degree year were highest in Business and Management Sciences (88%, compared with 58% in Social Sciences and 55% in Engineering). Three years thereafter, the difference between first-degree recipients in the two age groups diminished by about 50% in all three fields.

Regarding the rate of increase in wages, there was considerable variation among first-degree recipients by field of study and type of institution. Among recipients of first degrees in Business and Management Sciences from universities, the wages of those aged 17-27 increased by 95% during the first three years after the degree year, compared with an increase of 13% among those aged 28 and over who received their degree in Humanities. The wages of first-degree recipients aged 17-27 who graduated from academic colleges increased by 74% during the first three years after the degree year, compared with an increase of 19% among those aged 28 and over who received a first degree in Social Sciences.

**TABLE C.- AVERAGE MONTHLY WAGES AMONG FIRST-DEGREE RECIPIENTS
WHO BEGAN THEIR STUDIES IN 1999-2001,
BY TYPE OF INSTITUTION, SELECTED FIELDS OF STUDY, AND AGE –
DEGREE YEAR AND DEGREE YEAR + 3¹**

NIS, in 2008 prices (unless otherwise specified)

Field of study	Age	Universities			Academic colleges		
		Degree year	Degree year + 3	Three-year % of increase in wages	Degree year	Degree year + 3	Three-year % of increase in wages
Total	Aged 17-27	5,964	9,261	55.3	6,351	10,548	66.1
	Aged 28 and over	9,599	12,293	28.1	10,259	14,212	38.5
Thereof:							
Humanities (except Design)	Aged 17-27	4,381	6,094	39.1	4,389	6,303	43.6
	Aged 28 and over	8,590	9,664	12.5	5,647	7,738	37.0
Social Sciences	Aged 17-27	5,236	7,815	49.3	5,258	7,610	44.7
	Aged 28 and over	9,235	10,676	15.6	8,314	9,856	18.5
Business and Management Sciences	Aged 17-27	5,392	10,538	95.4	6,291	10,972	74.4
	Aged 28 and over	8,403	13,945	65.9	11,825	15,894	34.4
Engineering	Aged 17-27	9,840	16,772	70.4	7,550	12,571	66.5
	Aged 28 and over	12,227	19,179	56.9	11,677	16,316	39.7
Computer Sciences	Aged 17-27	11,151	17,817	59.8	8,865	15,253	72.1
	Aged 28 and over	15,487	21,121	36.4	11,636	17,069	46.7

(1) Data on the wages of degree recipients in other fields and subjects of study can be obtained from the table generator.

2.1.5 Monthly Wages, by Socio-economic Cluster and Type of Institution

The main finding was that in all fields of study and all types of institutions, the wages of first-degree recipients from localities in low socio-economic clusters (clusters 1-3 in the socio-economic index of localities) were not lower than the wages of first-degree recipients from wealthier localities (Table D).

This finding indicates that the higher education system in Israel has been highly successful in reducing social gaps. Nonetheless, localities in the higher socio-economic clusters still had an advantage with regard to the accessibility of higher education. In all fields of study, about 15% of the recipients of first degrees from universities and academic colleges were from localities in low socio-economic clusters (clusters 1-3) whereas residents of those localities comprise 18% of the Israeli population (Table E).¹

Regarding the rate of increase in wages, the findings are not consistent. In universities, the wages of persons from localities in middle socio-economic clusters (4-7) who received their first degree in Humanities increased by 13.2% during the three years after the degree year. By comparison, among persons from localities in high socio-economic clusters (8-10) who received their first degree in the field of Business and Management Sciences, there was an increase of 98.3% in wages. In academic colleges, the wages of persons from high socio-economic clusters who received their first degree in Humanities increased by 26.7% during the first three years after the degree year, whereas the wages of first-degree recipients in Computer Sciences who resided in middle-socioeconomic localities increased by 70.0% during that period.

¹ For details on the contribution of establishing academic colleges in peripheral areas of Israel in increasing the accessibility of higher education, see Kranzler, A. (2010). *The Impact of the Geographic Location of Higher Education Institutions on Internal Migration. Working Paper No. 54.* Jerusalem: Central Bureau of Statistics (Hebrew).
See also: CBS (2010). *Society in Israel*, Report No. 3.

**TABLE D.- AVERAGE MONTHLY WAGES AMONG FIRST-DEGREE RECIPIENTS
WHO BEGAN THEIR STUDIES IN 1999-2001,
BY TYPE OF INSTITUTION, SELECTED FIELDS OF STUDY, AND SOCIO-ECONOMIC CLUSTER –
DEGREE YEAR AND DEGREE YEAR + 3¹**

NIS, in 2008 prices (unless otherwise specified)

Field of study	Socio-economic cluster	Universities			Academic colleges		
		Degree year	Degree year + 3	Three-year % of increase in wages	Degree year	Degree year + 3	Three-year % of increase in wages
Total	Cluster 1-3	6,682	9,533	42.7	7,925	11,826	49.2
	Cluster 7-9	7,099	9,879	39.1	7,977	11,918	49.4
	Cluster 8-10	7,086	10,282	45.1	7,461	11,660	56.3
Thereof:							
Humanities (except Design)	Cluster 1-3	5,738	6,729	17.3	5,602	8,742	56.1
	Cluster 4-7	6,016	6,809	13.2	4,955	7,087	43.0
	Cluster 8-10	5,706	7,797	36.6	4,953	6,273	26.7
Social Sciences	Cluster 1-3	6,227	8,586	37.9	5,976	7,992	33.7
	Cluster 4-7	6,625	8,546	29.0	6,045	8,199	35.6
	Cluster 8-10	6,490	8,357	28.8	5,807	8,086	39.2
Business and Management Sciences	Cluster 1-3	5,273	9,409	78.4	8,263	12,464	50.8
	Cluster 4-7	5,862	10,878	85.6	8,263	12,653	53.1
	Cluster 8-10	5,746	11,396	98.3	7,968	12,711	59.5
Engineering	Cluster 1-3	10,586	17,274	63.2	10,146	14,890	46.8
	Cluster 4-7	10,937	17,641	61.3	9,984	14,374	44.0
	Cluster 8-10	11,143	17,867	60.3	9,398	14,228	51.4
Computer Sciences	Cluster 1-3	11,674	17,913	53.4	10,164	15,845	55.9
	Cluster 4-7	12,307	18,617	51.3	9,276	15,771	70.0
	Cluster 8-10	12,970	19,381	49.4	9,666	16,124	66.8

(1) Data on the wages of degree recipients in other fields and subjects of study can be obtained from the table generator.

**TABLE E.- DISTRIBUTION OF FIRST-DEGREE RECIPIENTS
WHO BEGAN THEIR STUDIES IN 1999-2001,
BY TYPE OF INSTITUTION, SELECTED FIELDS OF STUDY, AND SOCIO-ECONOMIC CLUSTER¹**

Percentages

Field of study	Socio-economic cluster	Universities	Academic colleges
Total	Cluster 1-3	15.5	14.9
	Cluster 4-7	48.3	48.4
	Cluster 8-10	36.2	36.7
Thereof: Humanities (except Design)	Cluster 1-3	16.7	19.6
	Cluster 4-7	47.5	46.3
	Cluster 8-10	35.8	34.1
Social sciences	Cluster 1-3	13.9	15.6
	Cluster 4-7	49.9	47.3
	Cluster 8-10	36.2	37.1
Business and Management Sciences	Cluster 1-3	15.4	13.7
	Cluster 4-7	48.9	48.9
	Cluster 8-10	35.7	37.4
Engineering	Cluster 1-3	14.2	13.8
	Cluster 4-7	47.6	48.8
	Cluster 8-10	38.2	37.4
Computer Sciences	Cluster 1-3	15.2	15.0
	Cluster 4-7	47.7	48.9
	Cluster 8-10	37.1	36.1

(1) Data on the distribution of degree recipients in other fields and subjects of study can be obtained from the table generator.

2.1.6 Monthly Wages, by Psychometric Test Scores

The requirements for admission to academic institutions are based on weighting of scores on psychometric and matriculation exams, and vary for different fields and subjects of study. Thus, there is considerable variation among recipients of degrees from academic institutions in different fields with regard to scores on the psychometric test. This test is intended as an indicator of the individual's cognitive abilities and, taken together with the field that the students pursue, psychometric scores can predict their earning capacity in the labour market.

Among recipients of first degrees in Social Sciences and Humanities, the differences in wages earned during the degree year by those who had low psychometric scores (200-350) versus those who had higher psychometric scores were minimal. In the field of Engineering and Computer Sciences, however, a strong correlation was found between wages earned during the degree year and cognitive abilities as reflected in psychometric test scores. Specifically, there was a significant difference in the wages earned by degree recipients whose psychometric scores were in the lowest quartile (200-350) versus those whose scores were in the highest quartile (651-800) (Table F).

**TABLE F.- AVERAGE MONTHLY WAGES DURING THE DEGREE YEAR
AMONG FIRST-DEGREE RECIPIENTS WHO BEGAN THEIR STUDIES IN 1999-2001,
BY SELECTED FIELDS OF STUDY, AND PSYCHOMETRIC TEST SCORES¹**

NIS, in 2008 prices

Field of study	Average wages	Psychometric test score			
		200-350	351-500	501-650	651-800
Total	6,777	5,067	5,658	6,470	8,275
Thereof:					
Humanities (except Design)	5,561	5,089	5,407	5,705	5,543
Social Sciences	5,960	5,659	5,997	5,968	5,903
Business and Management Sciences	6,893	7,112	7,448	6,763	6,983
Engineering	10,073	6,394	8,328	8,966	11,816
Computer Sciences	10,617	6,012	7,098	9,054	11,959

(1) Data on the wages of degree recipients in other fields and subjects of study can be obtained from the table generator.

However, for all fields of study, a positive correlation was found between psychometric scores and the rate of increase in wages during the three years after the degree year: the higher the psychometric score, the higher the rate of increase in wages during the three years after the degree year.

**TABLE G.- THREE-YEAR RATE OF INCREASE IN WAGES (FROM DEGREE YEAR)
AMONG FIRST-DEGREE RECIPIENTS WHO BEGAN THEIR STUDIES IN 1999-2001,
BY SELECTED FIELDS OF STUDY, AND PSYCHOMETRIC TEST SCORES¹**

Percentages

Field of study	Three-year rate of increase	Psychometric test score			
		200-350	351-500	501-650	651-800
Total	47.5	16.1	22.6	47.6	59.9
Thereof:					
Humanities (except Design)	19.3	9.5	10.9	22.2	34.3
Social sciences	36.6	10.3	17.2	34.8	65.4
Business and Management Sciences	66.9	23.9	32.1	66.6	95.4
Engineering	59.7	38.4	47.4	61.6	59.6
Computer Sciences	58.2	48.5	55.7	62.8	56.2

(1) Data on the wages of degree recipients in other fields and subjects of study can be obtained from the table generator.

2.1.7 Monthly Wages, by Continuation of Academic Studies and Type of Institution

In the process of analyzing the wages of first-degree recipients, it is important to distinguish between those who continued their academic studies (usually toward a second degree) and those who did not. By nature, those who pursue an advanced degree devote more time to studies and less time to work. Therefore, their average wages are lower than the wages of those who received degrees in the same field but did not continue studying toward an advanced degree.

The average monthly wages earned during the degree year by those who did not continue academic studies were significantly higher than the wages earned by those who continued studying (NIS 10,579 versus NIS 8,456, respectively, among recipients of degrees from universities; NIS 11,918 versus NIS 10,501, respectively, among recipients of degrees from academic colleges). The most substantial difference between first-degree recipients who continued studying toward an advanced degree and those who did not was found in the fields of Engineering and Computer Sciences in universities (58% and 52%, respectively): those who did not continue studying earned higher wages. In the fields of Business and Management Sciences and Engineering, however, the differences were almost non-existent among recipients of first degrees from universities. Notably, among recipients of degrees from academic colleges, the difference (about 4% and 3%, respectively) was in favor of those who continued studying toward an advanced degree (Table H).

**TABLE H.- AVERAGE MONTHLY WAGES DURING THE DEGREE YEAR
AMONG FIRST-DEGREE RECIPIENTS WHO BEGAN THEIR STUDIES IN 1999-2001,
BY SELECTED FIELDS OF STUDY AND CONTINUATION OF ACADEMIC STUDIES¹**

NIS, in 2008 prices

Field of study	Universities		Academic colleges	
	Did not continue studying	Continued studying	Did not continue studying	Continued studying
Total	10,579	8,456	11,918	10,501
Thereof:				
Humanities (except Design)	6,190	4,809	4,920	4,694
Social Sciences	6,844	5,304	6,171	5,067
Business and Management Sciences	5,743	5,721	8,141	8,504
Engineering	11,577	7,330	9,657	9,915
Computer Sciences	13,406	8,821	9,581	9,197

(1) Data on the wages of degree recipients in other fields and subjects of study can be obtained from the table generator.

The three-year rate of increase in average monthly wages was high among first-degree recipients who continued studying. This finding can be attributed to the relatively low level of wages during the degree year and the substantial increase in wages after completing a second degree, which is attained in most fields three years after a first degree. A large difference in the rate of increase in wages among first-degree recipients who continued studying and those who did not continue studying was found among recipients of degrees from universities in the field of Engineering (an increase of 39.4 percentage points) as well as in the fields of Humanities (37 percentage points), Computer Sciences (29 percentage points), and Social Sciences (23.6 percentage points) (Table I).

TABLE I.- THREE-YEAR RATE OF INCREASE IN WAGES (FROM DEGREE YEAR) AMONG FIRST-DEGREE RECIPIENTS WHO BEGAN THEIR STUDIES IN 1999-2001, BY SELECTED FIELDS OF STUDY, AND CONTINUATION OF ACADEMIC STUDIES¹

Percentages

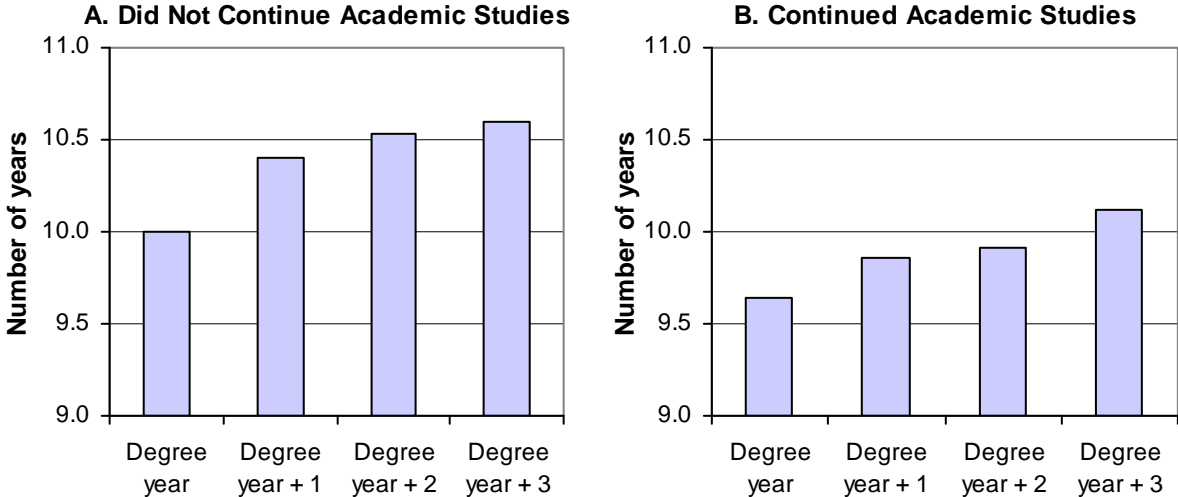
Field of study	Universities		Academic colleges	
	Did not continue studying	Continued studying	Did not continue studying	Continued studying
Total	36.8	65.9	51.0	46.1
Thereof:				
Humanities (except Design)	12.7	49.7	37.3	57.2
Social Sciences	25.6	49.2	33.6	42.3
Business and Management Sciences	90.2	88.8	53.6	47.9
Engineering	59.0	98.4	48.4	45.1
Computer Sciences	45.7	74.7	63.8	66.9

(1) Data on the wages of degree recipients in other fields and subjects of study can be obtained from the table generator.

2.2 Months of Work as Employees

The average number of months in which recipients of first degrees worked as employees in the labour force increased during the three years after the degree year. This trend was found for all types of institutions and all fields of study. However, the number of months in which first-degree recipients worked as employees was lower among those who continued their academic studies than among those who did not continue studying (Diagram 3).

3. AVERAGE MONTHS OF WORK PER YEAR AMONG FIRST-DEGREE RECIPIENTS WHO BEGAN THEIR STUDIES IN 1999-2001, BY YEARS SINCE COMPLETION OF A DEGREE



In addition, the findings revealed that among first-degree recipients, the average number of months of work was higher for men than for women. No significant difference was found among recipients of degrees from universities, academic colleges, and colleges of education with regard to the average number of months of work per year (Table J).

TABLE J.- AVERAGE MONTHS OF WORK AS EMPLOYEES AMONG FIRST-DEGREE RECIPIENTS WHO BEGAN THEIR STUDIES IN 1999-2001, BY TYPE OF INSTITUTION, SEX AND YEARS SINCE DEGREE ATTAINMENT

	Universities		Academic colleges		Colleges of education	
	Men	Women	Men	Women	Men	Women
Degree year	10.0	9.8	10.0	9.5	10.8	10.4
Degree year + 1	10.5	10.2	10.4	9.8	11.2	10.5
Degree year + 2	10.6	10.1	10.8	10.1	11.1	10.6
Degree year + 3	10.7	10.2	10.9	10.2	11.2	10.6

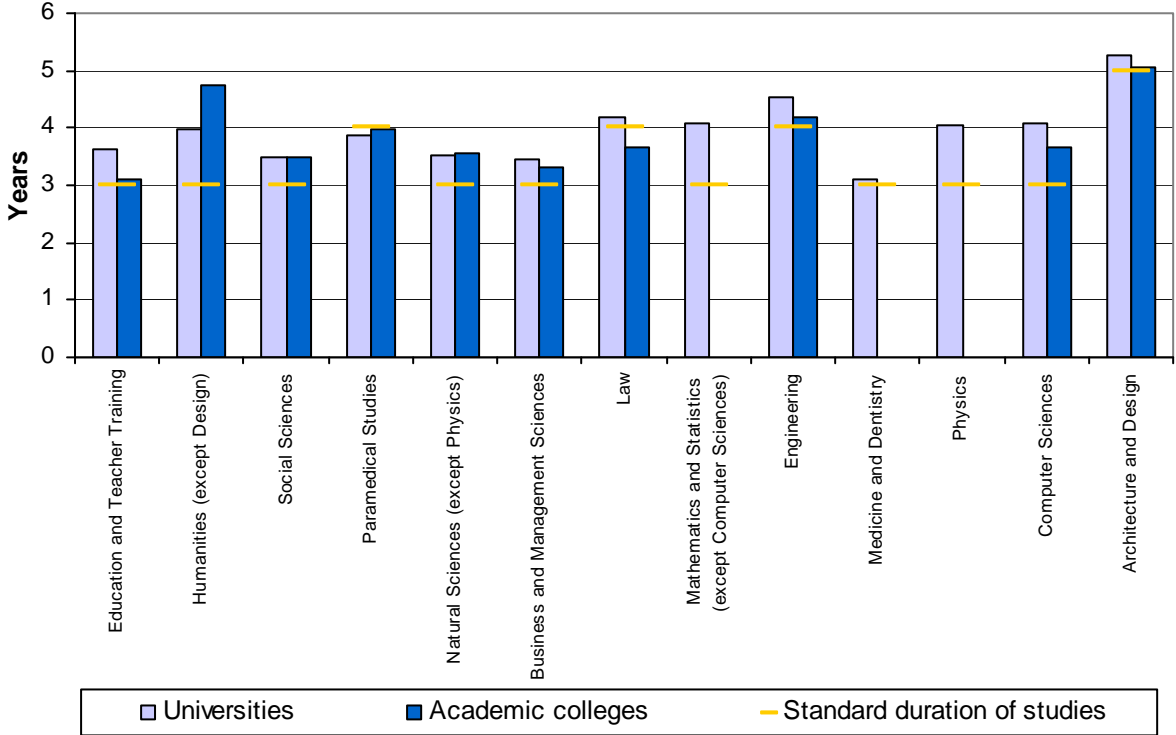
2.3 Duration of Studies Toward a First Degree

The average duration of studies toward a first degree was 3.87 years in universities, and 3.71 in academic colleges. This gap derives from differences in the composition of the programs in different types of institutions of higher education.

The average duration of studies in each field was longer than the standard duration of studies determined by institutions of higher education (three, four, or five years – depending on the nature of the study program).¹

A difference between the standard duration of studies toward a first degree and the average duration of studies was also found among students in universities and students in academic colleges. This difference was found to be substantial in the following fields: Humanities (3.98 years in universities and 4.73 years in academic colleges, versus the standard duration of 3 years); Physics (4.03 years in universities versus the standard duration of 3 years); and Computer Sciences (4.07 years in universities and 3.65 years in academic colleges, versus the standard duration of 3 years) (Diagram 4).

4. DURATION OF STUDIES (STANDARD AND AVERAGE) TOWARD A FIRST DEGREE, BY FIELD OF STUDY AND TYPE OF INSTITUTION, AMONG FIRST DEGREE RECIPIENTS WHO BEGAN THEIR STUDIES IN 1999-2001



¹ The standard and the measurement indicate the number of years in which a person has been enrolled in an academic program, from the year of enrollment to the last year of studies. However, they do not indicate the number of semesters included in the study program. Thus, for example, in the field of Law, the standard duration of studies toward a first degree is four years.

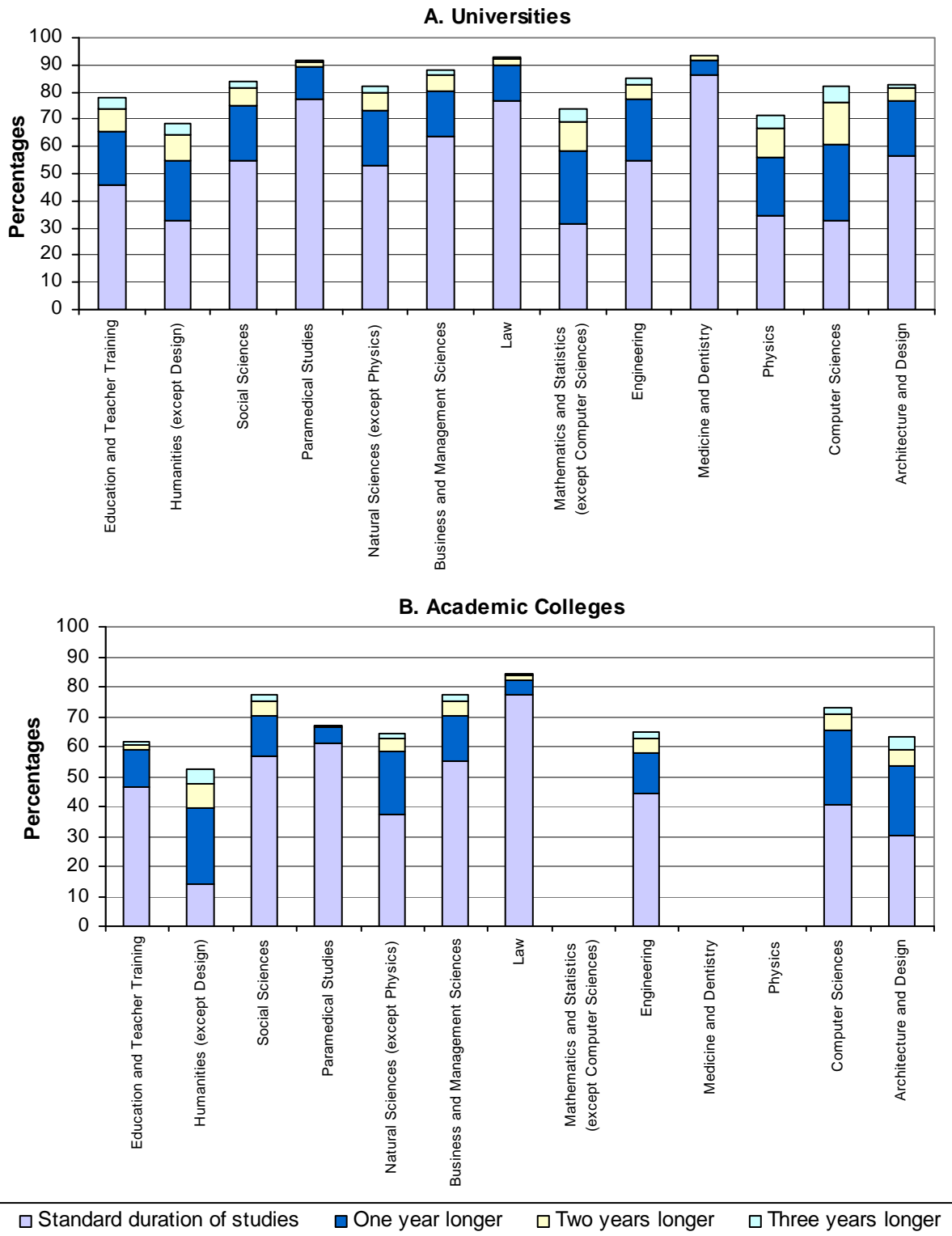
The average duration of studies toward a first degree was found to be similar for men and women. In the fields of Education and Teacher Training and Architecture and Design, the average duration of studies was slightly higher for men than for women (Table K).

**TABLE K.- AVERAGE DURATION OF STUDIES TOWARD A FIRST DEGREE
AMONG FIRST-DEGREE RECIPIENTS WHO BEGAN THEIR STUDIES IN 1999-2001,
BY FIELD OF STUDY AND SEX (YEARS)**

Field of study	Men	Women	Standard duration
Total	3.9	3.9	
Thereof:			
Education and Teacher Training	4.8	4.5	4
Humanities (except Design)	3.9	4.1	3
Social Sciences	3.5	3.5	3
Paramedical Studies	3.9	3.9	4
Natural Sciences (except Physics)	3.5	3.5	3
Business and Management Sciences	3.4	3.3	3
Law	3.8	3.8	4
Mathematics and Statistics (except Computer sciences)	4.1	4.0	3
Engineering	4.4	4.3	4
Medicine and Dentistry	3.1	3.1	3
Physics	4.0	4.1	3
Computer Sciences	3.8	3.8	3
Architecture and Design	5.4	5.0	5

2.4 Rates of First-Degree Attainment, by Fields of Study

5. RATES OF FIRST DEGREE COMPLETION AMONG STUDENTS WHO BEGAN THEIR STUDIES IN 1999-2001, BY TYPE OF INSTITUTION, FIELD OF STUDY AND DURATION OF STUDIES TOWARD A DEGREE



The rate of first-degree attainment among students who began studying in universities was higher than the rate among those who began studying in academic colleges. For example, the rates of degree attainment in the field of Education and Teacher Training were 78% and 62%, respectively, among those who began studying in universities versus those who began studying in academic colleges; in Humanities the rates were 69% and 53%, respectively; in Natural Sciences the rates were 82% and 65%, respectively; and in Engineering the rates were 85% and 65%, respectively (Diagram 5).

The rate of degree attainment within the standard duration of studies at universities ranged from 30% in the field of Humanities and the field of Mathematics and Statistics, to 85% in the field of Medicine and Dentistry. The rate of degree attainment with a period lasting one to three years longer than the standard duration of studies was substantially higher – particularly in the fields of Computer Sciences (49%), Mathematics and Statistics (42%), Physics (37%), and Humanities (36%). A similar trend was observed in academic colleges.

2.5 Psychometric Test Scores

The average psychometric test score (584) for recipients of a first degree who completed their studies within a period lasting up to three years longer than the standard duration of studies was higher than the average psychometric score for those who completed their studies over a period lasting more than three years longer than the standard duration (562) or who did not complete their studies at all (554). The average psychometric test score for those who continued academic studies was substantially higher than the score for those who did not continue studying (Table L).

**TABLE L.- AVERAGE PSYCHOMETRIC TEST SCORES FOR STUDENTS
WHO BEGAN THEIR STUDIES IN 1999-2001,
BY COMPLETION OF A FIRST DEGREE AND CONTINUATION OF STUDIES**

	Average	Continuation to an advanced degree	
		Did not continue studying	Continued studying
Completed a degree within three years of the standard duration	584	576	614
Completed a degree over a period lasting three years longer than the standard duration	562	558	600
Did not complete a first degree	554		

3. TERMS, DEFINITIONS AND EXPLANATIONS

- *The research population.* The research population consisted of all students who began studying toward a first degree between 1998/99 and 2000/01 – a total of 145,704 first-year students from three cohorts. The records of these students were obtained from the institutions of higher education, and their ID numbers were linked to the Population Register. Notably, the research population did include students who began studying toward a first degree but left the country while they were studying, and whose ID numbers were linked to the Population Register. Records of students whose ID numbers were not linked to the Population Register were eliminated from the research population.¹

The population of first-year students studying toward a first degree was limited to those who were enrolled in the types of institutions specified below, and did not include recipients of degrees from foreign college extensions (see Appendix A for a detailed list of institutions).

- 6 Israeli universities
 - The Open University
 - 24 budgeted and non-budgeted academic colleges that have been recognized by the Israel Council for Higher Education to grant first degrees.
 - 21 academic colleges of education which grant a Bachelor's degree in education (B.Ed.) under the supervision of the Ministry of Education.
- The *unit of analysis* presented in the tabulation of characteristics of studies and prospects for completing a first degree is students who began studying toward a first degree at an institution of higher education that is included in the list referred to above (except for the Open University) between 1998/99 and 2000/01 (inclusive). Owing to the unique nature of studies at the Open University, it is difficult to follow up on the course of studies at that institution from the time a student begins to study until the requirements for receipt of a degree are completed. Therefore, no information on the characteristics of studies and prospects for completing a degree at the Open University is presented.
 - The *unit of analysis* presented in the tabulation for *integration into the labour market* is students who began studying for a first degree at an institution of higher education that is included in the list referred to above between 1998/99 and 2000/01 (inclusive), and who completed the requirements for a degree by 2007/08. Data on recipients of first degrees from the Open University are included in this analysis, and presented together with the data on recipients of degrees from other universities.

¹ A previous publication on the topic presented findings which indicate that the scope and impact of emigration is negligible. See Central Bureau of Statistics (2009). *Employment and Earned Income among Bachelor's Degree Recipients, 2000-2004*, Special Publication No. 1368.

- *Continuation of academic studies*: This term represents the continuing education status of a graduate *after receiving* a first degree. The population of first degree recipients was divided into two groups: *those who did not continue* academic studies at one of the institutions of higher education; and *those who continued* academic studies toward an advanced degree (usually a second degree) in the year immediately following completion of their first degree. This distinction is relevant, because recipients of a first degree who continue studying toward an advanced degree and who need to devote time and effort in advanced studies, tend to be employed in part-time jobs and usually work in occupations that typify temporary employment in the secondary labour market. Therefore, they earn significantly less while they are studying than do their counterparts who work without studying simultaneously. The tables of this publication present data on earnings from employment and number of months of employment – for all first degree recipients, and for those who continued studying.
- *Demographic variables* such as age, sex, and population group were obtained from the Population Register, which is compiled and administered by the Ministry of the Interior. With regard to *age* (at the time of completing requirements for a first degree), the degree recipients were divided into two groups: those aged 17-27, and those aged 28 and over. The median age of the first-degree recipients was 26 years.
- *Psychometric test scores*: The last score on the psychometric test administered by the National Institute for Testing and Evaluation, with scores ranging from 200 to 800. For the purposes of this publication, the psychometric test scores of first-degree recipients were divided into four groups: 200-350, 351-500, 501-650, and 651-800.
- *Socio-economic cluster*: Based on an integrated index for measuring the socio-economic level of the statistical area of the locality in which the degree recipient resided at the time of the 1995 Population and Housing Census. Every statistical area was classified on a scale ranging from 1 to 10, where the value 1 represents the lowest socio-economic cluster, and 10 represents the highest socio-economic cluster. The clusters in the index were divided into three levels: 1-3 ("low"), 4-7 ("middle"), and 8-10 ("high").
- *Type of institution* represents the type of higher education institution, and distinguishes between institutions with a research orientation (universities) versus those with a practical orientation (academic colleges and colleges of education). Some higher education institutions specialize in a specific field of study (e.g., Colleges of Law and Colleges of Engineering). Hence, when making comparisons among different types of institutions, the reader is advised to take into account the considerable heterogeneity in fields of study and socio-demographic characteristics that typify the students who receive degrees from different types of institutions. In addition, academic institutions vary with regard to the percentage of students who pursue advanced academic studies, which is particularly high in universities.

- Institution of study: For recipients of a first degree – the institution of study is the one in which they completed the academic requirements for receipt of a first degree; for those who did not receive a degree, it is the institution in which they began their academic studies toward a first degree (for a detailed list of institutions, see Appendix A).¹
- *Degree Year (DY)* refers to the year in which a student completed all of the requirements for the receipt of a first degree, and not to the year in which the graduation ceremonies were held (which is usually between half a year and a year after completion of requirements for the degree).
- *Field of study* is defined according to the "primary subject of study", as defined by the institution in which the student was enrolled during the first year of studies. For students who changed one (or more) subjects of study during the course of their studies, the field of study was defined according to the last primary subject of study.² Field of study represents the fields of specialization taught at academic institutions which have been recognized by the Israel Council for Higher Education and authorized to grant academic degrees. Notably, the aggregations of subjects in fields of study correspond generally (but not specifically) with those appearing in CBS publications. (For further details, see: Central Bureau of Statistics (2010) *Higher Education in Israel 2007/08*, Publication No. 1388.) Because the aggregations of subjects in every field can vary in different institutions (especially in universities versus colleges of education), caution should be exercised in making comparisons among institutions for fields of study that are especially diverse (e.g., Social Sciences). In order to enable maximal comparisons among institutions, all subjects of study in colleges of education are included in the field of Education. However, the subjects Physics, Computer Sciences, and Architecture and Design are presented separately, and not as part of the fields of study that include these subjects in other CBS publications.
- *Did not complete a degree*: Those who did not complete the requirements for a first degree in their field of study up to three years after the standard duration of studies (inclusive).

¹ All of the institutions of higher education, except those that are listed below, gave their approval to present information on the students enrolled in their programs according to institutional files. For institutions that did not give their approval, a summary of data will be presented under the category "other academic colleges"/"other colleges of education" in the table generator. The institutions that did not give their approval are: Academic colleges: Shenkar College of Engineering and Design, The Holon Institute of Technology, Sha'arei Misihtpat – The College of Legal Studies. Colleges of education: Emuna College – Efrata campus, Sha'anani Religious College of Education – Haifa, Oranim – Academic College of Education, and Achva Academic College.

² See Appendix B for a detailed list of the subjects of study that comprise every field of study.

- *Standard duration of studies*: The normative duration of studies (and the longest period in terms of the number of years) for the primary subject that an individual began studying at an academic institution.
- *Duration of studies for a degree at an academic institution*: The total number of years that elapse, from the time a new student begins studying at an academic institution until the year in which the student completes the requirements for a first degree at that institution.
- *Years since completion of a degree*. This variable represents the calendar year in which the earnings of first-degree recipients were reported to the tax authority, in relation to the year that they completed the requirements for a first degree. Based on this method of calculation, it is possible to compare different time periods for different cohorts, as long as the time frame since completion of a degree is held constant: the year a student completes the requirements for a degree (i.e., the Degree Year), one year after the Degree Year (DY + 1), two years after the Degree Year (DY + 2), and three years after the Degree Year (DY + 3).
- *Average monthly wages*: The total gross income in a calendar year (i.e., before compulsory deductions) per person, which derive from employee jobs. That is, the income deriving from the number of employee jobs that an individual holds is summed up and divided by the number of months that the individual worked during the year. Individual income from sources such as self-employment, pension, rent, capital gains, subsidies, or allowances are not included. In addition, income from sources that are not disclosed to the tax authority are not included (e.g., Israelis working abroad who are not required to deduct tax, or income from "unofficial" employment). The income figures reflect cost-of-living adjustments, and are presented in the New Israeli Sheqel denomination in fixed prices for 2008.
- *Months of work in a year*: The total number of months during the year in which an individual worked as an employee (maximum 12 months). This is a vertical schema of the number of months that an individual worked, in all employee jobs. As such, it does not exceed 12 months, and does not lead to overlap of months in which the individual was employed in different jobs (not including degree recipients who did not work as employees).

4. SOURCES OF THE DATA

Data processing for this publication was undertaken by linking four administrative data files according to identification numbers.¹

The data sources include:

1. Administrative files of new first-degree students who began studying between 1998/99 and 2000/01. These files include information on first-degree recipients who continued studying toward an advanced degree (usually a second degree) immediately after the year in which they received a first degree.
2. The individual income file, which was constructed on the basis of reports by employers to the Israel Tax Authority, and which covers all employee jobs between 1999 and 2008.
3. The Population Register of the Ministry of the Interior, which includes demographic data on individuals: sex, year of birth, religion, and nationality.
4. The 1995 Census of Population and Housing, which provides information on the place of residence for these individuals in 1995. Because the first degree recipients in the research population began studying for a first degree in 1999-2001, their address at the time of the 1995 Census of Population and Housing represents, in most cases, the address of the household in which they grew up. These addresses link the individuals to the socio-economic cluster of their locality of residence, by statistical area.

¹ Each data file was adjusted and improved prior to linkage.

5. METHODS AND LIMITATIONS OF THE DATA

Methods

After linking the administrative files by the individuals' identification numbers, the employment data were calculated so that the data for persons who worked for more than one employer during a calendar year were aggregated into one global sum.

After linkage and aggregation at the individual level, the employment data were further processed, so that the respondents' income from work as employees and the number of months that each respondent worked during a given calendar year were evaluated in relation to the year that they completed their studies toward a first degree. In other words, the respondents' income from work as employees in a given calendar year was indexed to the number of years that elapsed since they completed their degree (e.g., Degree Year, Degree Year + 1, Degree Year + 2, Degree Year + 3).

Limitations of the Data

- *Work hours*: Data on work hours, which enable calculation of hourly wages, were not available in the administrative files used for this publication. This variable might explain some of the differences in wage levels and employment rates among different groups of degree recipients – particularly among those who tend to work part time (e.g., women with children, recipients of degrees in fields of study that are not in high demand, distant geographic areas, students concurrently pursuing a second degree, etc.). Hence, caution is warranted in interpreting comparative figures for these groups.
- *Employment in the field of study*: Because the data used in preparing this publication did not include information on occupations, it was not possible to distinguish between employment in skilled jobs that generally require a first degree, and lower level jobs that are not related to the degree attained. Hence, caution should be exercised in analyzing the data on employment rates, which do not distinguish between qualitative differences in employment in occupations related to the field of study on the one hand, versus employment in unskilled occupations or in skilled occupations that are not related to the field of first degree studies on the other. For a discussion of the substantive differences in the rates of degree recipients who work in their field of study, see the following CBS publications: *Recipients of a First Degree from Institutions of Higher Education: Satisfaction with Studies, Employment and Continuation of Studies 2005/06*, Publication No. 1413; and Romanov D., Tur-Sinai A., Eizman G. (2008) *Overeducation, Job Mobility, and Earnings Mobility among Holders of First Degrees in Israel*, Working Paper No. 39.

APPENDICES

APPENDIX A: CLASSIFICATION OF HIGHER EDUCATION INSTITUTIONS, BY TYPE OF INSTITUTION

Universities

The Hebrew University of Jerusalem
The Technion – Israel Institute of Technology
Tel Aviv University
Bar-Ilan University
Haifa University
Ben-Gurion University of the Negev
Weizmann Institute of Science

Academic Colleges

Bezalel – Academy of Arts and Design, Jerusalem
The Jerusalem Academy of Music and Dance
Jerusalem College of Technology – Machon Lev
Shenkar College of Engineering and Design
Ruppin – The Academic Center
The College of Management – Academic Studies
“ORT” Braude College
The Academic College of Tel Aviv-Yaffo
The Hadassah Academic College, Jerusalem
The Max Stern Academic College of Emek Yezreel
Tel-Hai Academic College
Netanya Academic College
The Interdisciplinary Center Herzliyya
Afeka – Tel Aviv Academic College of Engineering in Tel Aviv
Ariel University Center of Samaria
Sapir Academic College
Shamoon College of Engineering
Sha'arei Mishpat – The College of Legal Studies
The Holon Institute of Technology
The Academic Center of Law and Business (formerly Academic College of Law)
Jerusalem College of Engineering
Israeli Optometry College
The College of Insurance – Academic Studies
Hasviva College for Architecture and Design

APPENDIX A: (Cont'd)

Colleges of Education

David Yellin College of Education
Michlala – Jerusalem College
Beit Berl College
Levinsky College of Education
The Zinman College of Physical Education and Sport Sciences at Wingate Institute
Kibbutzim College of Education
Oranim – Academic College of Education
Gordon College of Education
Talpiot College
Emuna College
The Arabic College for Education in Israel
Lifshitz College of Education
Kaye College of Education
Herzog College
Al-Qasami – Academic College of Education
Campus of Education Givat Washington
The College for Technology Teaching
Achva Academic College
Orot Israel College
Moreshet Yaakov Religious College of Education
Hemdat Hadarom – College for Education in Jewish Studies, Science and Humanities
Shaanan Religious College of Education
Ohalo College of Education
Efrata College of Education
The Neri Bloomfield Academy of Design and Education

APPENDIX B: CLASSIFICATION OF SUBJECTS OF STUDY, BY FIELD OF STUDY

Education and teacher training

Education
Education and research in education
Educational administration
Educational counselling
Special education
Educational psychology
Science teaching
Teaching of mathematics and natural sciences
Technology teaching
Physical education

Humanities (except design)

Bible
Talmud (oral law)
Judaism
Multi-disciplinary – Jewish studies
General philosophy
Jewish philosophy
History of Jewish thought
General history
Israeli history
Combined – general and Israeli history
History of Islamic countries
Archeology
Other Humanities
Land of Israel studies
Hebrew language
Combined – Hebrew language and literature
Hebrew literature
Multi-disciplinary – humanities
Arabic language and literature
Indian, Iranian and Armenian studies
General literature
Yiddish language and literature
English language and literature
French language and literature
Italian language and literature
Classical studies
German language and literature
History of the Islam and its culture
Spanish and Latin-American studies

APPENDIX B: (Cont'd)

Russian and Slavic studies
East Asia studies
Jewish folklore
Linguistics
Art history
Arts
Music
Musicology
History of the theater
Cinema and television
Dance
Library science
General humanities (not specified)
Outstanding students track
General studies

Social sciences

Economics
Agricultural economics
Sociology and anthropology
Political science
International relations
Psychology
Social work
Geography
Multi-disciplinary – social sciences
Multi-disciplinary – social and life sciences
Combined social sciences subjects
Criminology
Communications
Behavioral sciences
Social sciences (not specified)

Paramedical studies

Pharmaceutics
Communication disorders
Public health
Nursing
Welfare and health services
Human services
Occupational therapy
Physiotherapy
Dietetics
Medical laboratory sciences

APPENDIX B: (Cont'd)

Optometry

Food resources management

Natural sciences (except physics)

Chemistry

Physical chemistry

Industrial chemistry

Geophysics

Geology

Geography, geology, meteorology

General science

Biology

Biochemistry

Calculation and processing of information – Brain sciences

Ecology

Medical sciences

Biotechnology

Other biological sciences

Agriculture

Animal sciences

Plant sciences

Soil and water sciences

Plant protection

Food science

Science (not specified)

Business and management sciences

Business administration

Accountancy

General administration & public administration

Public administration

Management of health systems

Management of hotels and tourism

Insurance studies

Logistics

Law

Law

Mathematics and statistics (except computer sciences)

Mathematics

Mathematics – physics

Mathematics – computer sciences

Mathematics and another subject, social sciences

Multi-disciplinary – exact sciences

Statistics

APPENDIX B: (Cont'd)

Engineering

Industrial design
Civil engineering
Structural engineering
Environmental engineering
Geodetical engineering
Mechanical engineering
Electrical engineering
Computer engineering – electricity
Computer engineering – computer sciences
Communications systems engineering
Aeronautical engineering
Chemical engineering
Food engineering and biotechnology
Industrial and management engineering
Information systems engineering
Quality engineering
Materials engineering
Nuclear engineering
Agricultural engineering
Biomedical engineering
Engineering sciences
Engineering (not specified)

Medicine and dental medicine

Medicine
Dental medicine

Physics

Physics

Computer sciences

Computer sciences

Architecture and design

Interior design
Architecture and urban planning
Landscape architecture

לוחות

TABLES

הערות הסבר

בצ"נ = בלי ציון נוסף

- = חוסר מקרים

Explanatory note

- = no cases

שכר הבוגרים
MONTHLY WAGES
OF FIRST DEGREE RECIPIENTS

TABLE 1.- AVERAGE MONTHLY WAGES AMONG FIRST DEGREE RECIPIENTS WHO BEGAN THEIR STUDIES IN 1999-2001, BY YEARS SINCE COMPLETING DEGREE, FIELD OF STUDY, TYPE OF INSTITUTION, CONTINUATION OF ACADEMIC STUDIES AND SEX
NIS, at 2008 prices

לוח 1- שכר חודשי ממוצע בקרב מקבלי תואר ראשון שהחלו את לימודיהם לתואר בשנים 1999-2001, לפי פרק זמן מסיים הלימודים, תחום לימוד, סוג מוסד, המשך לימודים אקדמיים ומין
ש"ח, במחיר 2008

Continuation of academic studies	Sex	שנת סיום הלימודים-שלוש שנים			שנת סיום הלימודים-שנתיים			שנת סיום הלימודים-שנה			שנת סיום הלימודים-1 שנה			שנת סיום הלימודים			מין	המשך לימודים אקדמיים
		מכללות	אקדמיות לחינוך	אקדמיות	מכללות	מכללות	אקדמיות	אוניברסיטאות	מכללות	מכללות	אקדמיות לחינוך	אקדמיות	אוניברסיטאות	מכללות	מכללות	אקדמיות לחינוך		
Did not continue studying	Men	7,704	14,619	15,002	7,320	12,916	13,446	7,030	11,183	11,981	6,324	9,465	10,248	6,790	9,405	5,294	גברים	לא המשכו ללימוד
	Women	5,250	8,968	8,016	4,959	8,078	7,487	4,704	7,153	6,973	4,366	6,091	6,150	4,880	5,294	6,150	נשים	לא המשכו ללימוד
Continued studying	Men	7,436	13,249	10,357	6,457	11,585	8,641	5,908	9,842	7,060	5,109	8,909	6,196	7,233	7,459	6,196	גברים	המשיכו ללימוד
	Women	5,155	7,793	7,216	4,711	6,848	6,045	4,266	5,792	4,784	3,811	5,381	4,352	2,490	4,181	4,352	נשים	המשיכו ללימוד
חינוך והכשרה להוראה																		
Did not continue studying	Men	7,704	7,673	11,208	7,320	6,483	10,890	7,030	6,504	10,141	6,324	6,790	9,405	5,294	5,294	5,294	גברים	לא המשכו ללימוד
	Women	5,250	7,83	6,189	4,959	5,301	5,894	4,704	4,829	5,720	4,366	4,480	5,294	4,983	4,983	4,983	נשים	לא המשכו ללימוד
Continued studying	Men	7,436	7,758	8,177	6,457	7,624	7,645	5,908	6,548	7,574	5,109	7,233	7,459	7,233	7,459	7,459	גברים	המשיכו ללימוד
	Women	5,155	3,671	5,956	4,711	2,903	5,332	4,266	2,693	4,592	3,811	2,490	4,181	4,181	4,181	4,181	נשים	המשיכו ללימוד
מדעי הרוח (למעט עיצוב)																		
Did not continue studying	Men	-	8,508	9,749	-	7,571	9,243	-	6,644	9,472	-	5,682	9,263	-	5,682	9,263	גברים	לא המשכו ללימוד
	Women	-	6,105	6,064	-	5,801	5,729	-	5,376	5,443	-	4,629	4,983	-	4,629	4,983	נשים	לא המשכו ללימוד
Continued studying	Men	-	9,388	7,770	-	7,186	6,875	-	6,570	6,204	-	6,300	6,145	-	6,300	6,145	גברים	המשיכו ללימוד
	Women	-	5,085	6,940	-	4,134	6,151	-	3,449	4,342	-	3,007	4,152	-	3,007	4,152	נשים	המשיכו ללימוד
מדעי החברה																		
Did not continue studying	Men	-	10,883	11,916	-	9,776	10,708	-	8,708	9,928	-	7,594	9,004	-	7,594	9,004	גברים	לא המשכו ללימוד
	Women	-	7,286	7,319	-	6,771	6,905	-	6,253	6,509	-	5,622	5,961	-	5,622	5,961	נשים	לא המשכו ללימוד
Continued studying	Men	-	9,685	9,835	-	8,196	8,755	-	7,060	7,529	-	6,184	6,659	-	6,184	6,659	גברים	המשיכו ללימוד
	Women	-	6,210	7,029	-	5,359	6,125	-	4,656	5,155	-	4,574	4,681	-	4,574	4,681	נשים	המשיכו ללימוד
מקצועות עזר רפואיים																		
Did not continue studying	Men	-	10,466	10,821	-	10,068	10,211	-	9,959	10,061	-	8,599	8,846	-	8,599	8,846	גברים	לא המשכו ללימוד
	Women	-	8,846	7,509	-	8,203	7,238	-	8,322	7,244	-	6,950	6,636	-	6,950	6,636	נשים	לא המשכו ללימוד
Continued studying	Men	-	5,583	9,423	-	10,297	8,492	-	7,602	7,840	-	7,723	7,158	-	7,723	7,158	גברים	המשיכו ללימוד
	Women	-	8,007	7,493	-	8,739	6,495	-	8,287	6,057	-	8,879	5,598	-	8,879	5,598	נשים	המשיכו ללימוד
מדעי הטבע (למעט פיזיקה)																		
Did not continue studying	Men	-	10,144	12,466	-	9,959	12,066	-	8,303	11,647	-	6,137	10,710	-	6,137	10,710	גברים	לא המשכו ללימוד
	Women	-	8,048	7,514	-	7,542	7,285	-	6,803	6,927	-	5,253	6,013	-	5,253	6,013	נשים	לא המשכו ללימוד
Continued studying	Men	-	7,470	6,782	-	4,778	5,587	-	3,680	4,468	-	3,190	4,140	-	3,190	4,140	גברים	המשיכו ללימוד
	Women	-	5,093	5,253	-	3,785	4,148	-	2,736	2,951	-	2,519	2,953	-	2,519	2,953	נשים	המשיכו ללימוד
עסקים ומדעי החינוך																		
Did not continue studying	Men	-	14,650	12,653	-	12,641	10,210	-	11,044	8,267	-	9,331	6,176	-	9,331	6,176	גברים	לא המשכו ללימוד
	Women	-	10,064	9,624	-	8,812	8,438	-	7,948	7,049	-	6,803	5,419	-	6,803	5,419	נשים	לא המשכו ללימוד
Continued studying	Men	-	14,411	12,505	-	12,267	9,754	-	10,687	8,323	-	9,475	6,565	-	9,475	6,565	גברים	המשיכו ללימוד
	Women	-	10,287	9,598	-	9,002	8,100	-	8,091	6,647	-	7,289	5,157	-	7,289	5,157	נשים	המשיכו ללימוד

TABLE 1.- (Cont'd)

לוח 1.- (המשך)

Continuation of academic studies	Sex	שנת סיום הלימודים+שלוש שנים				שנת סיום הלימודים+שנתיים				שנת סיום הלימודים+שנה				שנת סיום הלימודים				מין	המשך לימודים אקדמיים
		מכללות אקדמיות לחינוך Colleges of Education	מכללות אקדמיות Colleges	אוניברסיטאות	Universities	מכללות אקדמיות לחינוך Colleges of Education	מכללות אקדמיות Colleges	אוניברסיטאות	Universities	מכללות אקדמיות לחינוך Colleges of Education	מכללות אקדמיות Colleges	אוניברסיטאות	Universities	מכללות אקדמיות לחינוך Colleges of Education	מכללות אקדמיות Colleges	אוניברסיטאות	Universities		
Did not continue studying	Men	-	12,975	14,115	12,160	-	11,946	12,160	-	9,954	9,784	-	8,441	7,333	8,441	7,333	גברים	לא המשכו ללימוד	
	Women	-	9,061	10,394	9,283	-	8,172	9,283	-	6,988	7,792	-	5,613	5,906	5,613	5,906	נשים	לא המשכו ללימוד	
Continued studying	Men	-	12,138	13,359	11,411	-	11,900	11,411	-	9,652	8,531	-	8,820	6,962	8,820	6,962	גברים	המשיכו ללימוד	
	Women	-	9,073	10,869	8,998	-	8,199	8,998	-	6,594	7,461	-	5,793	5,648	5,648	5,648	נשים	המשיכו ללימוד	
Mathematics and statistics (except computer sciences)																			
Did not continue studying	Men	-	-	16,994	-	-	14,589	-	-	-	12,702	-	-	10,676	-	10,676	גברים	לא המשכו ללימוד	
	Women	-	-	10,936	-	-	9,565	-	-	8,746	-	-	-	7,081	-	7,081	נשים	לא המשכו ללימוד	
Continued studying	Men	-	-	12,902	-	-	10,591	-	-	8,056	-	-	-	6,436	-	6,436	גברים	המשיכו ללימוד	
	Women	-	-	9,641	-	-	7,803	-	-	5,589	-	-	-	4,691	-	4,691	נשים	המשיכו ללימוד	
הנדסה																			
Did not continue studying	Men	-	15,719	19,530	17,345	-	14,078	17,345	-	12,389	14,896	-	10,596	12,088	10,596	12,088	גברים	לא המשכו ללימוד	
	Women	-	9,846	15,132	13,901	-	8,922	13,901	-	7,750	12,402	-	6,603	10,028	6,603	10,028	נשים	לא המשכו ללימוד	
Continued studying	Men	-	15,634	15,561	12,566	-	13,424	12,566	-	11,752	9,712	-	10,924	7,902	10,924	7,902	גברים	המשיכו ללימוד	
	Women	-	9,397	12,462	9,760	-	8,619	9,760	-	6,803	7,143	-	6,060	6,129	6,129	6,129	נשים	המשיכו ללימוד	
רפואה ורפואת שיניים																			
Did not continue studying	Men	-	-	7,999	-	-	8,305	-	-	-	7,413	-	-	6,929	-	6,929	גברים	לא המשכו ללימוד	
	Women	-	-	4,823	-	-	4,966	-	-	4,486	-	-	-	4,272	-	4,272	נשים	לא המשכו ללימוד	
Continued studying	Men	-	-	5,949	-	-	3,251	-	-	3,176	-	-	-	2,817	-	2,817	גברים	המשיכו ללימוד	
	Women	-	-	5,385	-	-	2,669	-	-	2,388	-	-	-	2,345	-	2,345	נשים	המשיכו ללימוד	
פיזיקה																			
Did not continue studying	Men	-	-	16,018	-	-	13,986	-	-	12,515	-	-	-	10,661	-	10,661	גברים	לא המשכו ללימוד	
	Women	-	-	10,795	-	-	9,988	-	-	8,997	-	-	-	7,919	-	7,919	נשים	לא המשכו ללימוד	
Continued studying	Men	-	-	8,949	-	-	7,066	-	-	4,952	-	-	-	4,360	-	4,360	גברים	המשיכו ללימוד	
	Women	-	-	5,982	-	-	4,337	-	-	3,655	-	-	-	3,772	-	3,772	נשים	המשיכו ללימוד	
מדעי המחשב																			
Did not continue studying	Men	-	17,004	20,817	18,809	-	14,584	18,809	-	12,482	16,609	-	10,449	14,240	10,449	14,240	גברים	לא המשכו ללימוד	
	Women	-	12,818	17,002	15,357	-	11,047	15,357	-	9,275	13,747	-	7,678	11,658	7,678	11,658	נשים	לא המשכו ללימוד	
Continued studying	Men	-	17,240	16,607	13,381	-	14,220	13,381	-	11,893	10,715	-	10,624	9,567	10,624	9,567	גברים	המשיכו ללימוד	
	Women	-	11,092	12,860	9,625	-	8,977	9,625	-	7,176	8,100	-	6,115	7,175	6,115	7,175	נשים	המשיכו ללימוד	
אדריכלות ועיצוב																			
Did not continue studying	Men	-	9,277	8,715	8,616	-	7,587	8,616	-	7,543	7,669	-	6,526	6,411	6,526	6,411	גברים	לא המשכו ללימוד	
	Women	-	6,890	8,091	7,084	-	6,809	7,084	-	5,934	6,672	-	5,153	5,756	5,153	5,756	נשים	לא המשכו ללימוד	
Continued studying	Men	-	3,026	9,284	8,891	-	4,102	8,891	-	3,609	6,096	-	2,698	7,193	2,698	7,193	גברים	המשיכו ללימוד	
	Women	-	6,210	7,873	6,080	-	4,793	6,080	-	3,984	5,589	-	4,364	5,207	4,364	5,207	נשים	המשיכו ללימוד	

TABLE 2.- AVERAGE MONTHLY WAGES AMONG FIRST DEGREE RECIPIENTS WHO BEGAN THEIR STUDIES IN 1999-2001, BY YEARS SINCE COMPLETING DEGREE, FIELD OF STUDY, TYPE OF INSTITUTION, CONTINUATION OF ACADEMIC STUDIES AND AGE

NIS, at 2008 prices

לוח 2- שכר חודשי ממוצע בקרב מקבלי תואר ראשון שרחלו את לימודיהם לתואר בשנים 1999-2001, לפי פרק זמן מסיום הלימודים, תחום לימוד, סוג מוסד, המעך ל לימודים אקדמיים וגיל

ש"ח, במחירי 2008

Continuation of academic studies	Age	שנת סיום הלימודים-משלש שנים				שנת סיום הלימודים-שנתיים				שנת סיום הלימודים-שנה				שנת סיום הלימודים-1 שנה				שנת סיום הלימודים				גיל	המשכורת ללימודים אקדמיים
		Degree Year + 3 Years		Degree Year + 2 Years		Degree Year + 1 Year		Degree Year		Degree Year + 3 Years		Degree Year + 2 Years		Degree Year + 1 Year		Degree Year							
		מכללות	אוניברסיטאות	מכללות	אוניברסיטאות	מכללות	אוניברסיטאות	מכללות	אוניברסיטאות	מכללות	אוניברסיטאות	מכללות	אוניברסיטאות	מכללות	אוניברסיטאות	מכללות	אוניברסיטאות						
Continued studying	17-27	5,072	10,699	9,911	4,754	9,300	8,929	4,446	7,899	7,956	4,040	6,442	6,663	27-17	לא המשכורת ללימודים								
	28+	6,658	14,308	12,649	6,320	13,040	11,847	6,093	11,642	11,036	5,693	10,251	10,021	+28	לא המשכורת ללימודים								
Continued studying	17-27	5,212	9,248	8,051	4,727	7,656	6,567	4,152	6,194	5,245	3,642	5,516	4,573	27-17	לא המשכורת ללימודים								
	28+	6,749	13,272	10,962	6,003	12,516	9,922	5,874	11,075	8,007	5,380	10,352	7,660	+28	לא המשכורת ללימודים								
		חינוך ומערכת ההוראה																					
		Education and teacher training																					
Did not continue studying	17-27	5,072	5,196	5,660	4,754	4,229	5,361	4,446	3,881	5,060	4,040	3,742	4,411	27-17	לא המשכורת ללימודים								
	28+	6,658	7,886	8,515	6,320	8,027	8,332	6,093	7,609	8,316	5,693	6,956	8,086	+28	לא המשכורת ללימודים								
Continued studying	17-27	5,212	3,379	5,671	4,727	2,543	4,927	4,152	2,285	4,133	3,642	2,124	3,663	27-17	לא המשכורת ללימודים								
	28+	6,749	5,478	8,336	6,003	5,287	8,135	5,874	5,271	7,749	5,380	6,142	7,880	+28	לא המשכורת ללימודים								
		Humanities (except design)																					
Did not continue studying	17-27	-	6,414	6,203	-	6,019	5,607	-	5,431	5,163	-	4,501	4,634	27-17	לא המשכורת ללימודים								
	28+	-	7,396	8,849	-	6,746	8,793	-	6,126	9,009	-	5,513	8,771	+28	לא המשכורת ללימודים								
Continued studying	17-27	-	4,880	5,860	-	3,987	4,977	-	3,557	4,200	-	2,678	3,806	27-17	לא המשכורת ללימודים								
	28+	-	13,211	12,571	-	9,757	11,525	-	7,631	7,417	-	8,188	7,844	+28	לא המשכורת ללימודים								
		Social sciences																					
Did not continue studying	17-27	-	7,730	7,873	-	6,911	7,068	-	6,238	6,379	-	5,374	5,456	27-17	לא המשכורת ללימודים								
	28+	-	10,009	10,973	-	9,674	10,310	-	8,965	9,859	-	8,455	9,442	+28	לא המשכורת ללימודים								
Continued studying	17-27	-	6,865	7,689	-	5,707	6,564	-	4,774	5,417	-	4,470	4,732	27-17	לא המשכורת ללימודים								
	28+	-	8,674	9,387	-	8,111	9,076	-	7,570	8,436	-	7,154	8,020	+28	לא המשכורת ללימודים								
		Paramedical studies																					
Did not continue studying	17-27	-	7,380	7,828	-	6,664	7,464	-	6,467	7,432	-	4,691	6,694	27-17	לא המשכורת ללימודים								
	28+	-	10,638	9,363	-	10,118	9,182	-	10,411	9,184	-	9,384	8,631	+28	לא המשכורת ללימודים								
Continued studying	17-27	-	4,703	7,732	-	5,050	6,686	-	5,621	6,120	-	5,429	5,573	27-17	לא המשכורת ללימודים								
	28+	-	9,823	9,404	-	12,131	9,300	-	9,816	8,912	-	11,176	8,651	+28	לא המשכורת ללימודים								
		Natural sciences (except physics)																					
Did not continue studying	17-27	-	7,916	8,417	-	7,627	7,879	-	6,508	7,473	-	4,885	6,334	27-17	לא המשכורת ללימודים								
	28+	-	11,383	12,677	-	10,639	12,825	-	9,402	12,286	-	7,191	11,525	+28	לא המשכורת ללימודים								
Continued studying	17-27	-	5,286	5,656	-	3,490	4,437	-	2,503	3,179	-	2,498	3,067	27-17	לא המשכורת ללימודים								
	28+	-	8,780	7,142	-	6,027	6,532	-	4,977	5,900	-	3,728	5,625	+28	לא המשכורת ללימודים								
		Business and management sciences																					
Did not continue studying	17-27	-	10,925	10,517	-	9,292	8,902	-	7,765	7,142	-	6,267	5,293	27-17	לא המשכורת ללימודים								
	28+	-	15,971	14,039	-	14,182	11,494	-	13,224	10,563	-	11,773	8,625	+28	לא המשכורת ללימודים								
Continued studying	17-27	-	11,465	10,579	-	9,528	8,595	-	7,692	7,191	-	6,557	5,599	27-17	לא המשכורת ללימודים								
	28+	-	15,076	13,636	-	13,756	10,943	-	13,448	9,302	-	12,416	7,400	+28	לא המשכורת ללימודים								

TABLE 2 - (Cont'd)

לוח 2- (המשך)

Continuation of academic studies	Age	שנת סיום הלימודים+שלוש שנים				שנת סיום הלימודים+שנתיים				שנת סיום הלימודים+שנה				שנת סיום הלימודים				גיל	המשך לימודים אקדמיים
		מכללות אקדמיות לחינוך Colleges of Education	מכללות אקדמיות Colleges	אוניברסיטאות Universities	מכללות אקדמיות Colleges	מכללות אקדמיות Colleges	אוניברסיטאות Universities	מכללות אקדמיות Colleges	אוניברסיטאות Universities	מכללות אקדמיות Colleges	אוניברסיטאות Universities	מכללות אקדמיות Colleges	אוניברסיטאות Universities	מכללות אקדמיות Colleges	אוניברסיטאות Universities				
Did not continue studying	17-27	-	9,205	11,554	-	8,144	10,213	-	6,706	8,348	-	5,248	6,198	27-17	לא המשכו ללמוד				
	28+	-	13,298	14,053	-	12,507	11,842	-	10,691	10,079	-	9,223	7,972	+28	לא המשכו ללמוד				
Continued studying	17-27	-	8,806	11,592	-	7,473	9,728	-	6,017	7,733	-	5,167	5,917	27-17	המשכו ללמוד				
	28+	-	13,116	14,148	-	13,712	11,658	-	11,035	9,008	-	10,285	7,867	+28	המשכו ללמוד				
Mathematics and statistics (except computer sciences)																			
Did not continue studying	17-27	-	-	13,973	-	-	11,908	-	-	10,534	-	-	8,596	27-17	לא המשכו ללמוד				
	28+	-	-	15,135	-	-	14,222	-	-	12,536	-	-	10,806	+28	לא המשכו ללמוד				
Continued studying	17-27	-	-	11,247	-	-	8,987	-	-	6,583	-	-	5,307	27-17	המשכו ללמוד				
	28+	-	-	12,448	-	-	11,728	-	-	9,383	-	-	8,008	+28	המשכו ללמוד				
Engineering																			
Did not continue studying	17-27	-	12,623	17,726	-	11,034	15,745	-	9,301	13,526	-	7,600	10,876	27-17	לא המשכו ללמוד				
	28+	-	16,230	19,723	-	14,712	17,785	-	13,200	15,553	-	11,596	12,728	+28	לא המשכו ללמוד				
Continued studying	17-27	-	11,735	14,310	-	9,336	11,372	-	7,258	8,556	-	6,690	6,997	27-17	המשכו ללמוד				
	28+	-	18,027	15,678	-	15,759	12,994	-	14,350	10,241	-	13,164	8,721	+28	המשכו ללמוד				
Medicine and dental medicine																			
Did not continue studying	17-27	-	-	6,120	-	-	6,158	-	-	5,588	-	-	5,643	27-17	לא המשכו ללמוד				
	28+	-	-	11,843	-	-	18,808	-	-	10,284	-	-	6,590	+28	לא המשכו ללמוד				
Continued studying	17-27	-	-	5,577	-	-	2,891	-	-	2,670	-	-	2,467	27-17	המשכו ללמוד				
	28+	-	-	6,536	-	-	3,646	-	-	3,899	-	-	3,711	+28	המשכו ללמוד				
Physics																			
Did not continue studying	17-27	-	-	14,348	-	-	12,348	-	-	10,950	-	-	9,079	27-17	לא המשכו ללמוד				
	28+	-	-	16,356	-	-	14,480	-	-	12,913	-	-	11,793	+28	לא המשכו ללמוד				
Continued studying	17-27	-	-	7,526	-	-	6,004	-	-	4,522	-	-	4,102	27-17	המשכו ללמוד				
	28+	-	-	12,497	-	-	9,073	-	-	5,556	-	-	4,958	+28	המשכו ללמוד				
Computer sciences																			
Did not continue studying	17-27	-	15,278	19,006	-	12,944	16,930	-	10,934	14,912	-	8,882	12,373	27-17	לא המשכו ללמוד				
	28+	-	17,086	21,728	-	15,122	20,250	-	13,205	17,849	-	11,675	15,968	+28	לא המשכו ללמוד				
Continued studying	17-27	-	14,940	15,164	-	12,272	11,653	-	9,842	9,326	-	8,635	8,237	מגורים	המשכו ללמוד				
	28+	-	16,835	17,893	-	13,785	16,450	-	12,724	13,719	-	11,054	12,530	נשים	המשכו ללמוד				
Architecture and design																			
Did not continue studying	17-27	-	6,731	8,599	-	6,343	7,489	-	5,847	6,796	-	5,133	5,664	27-17	לא המשכו ללמוד				
	28+	-	8,681	8,026	-	7,771	7,885	-	7,011	7,350	-	6,043	6,383	+28	לא המשכו ללמוד				
Continued studying	17-27	-	6,534	7,998	-	5,665	7,765	-	4,075	6,187	-	3,870	6,323	27-17	המשכו ללמוד				
	28+	-	3,145	10,015	-	3,142	7,955	-	3,751	5,561	-	4,232	6,107	+28	המשכו ללמוד				

TABLE 3.- AVERAGE MONTHLY WAGES AMONG FIRST DEGREE RECIPIENTS WHO BEGAN THEIR STUDIES IN 1999-2004, BY YEARS SINCE COMPLETING DEGREE, FIELD OF STUDY, TYPE OF INSTITUTION, CONTINUATION OF ACADEMIC STUDIES AND SOCIO-ECONOMIC CLUSTER (1)

ש"ח, בתמורת 2008

לוח 3-: שכר חודשי ממוצע בקרב מקבלי תואר ראשוני שהחלו את לימודיהם לתואר בשנים 1999-2001, לפי פרק זמן מסיום הלימודים, תחום לימוד, סוג מוסד, המעך לימודים אקדמיים ואשכול תברתי-כלכלי (1)

Continuation of academic studies	Socio-economic cluster	שנת סיום הלימודים+שלוש שנים Degree Year + 3 Years						שנת סיום הלימודים+שנתיים Degree Year + 2 Years						שנת סיום הלימודים+שנה Degree Year + 1 Year						שנת סיום הלימודים Degree Year						אשכול תברתי-כלכלי	המשך לימודים אקדמיים
		מכללות		אקדמיות לחינוך		אוניברסיטאות		מכללות		אקדמיות לחינוך		אוניברסיטאות		מכללות		אקדמיות לחינוך		אוניברסיטאות		מכללות		אקדמיות לחינוך		אוניברסיטאות			
		Education of Colleges	Academic Colleges	Universities	Education of Colleges	Academic Colleges	Universities	Education of Colleges	Academic Colleges	Universities	Education of Colleges	Academic Colleges	Universities	Education of Colleges	Academic Colleges	Universities	Education of Colleges	Academic Colleges	Universities	Education of Colleges	Academic Colleges	Universities					
Total																											
Did not continue studying	1-3	5,341	12,037	10,130	5,074	11,061	9,322	4,862	9,450	8,550	4,428	8,036	7,379	3-1	לא המשכו ללימוד												
	4-7	5,598	12,074	10,637	5,346	10,777	9,836	5,100	9,402	8,956	4,690	8,043	7,848	7-4													
Continued studying	8-10	5,446	11,761	10,772	5,097	10,301	9,918	4,820	9,054	9,004	4,525	7,531	7,889	10-8													
	1-3	5,076	10,104	8,222	4,555	8,605	6,814	4,300	7,260	5,541	4,015	6,947	4,972	3-1													
Continued studying	4-7	5,426	10,518	8,257	4,937	9,472	6,971	4,473	8,204	5,810	3,898	7,345	5,239	7-4													
	8-10	5,380	10,688	9,261	4,940	9,386	7,733	4,673	7,568	5,809	3,940	6,786	5,153	10-8													
Education and teacher training																											
Did not continue studying	1-3	5,341	7,028	6,576	5,074	7,577	6,600	4,862	6,635	6,271	4,428	5,821	6,086	3-1													
	4-7	5,598	5,472	6,692	5,346	4,920	6,332	5,100	4,860	6,191	4,690	4,250	5,688	7-4													
Continued studying	8-10	5,446	5,551	6,086	5,097	4,148	5,748	4,820	4,050	5,591	4,525	4,267	5,264	10-8													
	1-3	5,076	3,329	5,608	4,555	3,456	5,133	4,300	3,854	4,639	4,015	3,755	4,070	3-1													
Continued studying	4-7	5,426	3,668	6,283	4,937	2,770	5,883	4,473	1,990	5,079	3,898	1,900	4,801	7-4													
	8-10	5,380	3,581	6,664	4,940	2,433	5,460	4,673	2,611	4,667	3,940	2,643	4,203	10-8													
Humanities (except design)																											
Did not continue studying	1-3	-	7,347	6,994	-	6,730	6,579	-	6,013	6,637	-	4,994	6,143	3-1													
	4-7	-	7,123	6,963	-	6,753	6,606	-	6,016	6,537	-	5,048	6,389	7-4													
Continued studying	8-10	-	6,448	6,839	-	5,909	6,488	-	5,729	6,372	-	5,090	5,957	10-8													
	1-3	-	19,346	6,033	-	14,728	5,124	-	12,729	4,513	-	15,472	4,472	3-1													
Continued studying	4-7	-	6,568	6,419	-	5,216	5,581	-	4,337	5,167	-	3,161	4,985	7-4													
	8-10	-	3,496	9,964	-	3,036	9,101	-	3,789	5,131	-	2,549	5,074	10-8													
Social sciences																											
Did not continue studying	1-3	-	8,232	8,684	-	7,477	7,848	-	6,917	7,284	-	6,188	6,520	3-1													
	4-7	-	8,356	8,802	-	7,698	8,112	-	6,981	7,593	-	6,167	7,012	7-4													
Continued studying	8-10	-	8,164	8,549	-	7,424	8,014	-	6,772	7,508	-	5,951	6,960	10-8													
	1-3	-	6,800	8,356	-	5,590	7,206	-	5,146	6,080	-	4,787	5,393	3-1													
Continued studying	4-7	-	7,178	7,917	-	6,477	6,948	-	5,683	6,000	-	5,185	5,482	7-4													
	8-10	-	7,560	7,894	-	6,405	6,892	-	5,216	5,762	-	4,794	5,136	10-8													
Paramedical studies																											
Did not continue studying	1-3	-	10,333	8,066	-	9,789	7,581	-	9,315	7,574	-	8,235	6,755	3-1													
	4-7	-	8,709	7,991	-	8,147	7,507	-	8,185	7,518	-	6,915	6,720	7-4													
Continued studying	8-10	-	9,148	7,650	-	7,788	7,527	-	7,988	7,348	-	6,661	6,674	10-8													
	1-3	-	-	7,508	-	-	6,072	-	-	5,832	-	-	6,062	3-1													
Continued studying	4-7	-	7,181	8,358	-	7,018	7,618	-	6,379	6,159	-	7,782	6,002	7-4													
	8-10	-	5,692	7,682	-	10,678	6,642	-	8,921	6,435	-	7,945	5,361	10-8													

TABLE 3.- (Cont'd)

לוט 3.- (המשך)

Continuation of academic studies	Socio-economic cluster	שנת סיום הלימודים+שלוש שנים				שנת סיום הלימודים+שנתיים				שנת סיום הלימודים+שנה				שנת סיום הלימודים				אסכול תרבותית-כלכלית	המשך לימודים אקדמיים
		מכללות	מכללות	אוניברסיטאות	אוניברסיטאות	מכללות	מכללות	אוניברסיטאות	אוניברסיטאות	מכללות	מכללות	אוניברסיטאות	אוניברסיטאות	מכללות	מכללות	אוניברסיטאות	אוניברסיטאות		
Did not continue studying	1-3	Education	8,974	8,724	8,008	8,848	6,928	8,122	6,229	7,255	3-1	לא המשכיני ללמוד							
			Colleges of Education	9,112	9,354	8,887	9,586	7,638	9,510	5,126	8,402		7-4						
	4-7	Academic Colleges	9,582	9,563	8,873	9,278	7,780	8,816	5,968	8,013	10-8	לא המשכיני ללמוד							
			Colleges of Education	9,941	5,897	5,970	4,555	3,254	3,382	2,692	3,288		3-1						
	Continued studying	4-7	-	7,672	5,717	5,212	4,778	3,620	3,603	3,101	3,431	7-4	המשכיני ללמוד						
				8-10	5,822	6,127	4,425	4,896	3,177	3,623	2,955	3,489		10-8					
Business and management sciences																			
Did not continue studying	1-3	-	12,546	8,553	10,899	7,534	9,641	6,206	8,287	5,050	3-1	לא המשכיני ללמוד							
			4-7	12,731	11,061	10,992	9,327	9,634	7,636	8,246	5,865		7-4						
Continued studying	8-10	-	12,591	11,255	10,746	9,327	9,559	7,625	7,941	5,764	10-8	לא המשכיני ללמוד							
			1-3	11,476	10,853	8,821	9,794	8,391	7,879	7,938	5,673		3-1						
Continued studying	4-7	-	11,856	10,407	10,288	8,242	9,952	7,166	8,445	5,855	7-4	המשכיני ללמוד							
			8-10	14,206	11,627	12,070	9,541	9,434	7,893	8,308	5,715		10-8						
Law																			
Did not continue studying	1-3	-	11,038	11,538	11,687	10,112	8,753	8,348	7,228	6,391	3-1	לא המשכיני ללמוד							
			4-7	11,393	11,845	10,533	10,743	9,059	8,761	7,745	6,524		7-4						
Continued studying	8-10	-	10,301	12,661	8,978	11,014	7,706	9,192	6,092	6,922	10-8	לא המשכיני ללמוד							
			1-3	10,723	11,058	9,824	10,753	7,728	8,195	7,186	6,120		3-1						
Continued studying	4-7	-	11,355	12,130	11,227	10,153	8,812	7,968	7,945	6,299	7-4	המשכיני ללמוד							
			8-10	10,712	12,809	10,720	9,646	8,540	8,030	7,458	6,177		10-8						
Mathematics and statistics (except computer sciences)																			
Did not continue studying	1-3	-	12,852	12,852	-	11,461	9,907	8,376	8,376	3-1	לא המשכיני ללמוד								
			4-7	14,505	14,505	-	12,815	11,560	9,639	9,639		7-4							
Continued studying	8-10	-	14,706	14,706	-	12,921	11,216	9,512	9,512	10-8	לא המשכיני ללמוד								
			1-3	10,198	10,198	-	7,844	5,788	5,067	5,067		3-1							
Continued studying	4-7	-	11,745	11,745	-	9,880	7,506	6,206	6,206	7-4	המשכיני ללמוד								
			8-10	11,342	11,342	-	9,682	7,757	6,126	6,126		10-8							
Engineering																			
Did not continue studying	1-3	-	14,738	18,009	13,107	16,226	11,629	14,192	10,258	11,492	3-1	לא המשכיני ללמוד							
			4-7	14,342	18,585	13,100	16,849	11,420	14,674	9,909	11,894		7-4						
Continued studying	8-10	-	14,199	18,531	12,870	16,801	11,309	14,511	9,397	11,935	10-8	לא המשכיני ללמוד							
			1-3	19,112	14,967	12,529	12,008	10,097	8,946	8,263	7,630		3-1						
Continued studying	4-7	-	14,958	14,561	13,033	11,412	12,151	9,309	11,530	7,510	7-4	המשכיני ללמוד							
			8-10	14,793	15,577	12,059	12,596	9,562	9,374	9,413	8,061		10-8						

TABLE 3.- (Cont'd)

לוח 3.- (המשך)

Continuation of academic studies	Socio-economic cluster	שנת סיום הלימודים+שלוש שנים			שנת סיום הלימודים+שנתיים			שנת סיום הלימודים+שנה			שנת סיום הלימודים+ 1 Year			שנת סיום הלימודים			אשכול תברתי-כללי	המשך לימודים אקדמיים
		מכללות אקדמיות לחינוך	מכללות אקדמיות	אוניברסיטאות	מכללות אקדמיות לחינוך	מכללות אקדמיות	אוניברסיטאות	מכללות אקדמיות לחינוך	מכללות אקדמיות	אוניברסיטאות	מכללות אקדמיות לחינוך	מכללות אקדמיות	אוניברסיטאות	מכללות אקדמיות לחינוך	מכללות אקדמיות	אוניברסיטאות		
Continued studying	1-3	Medicine and dental medicine															רפואה ורפואת שיניים	
		4-7	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-
	8-10	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4,129	7-4
	1-3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	8,923	10-8
	4-7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2,480	3-1
	8-10	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2,667	7-4
Continued studying	1-3	Physics															פיזיקה	
		4-7	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-
Did not continue studying	1-3	Computer sciences															מדעי המחשב	
		4-7	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-
Continued studying	1-3	Architecture and design															אדריכלות ועיצוב	
		4-7	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-
Did not continue studying	1-3	Education of Colleges of Academic Colleges															מכללות אקדמיות	
		4-7	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-
Continued studying	1-3	Universities															אוניברסיטאות	
		4-7	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-
Did not continue studying	1-3	Academic Colleges															מכללות אקדמיות	
		4-7	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-
Continued studying	1-3	Universities															אוניברסיטאות	
		4-7	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-
Did not continue studying	1-3	Academic Colleges															מכללות אקדמיות	
		4-7	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-
Continued studying	1-3	Universities															אוניברסיטאות	
		4-7	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-
Did not continue studying	1-3	Academic Colleges															מכללות אקדמיות	
		4-7	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-
Continued studying	1-3	Universities															אוניברסיטאות	
		4-7	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-

(1) Socio-economic cluster of locality of residence. See Chapter 3 in the Introduction.

(1) אשכול תברתי-כללי של יישוב התגורים. ראה פרק 3 במבוא.

TABLE 4.- AVERAGE MONTHLY WAGES AMONG FIRST DEGREE RECIPIENTS WHO BEGAN THEIR STUDIES IN 1999-2001, BY YEARS SINCE COMPLETING DEGREE, FIELD OF STUDY, TYPE OF INSTITUTION, CONTINUATION OF ACADEMIC STUDIES AND PSYCHOMETRIC TEST SCORES

לוח 4.- שכר חודשי ממוצע בקרב מקבלי תואר ראשון שרחלו את לימודיהם לתואר בשנים 1999-2001, לפי פרק זמן מסיים הלימודים, תחום לימוד, סוג מוסד, המשך לימודים אקדמיים וציון פסיכומטרי

Continuation of academic studies	Psychometric test score	שנת סיום הלימודים+שלוש שנים Degree Year + 3 Years						שנת סיום הלימודים+שתיים Degree Year + 2 Years						שנת סיום הלימודים+שנה Degree Year + 1 Year						שנת סיום הלימודים Degree Year						ציון פסיכומטרי	המשך לימודים אקדמיים		
		מכללות אקדמיות לחינוך Colleges of Education		מכללות אקדמיות Academic Colleges		אוניברסיטאות Universities		מכללות אקדמיות Academic Colleges		אוניברסיטאות Universities		מכללות אקדמיות Academic Colleges		אוניברסיטאות Universities		מכללות אקדמיות Academic Colleges		אוניברסיטאות Universities		מכללות אקדמיות Academic Colleges		אוניברסיטאות Universities							
		מכללות אקדמיות לחינוך	מכללות אקדמיות	מכללות אקדמיות	אוניברסיטאות	מכללות אקדמיות לחינוך	מכללות אקדמיות	מכללות אקדמיות	אוניברסיטאות	מכללות אקדמיות לחינוך	מכללות אקדמיות	מכללות אקדמיות	אוניברסיטאות	מכללות אקדמיות לחינוך	מכללות אקדמיות	מכללות אקדמיות	אוניברסיטאות	מכללות אקדמיות לחינוך	מכללות אקדמיות	מכללות אקדמיות	אוניברסיטאות	מכללות אקדמיות לחינוך	מכללות אקדמיות	מכללות אקדמיות	אוניברסיטאות				
Total																													
Continued studying	200-350	5,084	7,271	6,118	4,598	6,821	5,596	4,198	7,004	5,776	3,901	6,422	5,583	350-200	6,183	5,139	5,099	5,440	350-200	6,183	5,139	5,099	5,440	350-200	6,183	5,139	5,099	5,440	לא המשכו ללמוד
Did not continue studying	351-500	5,116	8,962	6,748	4,880	8,129	6,476	4,653	7,334	6,401	4,189	6,522	6,183	500-351	7,221	6,804	6,342	6,591	500-351	7,221	6,804	6,342	6,591	500-351	7,221	6,804	6,342	6,591	לא המשכו ללמוד
	501-650	5,336	11,525	9,059	5,089	10,157	8,389	4,907	8,737	7,767	4,537	7,221	6,804	650-501	9,450	9,669	8,006	8,484	650-501	9,450	9,669	8,006	8,484	650-501	9,450	9,669	8,006	8,484	לא המשכו ללמוד
	651-800	5,247	15,618	15,093	4,718	13,406	13,517	4,157	11,437	11,787	4,275	9,450	9,669	800-651	5,303	5,303	5,730	5,345	800-651	5,303	5,303	5,730	5,345	800-651	5,303	5,303	5,730	5,345	לא המשכו ללמוד
Continued studying	200-350	3,386	5,567	6,105	4,720	5,094	6,127	5,506	4,539	5,293	3,782	4,413	5,303	350-200	4,919	4,632	4,237	5,345	350-200	4,919	4,632	4,237	5,345	350-200	4,919	4,632	4,237	5,345	לא המשכו ללמוד
	351-500	5,178	7,249	6,396	4,788	6,196	5,712	4,201	5,575	5,148	3,719	5,290	4,919	500-351	6,509	6,509	5,139	5,023	500-351	6,509	6,509	5,139	5,023	500-351	6,509	6,509	5,139	5,023	לא המשכו ללמוד
	501-650	5,316	10,237	7,699	4,646	8,851	6,460	4,433	7,353	5,273	3,995	6,509	6,509	650-501	8,929	5,337	5,099	5,099	650-501	8,929	5,337	5,099	5,099	650-501	8,929	5,337	5,099	5,099	לא המשכו ללמוד
	651-800	5,937	14,211	9,385	5,192	12,202	7,625	4,421	10,190	6,060	3,089	8,929	5,337	800-651	6,740	5,946	5,097	5,097	800-651	6,740	5,946	5,097	5,097	800-651	6,740	5,946	5,097	5,097	לא המשכו ללמוד
Education and teacher training																													
Continued studying	200-350	5,084	5,706	7,142	4,598	3,087	6,660	4,198	7,092	5,792	3,901	6,422	6,183	350-200	5,097	5,097	5,097	5,097	350-200	5,097	5,097	5,097	5,097	350-200	5,097	5,097	5,097	5,097	לא המשכו ללמוד
Did not continue studying	351-500	5,116	4,216	6,636	4,880	3,485	6,365	4,653	6,138	6,138	4,189	3,043	5,946	500-351	5,097	5,097	5,097	5,097	500-351	5,097	5,097	5,097	5,097	500-351	5,097	5,097	5,097	5,097	לא המשכו ללמוד
	501-650	5,336	6,786	6,230	5,089	5,356	6,067	4,907	6,053	7,408	4,275	5,347	6,328	650-501	8,747	8,747	8,747	8,747	650-501	8,747	8,747	8,747	8,747	650-501	8,747	8,747	8,747	8,747	לא המשכו ללמוד
	651-800	5,247	-	8,294	4,718	7,393	9,129	4,157	4,779	4,779	3,719	4,260	4,575	800-651	3,937	3,937	3,937	3,937	800-651	3,937	3,937	3,937	3,937	800-651	3,937	3,937	3,937	3,937	לא המשכו ללמוד
Continued studying	200-350	3,386	2,180	9,858	4,720	1,530	9,129	5,506	477	6,549	3,782	-	8,747	350-200	3,937	3,937	3,937	3,937	350-200	3,937	3,937	3,937	3,937	350-200	3,937	3,937	3,937	3,937	לא המשכו ללמוד
	351-500	5,178	4,152	5,922	4,788	3,149	5,360	4,201	4,779	4,779	3,719	2,498	4,575	500-351	3,937	3,937	3,937	3,937	500-351	3,937	3,937	3,937	3,937	500-351	3,937	3,937	3,937	3,937	לא המשכו ללמוד
	501-650	5,316	2,569	5,949	4,646	2,258	5,317	4,433	2,884	4,566	3,995	2,260	3,937	650-501	4,625	4,625	4,625	4,625	650-501	4,625	4,625	4,625	4,625	650-501	4,625	4,625	4,625	4,625	לא המשכו ללמוד
	651-800	5,937	-	5,146	5,192	-	5,085	4,421	-	4,448	3,089	-	4,625	800-651	5,244	5,244	5,244	5,244	800-651	5,244	5,244	5,244	5,244	800-651	5,244	5,244	5,244	5,244	לא המשכו ללמוד
Humanities (except design)																													
Continued studying	200-350	-	6,847	6,016	-	6,649	5,810	-	5,898	5,789	-	4,662	5,244	350-200	6,312	6,312	6,312	6,312	350-200	6,312	6,312	6,312	6,312	350-200	6,312	6,312	6,312	6,312	לא המשכו ללמוד
Did not continue studying	351-500	-	6,851	7,274	-	6,433	6,847	-	5,637	6,648	-	4,838	6,312	500-351	6,283	6,283	6,283	6,283	500-351	6,283	6,283	6,283	6,283	500-351	6,283	6,283	6,283	6,283	לא המשכו ללמוד
	501-650	-	7,152	8,391	-	6,521	7,617	-	6,055	7,131	-	5,551	6,283	650-501	3,859	3,859	3,859	3,859	650-501	3,859	3,859	3,859	3,859	650-501	3,859	3,859	3,859	3,859	לא המשכו ללמוד
	651-800	-	-	4,654	-	-	4,907	-	-	4,337	-	-	3,859	800-651	4,646	4,646	4,646	4,646	800-651	4,646	4,646	4,646	4,646	800-651	4,646	4,646	4,646	4,646	לא המשכו ללמוד
Continued studying	200-350	-	5,199	6,312	-	4,812	5,352	-	4,130	4,642	-	3,810	4,373	350-200	3,059	4,763	4,763	4,763	350-200	3,059	4,763	4,763	4,763	350-200	3,059	4,763	4,763	4,763	לא המשכו ללמוד
	351-500	-	6,374	6,552	-	3,238	5,742	-	3,422	4,986	-	3,059	4,763	500-351	5,440	5,440	5,440	5,440	500-351	5,440	5,440	5,440	5,440	500-351	5,440	5,440	5,440	5,440	לא המשכו ללמוד
	501-650	-	-	5,848	-	-	5,189	-	-	4,732	-	-	4,646	650-501	5,023	5,023	5,023	5,023	650-501	5,023	5,023	5,023	5,023	650-501	5,023	5,023	5,023	5,023	לא המשכו ללמוד
	651-800	-	6,374	6,552	-	3,238	5,742	-	3,422	4,986	-	3,059	4,763	800-651	5,440	5,440	5,440	5,440	800-651	5,440	5,440	5,440	5,440	800-651	5,440	5,440	5,440	5,440	לא המשכו ללמוד
Social sciences																													
Continued studying	200-350	-	7,080	5,917	-	7,037	5,820	-	7,568	5,613	-	6,529	5,440	350-200	6,591	6,591	6,591	6,591	350-200	6,591	6,591	6,591	6,591	350-200	6,591	6,591	6,591	6,591	לא המשכו ללמוד
Did not continue studying	351-500	-	7,012	7,234	-	6,566	6,976	-	6,026	6,771	-	5,549	6,591	500-351	6,342	6,342	6,342	6,342	500-351	6,342	6,342	6,342	6,342	500-351	6,342	6,342	6,342	6,342	לא המשכו ללמוד
	501-650	-	8,432	8,061	-	7,652	7,471	-	6,920	7,038	-	5,993	6,342	650-501	6,375	6,375	6,375	6,375	650-501	6,375	6,375	6,375	6,375	650-501	6,375	6,375	6,375	6,375	לא המשכו ללמוד
	651-800	-	9,964	10,522	-	8,362	9,036	-	7,895	7,830	-	6,484	6,375	800-651	5,730	5,730	5,730	5,730	800-651	5,730	5,730	5,730	5,730	800-651	5,730	5,730	5,730	5,730	לא המשכו ללמוד
Continued studying	200-350	-	6,463	6,703	-	6,162	7,385	-	5,958	6,522	-	4,974	5,730	350-200	5,023	5,023	5,023	5,023	350-200	5,023	5,023	5,023	5,023	350-200	5,023	5,023	5,023	5,023	לא המשכו ללמוד
	351-500	-	5,974	6,852	-	4,791	6,277	-	4,429	5,715	-	4,237	5,345	500-351	5,139	5,139	5,139	5,139	500-351	5,139	5,139	5,139	5,139	500-351	5,139	5,139	5,139	5,139	לא המשכו ללמוד
	501-650	-	7,605	7,588	-	6,665	6,655	-	5,544	5,629	-	5,139	5,023	650-501	5,099	5,099	5,099	5,099	650-501	5,099	5,099	5,099	5,099	650-501	5,099	5,099	5,099	5,099	לא המשכו ללמוד
	651-800	-	6,967	8,714	-	5,685	7,307	-	4,883	5,940	-	5,066	5,099	800-651	5,440	5,440	5,440	5,440	800-651	5,440	5,440	5,440	5,440	800-651	5,440	5,440	5,440	5,440	לא המשכו ללמוד

ש"ח, במחירי 2008

סך הכל

TABLE 4. - (Cont'd)

לוח 4 - (המשך)

Continuation of academic studies	Psychometric test score	שנת סיום הלימודים+שלוש שנים			שנת סיום הלימודים+שנתיים			שנת סיום הלימודים+שנה			שנת סיום הלימודים			ציון פסיכומטרי	המטרות לימודים אקדמיים	
		מכללות	מכללות	אוניברסיטאות	מכללות	מכללות	אוניברסיטאות	מכללות	מכללות	אוניברסיטאות	מכללות	מכללות	אוניברסיטאות			
Did not continue studying	351-500	-	7,142	9,394	-	6,788	8,771	-	6,251	9,050	-	5,779	8,388	500-351	לא המשיכו ללמוד	
	501-650	-	7,779	7,837	-	7,076	7,624	-	7,142	7,466	-	4,476	6,706	650-501	לא המשיכו ללמוד	
	651-800	-	7,257	7,624	-	6,123	7,204	-	7,606	7,331	-	7,642	6,744	800-651		
Continued studying	351-500	-	5,130	9,051	-	5,099	8,505	-	5,216	8,607	-	5,566	8,414	500-351	המשיכו ללמוד	
	501-650	-	4,958	7,860	-	5,250	6,849	-	5,797	6,443	-	5,725	5,839	650-501	המשיכו ללמוד	
	651-800	-	-	7,477	-	-	6,751	-	-	5,452	-	-	5,322	800-651		
Paramedical studies																
Did not continue studying	351-500	-	9,524	6,871	-	8,786	7,073	-	7,853	7,254	-	5,588	6,980	500-351	לא המשיכו ללמוד	
	501-650	-	9,121	8,737	-	8,581	8,504	-	7,340	8,413	-	5,580	7,330	650-501	לא המשיכו ללמוד	
	651-800	-	7,355	10,475	-	6,659	10,004	-	6,300	9,126	-	4,390	8,432	800-651		
Continued studying	351-500	-	4,037	5,964	-	4,683	4,790	-	3,380	3,782	-	2,880	3,814	500-351	המשיכו ללמוד	
	501-650	-	6,349	5,671	-	4,076	4,545	-	2,811	3,337	-	2,392	3,131	650-501	המשיכו ללמוד	
	651-800	-	4,896	5,897	-	2,524	4,687	-	2,519	3,532	-	2,637	3,496	800-651		
Natural sciences (except physics)																
Did not continue studying	200-350	-	8,812	13,662	-	6,939	10,601	-	7,695	8,479	-	7,164	7,385	350-200	לא המשיכו ללמוד	
	351-500	-	9,863	9,193	-	8,943	8,019	-	8,189	6,948	-	7,350	7,385	500-351	לא המשיכו ללמוד	
	501-650	-	11,672	12,775	-	10,014	10,419	-	8,538	8,121	-	7,046	5,466	650-501	לא המשיכו ללמוד	
Continued studying	200-350	-	15,113	-	-	12,601	-	-	10,018	8,121	-	8,306	5,945	800-651		
	351-500	-	9,439	-	-	8,959	-	-	9,209	6,496	-	8,828	5,359	350-200	המשיכו ללמוד	
	501-650	-	11,884	-	-	9,921	-	-	8,422	6,828	-	7,315	5,364	500-351	המשיכו ללמוד	
Continued studying	651-800	-	14,690	-	-	12,143	-	-	10,194	8,128	-	8,357	6,237	650-501	המשיכו ללמוד	
	Law															
	Did not continue studying	200-350	-	4,685	-	-	5,295	-	-	4,853	-	-	5,113	-	350-200	לא המשיכו ללמוד
351-500		-	8,215	-	-	7,179	-	-	6,622	3,918	-	5,773	4,538	500-351	לא המשיכו ללמוד	
501-650		-	10,291	-	-	9,050	-	-	7,659	7,155	-	5,945	5,637	650-501	לא המשיכו ללמוד	
Continued studying	651-800	-	12,433	-	-	10,946	-	-	8,945	9,299	-	6,939	6,873	800-651		
	200-350	-	8,479	-	-	6,598	-	-	5,495	-	-	3,234	-	350-200	המשיכו ללמוד	
	351-500	-	8,202	-	-	6,875	-	-	5,622	7,172	-	5,178	5,370	500-351	המשיכו ללמוד	
Continued studying	501-650	-	10,542	-	-	9,355	-	-	7,994	8,898	-	6,554	5,370	650-501	המשיכו ללמוד	
	651-800	-	10,645	-	-	12,534	-	-	10,575	8,089	-	8,759	6,376	800-651	המשיכו ללמוד	
	Mathematics and statistics (except computer sciences)															
Did not continue studying	351-500	-	5,642	-	-	5,198	-	-	4,500	-	-	3,873	-	500-351	לא המשיכו ללמוד	
	501-650	-	11,521	-	-	10,029	-	-	8,863	-	-	7,325	-	650-501	לא המשיכו ללמוד	
	651-800	-	18,362	-	-	15,850	-	-	13,994	-	-	11,765	-	800-651		
Continued studying	351-500	-	7,074	-	-	5,538	-	-	4,092	-	-	3,556	-	500-351	המשיכו ללמוד	
	501-650	-	10,413	-	-	8,162	-	-	6,177	-	-	4,833	-	650-501	המשיכו ללמוד	
	651-800	-	12,939	-	-	10,929	-	-	8,060	-	-	6,681	-	800-651	המשיכו ללמוד	

TABLE 4. - (Cont'd)

לוח 4. - (המשך)

Continuation of academic studies	Psychometric test score	שנת סיום הלימודים+שלוש שנים			שנת סיום הלימודים+שנתיים			שנת סיום הלימודים+שנה			שנת סיום הלימודים			ציון פסיכומטרי	המשך לימודים אקדמיים
		תכללות אקדמיות לחינוך	תכללות אקדמיות	אוניברסיטאות	תכללות אקדמיות לחינוך	תכללות אקדמיות	אוניברסיטאות	תכללות אקדמיות לחינוך	תכללות אקדמיות	אוניברסיטאות	תכללות אקדמיות לחינוך	תכללות אקדמיות	אוניברסיטאות		
Did not continue studying	200-350	-	8,852	-	-	8,010	-	7,299	-	6,394	-	8,428	4,971	350-200	לא המשכו ללמוד
	351-500	-	12,317	9,851	11,043	7,024	9,621	6,223	8,428	4,971	9,324	5,000	500-351	לא המשכו ללמוד	
	501-650	-	14,335	15,278	12,776	13,522	11,084	11,625	9,354	9,324	13,022	5,000	500-501	לא המשכו ללמוד	
Continued studying	651-800	-	15,949	20,295	14,018	18,286	12,117	15,959	10,055	10,055	2,603	13,022	800-651	המשכו ללמוד	
	351-500	-	12,535	9,956	12,071	9,633	9,267	2,598	8,565	8,565	5,962	5,962	500-351	המשכו ללמוד	
	501-650	-	13,142	13,189	11,607	10,433	9,909	7,420	8,752	8,752	5,962	5,962	650-501	המשכו ללמוד	
Did not continue studying	651-800	-	18,179	15,466	15,538	12,523	13,304	9,917	11,968	8,318	11,968	8,318	800-651	המשכו ללמוד	
	501-650	-	2,305	2,305	-	-	-	-	-	-	-	-	650-501	לא המשכו ללמוד	
	651-800	-	7,265	7,265	-	-	-	-	-	-	-	-	800-651	לא המשכו ללמוד	
Continued studying	501-650	-	4,891	4,891	-	-	-	-	-	-	-	-	650-501	המשכו ללמוד	
	651-800	-	5,671	5,671	-	-	-	-	-	-	-	-	800-651	המשכו ללמוד	
	351-500	-	6,325	6,325	-	-	-	-	-	-	-	-	500-351	לא המשכו ללמוד	
Did not continue studying	501-650	-	15,335	15,335	-	-	-	-	-	-	-	-	650-501	לא המשכו ללמוד	
	651-800	-	15,334	15,334	-	-	-	-	-	-	-	-	800-651	לא המשכו ללמוד	
	351-500	-	9,610	9,610	-	-	-	-	-	-	-	-	500-351	המשכו ללמוד	
Continued studying	501-650	-	8,543	8,543	-	-	-	-	-	-	-	-	650-501	המשכו ללמוד	
	651-800	-	8,136	8,136	-	-	-	-	-	-	-	-	800-651	המשכו ללמוד	
	200-350	-	10,955	16,189	8,951	12,401	6,880	12,543	6,012	6,012	13,435	5,000	350-200	לא המשכו ללמוד	
Did not continue studying	351-500	-	14,732	14,507	12,705	13,369	7,860	11,917	8,828	8,828	10,487	6,345	500-351	לא המשכו ללמוד	
	501-650	-	18,210	20,747	15,615	18,664	13,518	16,567	11,269	11,269	13,996	6,345	650-501	לא המשכו ללמוד	
	651-800	-	8,397	-	7,721	13,231	5,649	13,231	3,356	3,356	-	-	800-651	לא המשכו ללמוד	
Continued studying	351-500	-	14,623	16,327	11,952	12,884	9,607	11,399	8,565	8,565	9,010	9,010	500-351	המשכו ללמוד	
	501-650	-	16,946	15,306	14,075	12,113	11,937	9,557	10,448	10,448	8,697	8,697	650-501	המשכו ללמוד	
	651-800	-	6,756	-	6,441	-	6,049	-	5,514	5,514	5,498	5,498	800-651	לא המשכו ללמוד	
Did not continue studying	501-650	-	7,727	7,956	7,165	7,225	6,405	6,558	5,467	5,467	6,345	6,345	500-501	לא המשכו ללמוד	
	651-800	-	8,510	8,636	7,800	7,973	7,654	7,353	6,587	6,587	6,345	6,345	650-501	לא המשכו ללמוד	
	351-500	-	4,250	-	3,238	-	2,757	-	2,621	2,621	-	-	500-351	לא המשכו ללמוד	
Continued studying	501-650	-	4,310	-	4,684	-	4,031	-	4,100	4,100	-	-	650-501	המשכו ללמוד	
	651-800	-	10,401	-	8,160	-	4,976	-	5,043	5,043	6,668	6,668	800-651	המשכו ללמוד	

TABLE 5. - AVERAGE MONTHLY WAGES AMONG FIRST DEGREE RECIPIENTS WHO BEGAN THEIR STUDIES IN 1999-2001, BY YEAR OF BEGINNING STUDIES, YEARS SINCE COMPLETING DEGREE, FIELD OF STUDY, TYPE OF INSTITUTION AND CONTINUATION OF ACADEMIC STUDIES

לוח 5- שכר חודשי ממוצע בקרב מקבלי תואר ראשון שהחלו את לימודיהם לתואר בשנים 1999-2001, לפי שנת התחלת לימודים, פרק זמן מסיום הלימודים, תחום לימוד, סוג מוסד והמשך לימודים אקדמיים

NIS, at 2008 prices

ש"ח, במחיר 2008

Continuation of academic studies	Year of beginning studies	שנת סיום הלימודים+שנים			שנת סיום הלימודים+שנים			שנת סיום הלימודים+שנים			שנת סיום הלימודים			שנת התחלת לימודים	המשך לימודים אקדמיים
		Degree Year + 3 Years			Degree Year + 2 Years			Degree Year + 1 Year			Degree Year				
		מכללות	אקדמיות לחינוך	אוניברסיטאות	מכללות	אקדמיות לחינוך	אוניברסיטאות	מכללות	אקדמיות לחינוך	אוניברסיטאות	מכללות	אקדמיות לחינוך	אוניברסיטאות		
Total															
Did not continue studying	1999	5,317	11,831	10,618	5,126	10,497	9,712	4,954	9,384	9,099	4,645	8,247	8,103	1999	לא המשכו ללימוד
	2000	5,559	11,681	10,566	5,104	10,391	9,589	4,919	9,043	8,576	4,571	7,706	7,563	2000	לא המשכו ללימוד
	2001	5,587	12,251	10,547	5,324	11,000	9,888	4,898	9,447	8,920	4,440	7,797	7,503	2001	לא המשכו ללימוד
Continued studying	1999	6,021	10,504	8,585	5,505	9,599	7,260	5,134	7,865	5,829	4,483	7,403	5,378	1999	המשכו לימודים אקדמיים
	2000	5,591	10,123	8,367	4,864	8,773	6,864	4,170	7,665	5,542	3,807	6,866	4,978	2000	המשכו לימודים אקדמיים
	2001	4,783	10,893	8,397	4,591	9,225	7,122	4,265	8,018	5,703	3,816	7,215	4,881	2001	המשכו לימודים אקדמיים
Education and teacher training															
Did not continue studying	1999	5,317	6,625	6,736	5,126	5,688	6,382	4,954	5,430	6,277	4,645	5,422	5,975	1999	לא המשכו ללימוד
	2000	5,559	4,836	6,518	5,104	3,952	6,164	4,919	3,982	5,836	4,571	3,688	5,409	2000	לא המשכו ללימוד
	2001	5,587	10,450	6,620	5,324	11,355	6,608	4,898	9,065	6,483	4,440	8,331	5,783	2001	לא המשכו ללימוד
Continued studying	1999	6,021	4,666	6,171	5,505	3,897	5,630	5,134	3,731	4,942	4,483	3,468	4,625	1999	המשכו לימודים אקדמיים
	2000	5,591	3,411	6,178	4,864	2,636	5,664	4,170	2,256	5,031	3,807	2,256	4,606	2000	המשכו לימודים אקדמיים
	2001	4,783	3,459	6,001	4,591	3,943	5,151	4,265	4,575	4,441	3,816	6,554	3,890	2001	המשכו לימודים אקדמיים
Humanities (except design)															
Did not continue studying	1999	6,130	6,919	7,031	5,688	7,031	7,031	4,785	7,419	7,419	4,645	3,958	6,846	1999	לא המשכו ללימוד
	2000	6,332	7,027	6,383	5,990	6,383	6,383	5,437	5,999	5,999	4,571	5,053	6,223	2000	לא המשכו ללימוד
	2001	7,553	6,974	6,402	6,876	6,402	6,402	6,370	5,836	5,836	4,440	5,285	5,328	2001	לא המשכו ללימוד
Continued studying	1999	6,538	8,477	7,692	5,174	7,692	7,692	4,369	5,142	5,142	4,483	5,112	5,112	1999	המשכו לימודים אקדמיים
	2000	5,036	6,224	5,285	3,979	5,285	5,285	3,747	4,604	4,604	2,654	4,557	4,557	2000	המשכו לימודים אקדמיים
	2001	9,520	6,534	5,895	7,897	5,895	5,895	6,517	5,056	5,056	4,694	5,839	4,694	2001	המשכו לימודים אקדמיים
Social sciences															
Did not continue studying	1999	8,139	8,858	8,269	7,698	8,269	8,269	7,209	8,037	8,037	4,645	6,519	7,389	1999	לא המשכו ללימוד
	2000	8,079	8,302	7,660	7,271	7,660	7,660	6,693	7,109	7,109	4,571	5,996	6,647	2000	לא המשכו ללימוד
	2001	8,471	8,605	7,949	7,783	7,949	7,949	6,901	7,234	7,234	4,440	6,073	6,460	2001	לא המשכו ללימוד
Continued studying	1999	6,996	7,706	6,887	6,274	6,887	6,887	5,294	6,023	6,023	4,483	4,821	5,453	1999	המשכו לימודים אקדמיים
	2000	6,831	7,975	6,888	5,927	6,888	6,888	5,308	5,984	5,984	4,974	4,974	5,350	2000	המשכו לימודים אקדמיים
	2001	7,747	8,131	7,158	6,483	7,158	7,158	5,551	5,695	5,695	5,080	5,359	5,080	2001	המשכו לימודים אקדמיים
Paramedical studies															
Did not continue studying	1999	9,261	8,555	7,961	8,931	7,961	7,961	9,086	8,135	8,135	4,645	7,922	7,548	1999	לא המשכו ללימוד
	2000	9,401	7,645	7,910	8,676	7,910	7,910	8,238	7,485	7,485	4,571	6,930	6,988	2000	לא המשכו ללימוד
	2001	8,948	7,897	7,307	8,013	7,307	7,307	8,633	7,496	7,496	4,440	6,930	6,436	2001	לא המשכו ללימוד
Continued studying	1999	8,039	7,995	7,130	9,537	7,130	7,130	8,652	6,986	6,986	4,483	9,547	6,420	1999	המשכו לימודים אקדמיים
	2000	7,805	7,541	7,016	10,273	7,016	7,016	7,972	5,729	5,729	4,974	8,065	5,783	2000	המשכו לימודים אקדמיים
	2001	3,413	8,180	6,701	4,750	6,701	6,701	4,277	6,463	6,463	4,645	3,679	5,472	2001	המשכו לימודים אקדמיים

TABLE 5 - (Cont'd)

לוח 5 - (המשך)

Continuation of academic studies	Year of beginning studies	שנת סיום הלימודים+שלוש שנים Degree Year + 3 Years			שנת סיום הלימודים+שנתיים Degree Year + 2 Years			שנת סיום הלימודים+שנה Degree Year + 1 Year			שנת סיום הלימודים Degree Year			שנת התחלת לימודים	המשך לימודים אקדמיים
		מכללות אקדמיות ליהיון Colleges of Education	מכללות אקדמיות Academic Colleges	אוניברסיטאות Universities	מכללות אקדמיות ליהיון Colleges of Education	מכללות אקדמיות Academic Colleges	אוניברסיטאות Universities	מכללות אקדמיות ליהיון Colleges of Education	מכללות אקדמיות Academic Colleges	אוניברסיטאות Universities	מכללות אקדמיות ליהיון Colleges of Education	מכללות אקדמיות Academic Colleges	אוניברסיטאות Universities		
Natural sciences (except physics)															
מדעי הטבע (למעט פיזיקה)															
Did not continue studying	1999	-	8,465	9,407	8,449	9,679	-	7,772	9,254	-	6,464	8,344	1999	לא המשכו ללימוד	
	2000	-	9,696	8,903	7,834	8,691	-	7,141	8,582	-	5,344	7,715	2000	לא המשכו ללימוד	
	2001	-	9,066	9,524	8,963	8,946	-	7,336	8,608	-	5,179	7,729	2001	לא המשכו ללימוד	
Continued studying	1999	-	6,186	5,517	5,400	4,704	-	4,094	3,662	-	3,793	3,611	1999	המשכו ללימוד	
	2000	-	4,421	5,806	4,187	4,686	-	3,580	3,505	-	2,835	3,417	2000	המשכו ללימוד	
	2001	-	6,761	6,094	3,644	4,715	-	2,586	3,442	-	2,302	3,211	2001	המשכו ללימוד	
Business and management sciences															
עסקים ומדעי הניהול															
Did not continue studying	1999	-	11,983	10,687	10,391	9,150	-	9,001	7,597	-	7,432	6,160	1999	לא המשכו ללימוד	
	2000	-	12,165	10,601	10,486	8,678	-	9,191	7,195	-	7,919	5,327	2000	לא המשכו ללימוד	
	2001	-	13,253	11,485	11,607	9,784	-	10,406	7,871	-	8,885	5,772	2001	לא המשכו ללימוד	
Continued studying	1999	-	10,945	10,196	9,261	8,941	-	7,596	7,355	-	6,294	5,865	1999	המשכו ללימוד	
	2000	-	12,034	11,230	10,614	8,465	-	9,116	7,480	-	8,204	5,764	2000	המשכו ללימוד	
	2001	-	14,617	11,069	12,508	8,925	-	11,767	7,171	-	10,761	5,485	2001	המשכו ללימוד	
Law															
משפטים															
Did not continue studying	1999	-	10,891	12,186	9,432	10,425	-	8,188	8,651	-	7,123	6,585	1999	לא המשכו ללימוד	
	2000	-	11,184	11,962	10,632	10,567	-	9,032	8,670	-	7,447	6,437	2000	לא המשכו ללימוד	
	2001	-	10,143	11,719	9,360	10,497	-	7,681	8,716	-	6,201	6,605	2001	לא המשכו ללימוד	
Continued studying	1999	-	10,925	11,641	10,707	9,448	-	8,280	7,390	-	7,971	6,023	1999	המשכו ללימוד	
	2000	-	11,040	12,296	9,498	10,136	-	8,589	8,066	-	6,635	6,299	2000	המשכו ללימוד	
	2001	-	8,889	11,621	8,859	10,452	-	7,415	8,425	-	6,298	6,296	2001	המשכו ללימוד	
Mathematics and statistics (except computer sciences)															
מתמטיקה וסטטיסטיקה (למעט מדעי המחשב)															
Did not continue studying	1999	-	14,214	14,214	-	12,352	-	-	11,142	-	-	9,720	1999	לא המשכו ללימוד	
	2000	-	14,296	14,296	-	12,159	-	-	10,666	-	-	8,754	2000	לא המשכו ללימוד	
	2001	-	13,914	13,914	-	12,431	-	-	10,931	-	-	8,649	2001	לא המשכו ללימוד	
Continued studying	1999	-	10,600	10,600	-	8,353	-	-	6,501	-	-	5,989	1999	המשכו ללימוד	
	2000	-	11,749	11,749	-	9,520	-	-	6,837	-	-	5,262	2000	המשכו ללימוד	
	2001	-	11,843	11,843	-	10,135	-	-	7,511	-	-	5,748	2001	המשכו ללימוד	
Engineering															
הנדסה															
Did not continue studying	1999	-	14,447	18,640	12,907	15,802	-	11,710	13,581	-	10,349	11,436	1999	לא המשכו ללימוד	
	2000	-	13,729	18,226	12,204	16,781	-	10,552	14,103	-	9,165	11,358	2000	לא המשכו ללימוד	
	2001	-	14,916	18,331	13,560	16,909	-	11,701	15,225	-	9,630	11,945	2001	לא המשכו ללימוד	
Continued studying	1999	-	15,472	15,042	13,634	11,325	-	11,892	8,523	-	10,925	7,546	1999	המשכו ללימוד	
	2000	-	13,581	14,353	12,007	11,886	-	10,198	8,263	-	9,638	6,994	2000	המשכו ללימוד	
	2001	-	14,330	14,120	11,826	11,852	-	10,254	10,053	-	9,335	7,392	2001	המשכו ללימוד	

TABLE 5 - (Cont'd)

לוח 5 - (המשך)

Continuation of academic studies	Year of beginning studies	שנת סיום הלימודים+שלוש שנים			שנת סיום הלימודים+שנתיים			שנת סיום הלימודים+שנה			שנת סיום הלימודים			שנת התחלת לימודים	המשך לימודים אקדמיים	
		מכללות	אקדמיות לחינוך	אקדמיות	מכללות	אקדמיות לחינוך	אקדמיות	מכללות	אקדמיות לחינוך	אקדמיות	מכללות	אקדמיות לחינוך	אקדמיות			מכללות
Medicine and dental medicine																
Did not continue studying	1999	-	-	6,387	-	-	-	5,278	-	-	5,281	-	-	5,502	1999	לא המשכו ללימוד
	2000	-	-	7,445	-	-	-	6,460	-	-	4,487	-	-	4,175	2000	לא המשכו ללימוד
	2001	-	-	5,335	-	-	-	9,963	-	-	10,186	-	-	8,537	2001	
Continued studying	1999	-	-	5,602	-	-	-	3,101	-	-	2,871	-	-	2,591	1999	המשכו ללימוד
	2000	-	-	5,754	-	-	-	2,901	-	-	2,685	-	-	2,523	2000	המשכו ללימוד
	2001	-	-	5,621	-	-	-	2,891	-	-	2,822	-	-	2,640	2001	
Physics																
Did not continue studying	1999	-	-	17,948	-	-	-	14,110	-	-	13,232	-	-	11,559	1999	לא המשכו ללימוד
	2000	-	-	12,983	-	-	-	12,896	-	-	10,760	-	-	8,858	2000	לא המשכו ללימוד
	2001	-	-	13,525	-	-	-	12,618	-	-	11,526	-	-	9,923	2001	
Continued studying	1999	-	-	8,231	-	-	-	5,983	-	-	5,003	-	-	4,471	1999	המשכו ללימוד
	2000	-	-	7,989	-	-	-	6,277	-	-	4,029	-	-	3,875	2000	המשכו ללימוד
	2001	-	-	8,932	-	-	-	7,563	-	-	5,134	-	-	4,379	2001	
Computer sciences																
Did not continue studying	1999	-	-	15,936	-	-	-	13,911	-	-	15,977	-	-	11,416	1999	לא המשכו ללימוד
	2000	-	-	15,445	-	-	-	13,039	-	-	15,502	-	-	9,109	2000	לא המשכו ללימוד
	2001	-	-	15,699	-	-	-	13,461	-	-	17,548	-	-	8,568	2001	
Continued studying	1999	-	-	16,000	-	-	-	14,335	-	-	11,389	-	-	10,442	1999	המשכו ללימוד
	2000	-	-	15,160	-	-	-	12,452	-	-	10,379	-	-	9,355	2000	המשכו ללימוד
	2001	-	-	14,738	-	-	-	12,064	-	-	9,512	-	-	7,475	2001	
Architecture and design																
Did not continue studying	1999	-	-	7,114	-	-	-	6,606	-	-	7,860	-	-	6,109	1999	לא המשכו ללימוד
	2000	-	-	8,481	-	-	-	7,078	-	-	7,600	-	-	5,115	2000	לא המשכו ללימוד
	2001	-	-	7,261	-	-	-	7,622	-	-	7,462	-	-	5,707	2001	
Continued studying	1999	-	-	4,247	-	-	-	4,061	-	-	9,702	-	-	3,849	1999	המשכו ללימוד
	2000	-	-	8,985	-	-	-	6,309	-	-	7,644	-	-	6,441	2000	המשכו ללימוד
	2001	-	-	7,559	-	-	-	7,044	-	-	5,689	-	-	4,009	2001	

מספר חודשי עבודה שכירה
MONTHS OF WORK AS EMPLOYEES

TABLE 6.- AVERAGE MONTHS OF WORK PER YEAR AMONG FIRST-DEGREE RECIPIENTS WHO BEGAN THEIR STUDIES IN 1999-2001, BY YEARS SINCE COMPLETING DEGREE, FIELD OF STUDY, TYPE OF INSTITUTION, CONTINUATION OF ACADEMIC STUDIES AND SEX

לוח 6- מספר ממוצע של חודשי עבודה בשנה בקרב מקבלי תואר ראשוני

שהחלו את לימודיהם לתואר בשנים 1999-2001, לפי פרק זמן מסיים הלימודים, תחום לימוד, סוג מוסד, המשך לימודים אקדמיים ומין

מספר ממוצע של חודשי עבודה בשנה

Continuation of academic studies	Sex	שנת סיום הלימודים-שלוש שנים Degree Year + 3 Years				שנת סיום הלימודים-שתיים Degree Year + 2 Years				שנת סיום הלימודים-שנה Degree Year + 1 Year				שנת סיום הלימודים Degree Year				מין	המשך לימודים אקדמיים		
		מכללות		אוניברסיטאות		מכללות		אוניברסיטאות		מכללות		אוניברסיטאות		מכללות		אוניברסיטאות					
		אקדמיות לחינוך	אקדמיות	אקדמיות	אוניברסיטאות	אקדמיות לחינוך	אקדמיות	אקדמיות	אוניברסיטאות	אקדמיות לחינוך	אקדמיות	אקדמיות	אוניברסיטאות	אקדמיות לחינוך	אקדמיות	אוניברסיטאות					
Total																					
Did not continue studying	Men	11.2	11.0	11.0	11.0	11.1	10.8	10.9	11.2	10.5	10.8	10.9	11.2	10.0	10.5	10.8	10.9	10.0	10.2	גברים	לא המשכו ללמוד
	Women	10.6	10.3	10.3	10.3	10.6	10.2	10.3	10.5	9.9	10.3	10.4	10.4	9.5	9.9	10.3	10.4	9.5	9.9	נשים	לא המשכו ללמוד
Continued studying	Men	11.2	10.7	10.3	10.3	10.9	10.4	10.1	10.8	9.9	10.0	10.0	10.1	10.1	10.1	10.0	10.1	9.6	10.6	גברים	המשיכו ללמוד
	Women	10.8	9.9	9.9	9.9	10.6	9.8	9.7	10.6	9.2	9.8	10.0	9.6	9.6	9.5	10.0	9.5	9.6	9.5	נשים	המשיכו ללמוד
Education and teacher training																					
Did not continue studying	Men	11.2	10.5	11.4	11.4	11.1	10.4	11.4	11.2	10.0	11.2	10.9	11.2	9.5	10.6	10.9	9.5	10.6	10.2	גברים	לא המשכו ללמוד
	Women	10.6	9.9	10.5	10.5	10.6	9.4	10.3	10.5	9.6	10.5	10.4	10.4	8.7	10.3	10.4	8.7	10.6	9.6	נשים	לא המשכו ללמוד
Continued studying	Men	11.2	10.7	11.2	11.2	10.9	-	10.7	10.8	-	10.7	10.0	10.0	-	10.6	10.0	10.1	8.0	10.1	גברים	המשיכו ללמוד
	Women	10.8	9.5	10.6	10.6	10.6	8.4	10.4	10.6	7.6	10.5	10.0	10.0	8.0	10.1	10.0	10.1	7.8	10.1	נשים	המשיכו ללמוד
Humanities (except design)																					
Did not continue studying	Men	-	9.6	10.5	10.5	-	9.4	10.4	-	9.2	10.4	-	9.2	9.2	10.5	-	8.9	10.2	10.2	גברים	לא המשכו ללמוד
	Women	-	9.2	10.1	10.1	-	9.2	10.0	-	9.3	9.8	-	9.0	9.0	9.8	-	9.0	9.6	9.6	נשים	לא המשכו ללמוד
Continued studying	Men	-	9.8	10.1	10.1	-	10.5	10.1	-	9.8	10.1	-	9.8	9.8	10.1	-	9.8	9.9	9.9	גברים	המשיכו ללמוד
	Women	-	9.4	10.1	10.1	-	9.3	9.7	-	9.4	9.8	-	7.8	7.8	9.6	-	7.8	9.6	9.6	נשים	המשיכו ללמוד
Social sciences																					
Did not continue studying	Men	-	10.9	10.9	10.9	-	10.7	10.9	-	10.6	10.8	-	10.0	10.4	10.4	-	10.0	10.4	10.2	גברים	לא המשכו ללמוד
	Women	-	10.2	10.3	10.3	-	10.1	10.3	-	10.2	10.4	-	10.1	10.2	10.3	-	10.1	10.2	10.3	נשים	לא המשכו ללמוד
Continued studying	Men	-	10.5	10.8	10.8	-	10.3	10.6	-	10.4	10.6	-	10.2	10.3	10.3	-	10.2	10.3	10.3	גברים	המשיכו ללמוד
	Women	-	10.0	10.1	10.1	-	9.9	10.1	-	9.7	10.1	-	10.1	10.0	10.0	-	10.1	10.0	10.0	נשים	המשיכו ללמוד
Paramedical studies																					
Did not continue studying	Men	-	10.2	11.1	11.1	-	11.2	11.1	-	10.9	11.2	-	10.6	11.2	10.9	-	10.6	10.9	10.9	גברים	לא המשכו ללמוד
	Women	-	11.0	10.5	10.5	-	11.0	10.6	-	11.0	10.8	-	10.6	10.6	10.6	-	10.6	10.6	10.6	נשים	לא המשכו ללמוד
Continued studying	Men	-	9.5	11.0	11.0	-	9.4	10.7	-	10.0	10.6	-	8.0	10.2	10.2	-	8.0	10.2	10.2	גברים	המשיכו ללמוד
	Women	-	10.1	10.4	10.4	-	11.0	10.2	-	9.2	10.2	-	11.4	10.5	10.5	-	11.4	10.5	10.5	נשים	המשיכו ללמוד
Natural sciences (except physics)																					
Did not continue studying	Men	-	10.3	10.5	10.5	-	10.0	10.3	-	10.1	10.1	-	9.4	10.1	10.1	-	9.4	9.7	9.7	גברים	לא המשכו ללמוד
	Women	-	10.3	10.0	10.0	-	9.7	10.0	-	10.3	10.0	-	9.4	9.7	9.7	-	9.4	9.7	9.7	נשים	לא המשכו ללמוד
Continued studying	Men	-	10.0	9.8	9.8	-	7.8	9.3	-	8.1	9.1	-	7.8	8.9	8.9	-	7.8	8.9	8.9	גברים	המשיכו ללמוד
	Women	-	8.3	9.0	9.0	-	8.5	8.6	-	8.7	8.6	-	8.4	8.6	8.6	-	8.4	8.6	8.6	נשים	המשיכו ללמוד
Business and management sciences																					
Did not continue studying	Men	-	10.9	11.1	11.1	-	11.0	10.9	-	10.8	11.1	-	10.3	10.4	10.4	-	10.3	10.4	10.4	גברים	לא המשכו ללמוד
	Women	-	10.7	10.6	10.6	-	10.6	10.8	-	10.7	10.9	-	10.4	10.6	10.6	-	10.4	10.6	10.6	נשים	לא המשכו ללמוד
Continued studying	Men	-	10.8	10.9	10.9	-	10.6	10.7	-	10.4	10.9	-	10.5	10.7	10.7	-	10.5	10.7	10.7	גברים	המשיכו ללמוד
	Women	-	10.8	10.9	10.9	-	10.6	10.7	-	10.4	10.9	-	10.4	10.7	10.7	-	10.5	10.7	10.7	נשים	המשיכו ללמוד

TABLE 6.- (Cont'd)

לוח 6- (המשך)

Continuation of academic studies	Sex	שנת סיום הלימודים+שלוש שנים				שנת סיום הלימודים+שנתיים				שנת סיום הלימודים+שנה				שנת סיום הלימודים				מיון	המשך לימודים אקדמיים		
		מכללות אקדמיות לחינוך	מכללות אקדמיות	אוניברסיטאות	Universities	מכללות אקדמיות לחינוך	מכללות אקדמיות	אוניברסיטאות	Universities	מכללות אקדמיות לחינוך	מכללות אקדמיות	אוניברסיטאות	Universities	מכללות אקדמיות לחינוך	מכללות אקדמיות	אוניברסיטאות	Universities				
Did not continue studying	Men	Law																גברים	לא המשכו ללמוד		
		Education		Academic Colleges of		Universities		Education		Academic Colleges		Universities		Education		Academic Colleges				Universities	
	Women	10.5		10.7		10.3		10.2		10.7		10.3		9.0		8.6		8.7		8.1	
		9.9		10.3		10.5		9.7		10.3		10.2		8.5		9.6		7.7		7.5	
Continued studying	Men	10.4		10.5		10.5		10.2		10.2		8.5		8.5		9.8		9.8		8.4	
		9.5		10.5		10.0		9.4		10.0		7.6		9.9		8.9		7.8		7.8	
Did not continue studying	Men	Mathematics and statistics (except computer sciences)																גברים	לא המשכו ללמוד		
		Education		Academic Colleges		Universities		Education		Academic Colleges		Universities		Education		Academic Colleges				Universities	
	Women	11.1		10.6		10.6		10.9		10.6		10.7		10.6		10.6		10.2		10.2	
		10.6		10.4		10.1		10.6		10.1		10.0		10.0		9.9		9.7		9.7	
Continued studying	Men	10.4		10.4		10.0		10.0		9.9		10.0		10.0		9.9		9.7		9.7	
		10.1		10.1		10.0		10.0		9.9		9.9		9.9		9.7		9.7		9.7	
Did not continue studying	Men	Engineering																גברים	לא המשכו ללמוד		
		Education		Academic Colleges		Universities		Education		Academic Colleges		Universities		Education		Academic Colleges				Universities	
	Women	11.3		11.3		11.2		11.1		11.1		11.1		10.9		11.0		10.6		10.5	
		10.3		10.5		10.7		10.2		10.7		11.0		9.9		9.9		10.4		10.4	
Continued studying	Men	11.2		10.9		10.4		10.9		10.4		10.7		10.7		10.4		10.6		9.9	
		10.0		10.1		9.6		9.5		9.9		9.9		10.1		9.4		9.7		9.7	
Did not continue studying	Men	Medicine and dental medicine																גברים	לא המשכו ללמוד		
		Education		Academic Colleges		Universities		Education		Academic Colleges		Universities		Education		Academic Colleges				Universities	
	Women	8.5		8.2		9.2		9.2		7.8		7.9		7.8		7.9		8.0		8.0	
		9.1		9.1		9.3		9.3		9.6		9.6		9.6		9.6		8.0		8.0	
Continued studying	Men	8.4		8.4		8.5		9.1		9.1		9.1		9.1		9.1		8.2		8.2	
		8.4		8.4		8.5		9.1		9.1		9.1		9.1		9.1		8.2		8.2	
Did not continue studying	Men	Physics																גברים	לא המשכו ללמוד		
		Education		Academic Colleges		Universities		Education		Academic Colleges		Universities		Education		Academic Colleges				Universities	
	Women	10.3		10.6		10.5		10.5		10.4		10.4		10.4		10.4		9.6		9.6	
		10.6		10.1		10.1		10.1		9.4		9.4		9.4		9.4		9.0		9.0	
Continued studying	Men	10.0		10.0		9.5		8.1		8.4		8.4		8.4		8.4		8.4		8.4	
		8.5		8.5		8.1		8.1		8.4		8.4		8.4		8.4		8.4		8.4	
Did not continue studying	Men	Computer sciences																גברים	לא המשכו ללמוד		
		Education		Academic Colleges		Universities		Education		Academic Colleges		Universities		Education		Academic Colleges				Universities	
	Women	11.1		11.1		11.1		11.0		11.1		11.1		10.8		11.1		10.3		10.4	
		10.8		10.9		10.9		10.7		10.9		11.1		10.6		11.1		10.0		10.4	
Continued studying	Men	10.9		10.6		10.3		10.9		10.0		10.0		10.6		10.0		10.2		10.1	
		10.0		10.5		10.3		10.4		10.3		10.2		9.9		10.2		9.6		9.6	
Did not continue studying	Men	Architecture and design																גברים	לא המשכו ללמוד		
		Education		Academic Colleges		Universities		Education		Academic Colleges		Universities		Education		Academic Colleges				Universities	
	Women	10.8		10.5		10.4		10.1		10.4		10.5		10.4		10.5		9.7		10.0	
		9.9		10.2		10.4		10.0		10.4		10.5		9.4		10.5		9.2		10.0	
Continued studying	Men	7.3		9.0		8.8		8.8		11.6		11.6		10.0		11.0		10.9		10.9	
		9.9		12.0		12.0		8.3		10.0		10.0		9.5		10.3		10.9		10.9	

**TABLE 7. - AVERAGE MONTHS OF WORK PER YEAR AMONG
FIRST DEGREE RECIPIENTS WHO BEGAN THEIR STUDIES IN 1999-2001,
BY YEARS SINCE COMPLETING DEGREE, FIELD OF STUDY,
TYPE OF INSTITUTION, CONTINUATION OF ACADEMIC STUDIES AND AGE**

לוח 7- מספר תמונע של חודשי עבודה בשנה בקרב מקבלי תואר ראשון

שהתחילו את לימודיהם לתואר בשנים 1999-2001,
לפי פרק זמן מסיום הלימודים, תחום לימוד,
סוג מוסד, תמיך לימודים אקדמיים וגיל

מספר תמונע של חודשי עבודה בשנה

Continuation of academic studies	Age	שנת סיום הלימודים+שלוש שנים						שנת סיום הלימודים+שנתיים						שנת סיום הלימודים+שנה						שנת סיום הלימודים						גיל	תמיך לימודים אקדמיים
		Degree Year + 3 Years		Degree Year + 2 Years		Degree Year + 1 Year		Degree Year		Degree Year + 3 Years		Degree Year + 2 Years		Degree Year + 1 Year		Degree Year											
		מכללות	אוניברסיטאות	מכללות	אוניברסיטאות	מכללות	אוניברסיטאות	מכללות	אוניברסיטאות	מכללות	אוניברסיטאות	מכללות	אוניברסיטאות	מכללות	אוניברסיטאות	מכללות	אוניברסיטאות										
Did not continue studying	17-27	Total						Total						Total						Total							
	28+	10.6	10.5	10.5	10.5	10.6	10.4	10.4	10.4	10.4	10.4	10.5	10.2	10.4	10.4	10.4	9.6	10.0	10.4	9.9	10.3	10.3	10.3	10.3	10.3	27-17	לא המשכי לימוד
Continued studying	17-27	10.8	10.8	10.9	10.7	10.7	10.7	10.7	10.8	10.7	10.7	10.6	10.3	10.7	10.7	10.5	10.0	10.4	10.5	10.4	10.4	10.4	10.4	10.4	10.4	27-17	לא המשכי לימוד
	28+	10.9	10.2	10.0	10.6	10.0	9.8	9.8	9.8	9.5	9.5	9.5	9.5	9.6	9.6	9.9	9.6	9.5	9.6	9.5	9.5	9.5	9.5	9.5	9.5	27-17	המשיכו לימוד
Did not continue studying	17-27	Education and teacher training						Education and teacher training						Education and teacher training						Education and teacher training							
	28+	10.6	9.9	10.3	10.6	8.6	10.1	10.6	8.6	10.1	10.5	9.2	10.2	8.0	10.0	10.4	8.0	10.3	11.0	10.0	10.0	10.0	10.0	10.0	10.0	27-17	לא המשכי לימוד
Continued studying	17-27	10.8	10.1	11.1	10.7	11.4	11.1	10.7	11.4	11.1	10.6	10.7	11.2	10.5	10.3	10.5	10.3	10.5	9.9	9.9	9.9	9.9	9.9	9.9	9.9	27-17	המשיכו לימוד
	28+	10.9	10.0	10.5	10.6	8.4	11.1	10.6	8.4	10.3	10.6	7.4	10.4	7.9	10.3	10.3	8.8	10.9	10.9	10.9	10.9	10.9	10.9	10.9	10.9	27-17	המשיכו לימוד
Did not continue studying	17-27	Humanities (except design)						Humanities (except design)						Humanities (except design)						Humanities (except design)							
	28+	9.4	10.0	9.3	9.3	9.1	10.4	9.3	9.1	10.4	9.2	9.2	9.8	9.0	9.0	9.0	8.9	10.2	10.2	10.2	10.2	10.2	10.2	10.2	10.2	27-17	לא המשכי לימוד
Continued studying	17-27	9.2	10.5	9.2	9.2	9.6	9.7	9.1	9.6	9.7	8.9	10.3	9.8	7.8	9.5	8.9	7.8	10.3	10.3	10.3	10.3	10.3	10.3	10.3	10.3	27-17	המשיכו לימוד
	28+	11.1	10.0	10.9	10.9	10.9	10.2	10.9	10.9	10.2	10.8	10.2	10.2	10.6	10.6	10.6	10.6	10.6	10.6	10.6	10.6	10.6	10.6	10.6	10.6	27-17	המשיכו לימוד
Did not continue studying	17-27	Social sciences						Social sciences						Social sciences						Social sciences							
	28+	10.3	10.4	10.4	10.2	10.2	10.4	10.2	10.2	10.4	10.2	10.2	10.5	10.2	10.2	10.0	10.1	10.1	10.5	10.1	10.1	10.1	10.1	10.1	10.1	27-17	לא המשכי לימוד
Continued studying	17-27	10.6	10.9	10.3	10.6	10.6	10.7	10.6	10.6	10.7	10.5	10.7	10.7	10.2	10.2	10.2	10.2	10.2	10.7	10.7	10.7	10.7	10.7	10.7	10.7	27-17	לא המשכי לימוד
	28+	10.0	10.3	10.6	10.0	10.0	10.2	10.0	10.0	10.2	10.4	10.2	10.2	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	27-17	המשיכו לימוד
Did not continue studying	17-27	Paramedical studies						Paramedical studies						Paramedical studies						Paramedical studies							
	28+	10.5	10.6	10.6	10.7	10.7	10.7	10.7	10.7	10.7	10.6	10.6	10.9	10.1	10.1	10.1	10.1	10.8	10.8	10.8	10.8	10.8	10.8	10.8	10.8	27-17	לא המשכי לימוד
Continued studying	17-27	11.0	10.8	10.8	11.3	11.3	10.8	11.3	11.3	10.8	11.3	11.3	10.9	11.1	11.1	11.1	11.1	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	27-17	המשיכו לימוד
	28+	8.5	10.5	10.5	10.3	10.3	10.3	10.3	10.3	10.3	8.1	10.3	10.3	9.9	9.9	9.9	9.9	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	27-17	המשיכו לימוד
Did not continue studying	17-27	Natural sciences (except physics)						Natural sciences (except physics)						Natural sciences (except physics)						Natural sciences (except physics)							
	28+	10.1	10.1	10.1	9.8	9.8	9.9	9.8	9.8	9.9	10.0	10.0	10.3	8.4	8.4	8.4	8.4	9.5	9.5	9.5	9.5	9.5	9.5	9.5	9.5	27-17	לא המשכי לימוד
Continued studying	17-27	10.6	10.5	10.5	10.0	10.0	10.6	10.6	10.0	10.5	10.5	10.3	10.3	10.3	10.3	10.3	10.3	10.3	10.3	10.3	10.3	10.3	10.3	10.3	10.3	27-17	לא המשכי לימוד
	28+	8.3	9.3	9.3	7.9	7.9	8.8	8.3	8.8	8.8	8.0	8.8	8.8	8.4	8.4	8.4	8.4	9.3	9.3	9.3	9.3	9.3	9.3	9.3	9.3	27-17	המשיכו לימוד
Did not continue studying	17-27	Business and management sciences						Business and management sciences						Business and management sciences						Business and management sciences							
	28+	10.7	10.8	10.8	10.8	10.8	11.0	10.8	10.8	10.8	10.8	11.0	11.1	10.5	10.5	10.3	10.3	10.6	10.6	10.6	10.6	10.6	10.6	10.6	10.6	27-17	לא המשכי לימוד
Continued studying	17-27	11.0	10.8	10.8	11.0	11.0	10.8	11.0	11.0	10.8	10.8	11.1	11.1	10.8	10.8	10.8	10.8	10.8	10.8	10.8	10.8	10.8	10.8	10.8	10.8	27-17	לא המשכי לימוד
	28+	10.9	10.5	10.5	10.5	10.5	10.5	10.5	10.5	10.5	10.7	10.7	10.8	10.3	10.3	10.3	10.3	10.3	10.3	10.3	10.3	10.3	10.3	10.3	10.3	27-17	המשיכו לימוד
Did not continue studying	17-27	Business and management sciences						Business and management sciences						Business and management sciences						Business and management sciences							
	28+	10.7	10.8	10.8	10.8	10.8	11.0	10.8	10.8	10.8	10.8	11.0	11.1	10.5	10.5	10.3	10.3	10.6	10.6	10.6	10.6	10.6	10.6	10.6	10.6	27-17	לא המשכי לימוד
Continued studying	17-27	11.0	10.8	10.8	11.0	11.0	10.8	11.0	11.0	10.8	10.8	11.1	11.1	10.8	10.8	10.8	10.8	10.8	10.8	10.8	10.8	10.8	10.8	10.8	10.8	27-17	לא המשכי לימוד
	28+	10.9	10.5	10.5	10.5	10.5	10.5	10.5	10.5	10.5	10.7	10.7	10.8	10.3	10.3	10.3	10.3	10.3	10.3	10.3	10.3	10.3	10.3	10.3	10.3	27-17	המשיכו לימוד
Did not continue studying	17-27	Business and management sciences						Business and management sciences						Business and management sciences						Business and management sciences							
	28+	10.7	10.8	10.8	10.8	10.8	11.0	10.8	10.8	10.8	10.8	11.0	11.1	10.5	10.5	10.3	10.3	10.6	10.6	10.6	10.6	10.6	10.6	10.6	10.6	27-17	לא המשכי לימוד
Continued studying	17-27	11.0	10.8	10.8	11.0	11.0	10.8	11.0	11.0	10.8	10.8	11.1	11.1	10.8	10.8	10.8	10.8	10.8	10.8	10.8	10.8	10.8	10.8	10.8	10.8	27-17	לא המשכי לימוד
	28+	10.9	10.5	10.5	10.5	10.5	10.5	10.5	10.5	10.5	10.7	10.7	10.8	10.3	10.3	10.3	10.3	10.3	10.3	10.3	10.3	10.3	10.3	10.3	10.3	27-17	המשיכו לימוד
Did not continue studying	17-27	Business and management sciences						Business and management sciences						Business and management sciences						Business and management sciences							
	28+	10.7	10.8	10.8	10.8	10.8	11.0	10.8	10.8	10.8	10.8	11.0	11.1	10.5	10.5	10.3	10.3	10.6	10.6	10.6	10.6	10.6	10.6	10.6	10.6	27-17	לא המשכי לימוד
Continued studying	17-27	11.0	10.8	10.8	11.0	11.0	10.8	11.0	11.0	10.8	10.8	11.1	11.1	10.8	10.8	10.8	10.8	10.8	10.8	10.8	10.8	10.8	10.8	10.8	10.8	27-17	לא המשכי לימוד
	28+	10.9	10.5	10.5	10.5	10.5	10.5	10.5	10.5	10.5	10.7	10.7	10.8	10.3	10.3	10.3	10.3	10.3	10.3	10.3	10.3	10.3	10.3	10.3	10.3	27-17	המשיכו לימוד

TABLE 7.- (Cont'd)

לוח 7.- (המשך)

Continuation of academic studies	Age	שנת סיום הלימודים+שלוש שנים			שנת סיום הלימודים+שנתיים			שנת סיום הלימודים+שנה			שנת סיום הלימודים			גיל	המשך לימודים אקדמיים
		Degree Year + 3 Years	מכללות אקדמיות להינך Colleges of Education	מכללות אקדמיות אוניברסיטאות	Universities	Degree Year + 2 Years	מכללות אקדמיות אוניברסיטאות	Universities	Degree Year + 1 Year	מכללות אקדמיות אוניברסיטאות	Universities	Degree Year	מכללות אקדמיות אוניברסיטאות		
Did not continue studying	17-27	-	10.0	10.4	-	9.8	10.5	-	8.7	9.7	7.7	7.7	27-17	לא המשכו ללמוד	
	28+	-	10.4	10.6	-	10.1	10.4	-	8.9	9.8	8.8	8.2	+28		
Continued studying	17-27	-	9.8	10.5	-	9.6	10.1	-	7.9	9.9	8.8	7.9	27-17	המשכו ללמוד	
	28+	-	10.2	10.4	-	10.2	9.8	-	8.4	9.4	10.2	8.8	+28		
מתמטיקה וסטטיסטיקה (למעט מדעי המחשב)															
Did not continue studying	17-27	-	-	10.8	-	-	10.7	-	-	10.7	-	-	27-17	לא המשכו ללמוד	
	28+	-	-	11.0	-	-	10.8	-	-	10.6	-	-	+28		
Continued studying	17-27	-	-	10.2	-	-	10.0	-	-	9.9	-	9.6	27-17	המשכו ללמוד	
	28+	-	-	10.7	-	-	10.4	-	-	10.2	-	10.2	+28		
הנדסה															
Did not continue studying	17-27	-	10.9	11.0	-	10.7	10.9	-	10.5	10.9	10.1	10.3	27-17	לא המשכו ללמוד	
	28+	-	11.2	11.4	-	11.0	11.3	-	10.9	11.2	10.7	10.8	+28		
Continued studying	17-27	-	10.7	10.6	-	10.1	10.0	-	10.3	10.1	9.9	9.7	27-17	המשכו ללמוד	
	28+	-	11.4	10.8	-	11.2	10.6	-	10.9	10.6	10.9	10.4	+28		
רפואה ורפואת שיניים															
Did not continue studying	17-27	-	-	8.6	-	-	8.3	-	-	7.6	-	-	27-17	לא המשכו ללמוד	
	28+	-	-	8.7	-	-	8.9	-	-	9.4	-	8.0	+28		
Continued studying	17-27	-	-	9.4	-	-	9.1	-	-	9.6	-	8.8	27-17	המשכו ללמוד	
	28+	-	-	9.4	-	-	9.1	-	-	9.6	-	8.8	+28		
פיזיקה															
Did not continue studying	17-27	-	-	10.2	-	-	10.2	-	-	10.1	-	-	27-17	לא המשכו ללמוד	
	28+	-	-	10.7	-	-	10.7	-	-	10.3	-	10.4	+28		
Continued studying	17-27	-	-	9.4	-	-	9.1	-	-	9.3	-	8.9	27-17	המשכו ללמוד	
	28+	-	-	11.0	-	-	9.6	-	-	9.7	-	9.2	+28		
מדעי המחשב															
Did not continue studying	17-27	-	11.0	11.0	-	10.9	10.9	-	10.8	11.0	10.1	10.3	27-17	לא המשכו ללמוד	
	28+	-	11.0	11.3	-	10.9	11.3	-	10.8	11.2	10.4	10.5	+28		
Continued studying	17-27	-	10.5	10.7	-	11.0	10.3	-	10.4	10.1	9.9	9.9	27-17	המשכו ללמוד	
	28+	-	11.0	10.1	-	9.8	10.3	-	10.3	9.9	10.3	10.3	+28		
אדריכלות ועיצוב															
Did not continue studying	17-27	-	10.4	10.5	-	10.0	10.7	-	9.5	10.7	9.3	10.1	27-17	לא המשכו ללמוד	
	28+	-	10.0	10.1	-	10.1	10.1	-	9.9	10.3	9.5	9.9	+28		
Continued studying	17-27	-	10.3	10.4	-	9.0	12.0	-	9.3	11.1	10.1	10.3	27-17	המשכו ללמוד	
	28+	-	7.2	9.7	-	7.7	9.5	-	9.9	10.6	10.8	11.3	+28		

TABLE 8 - AVERAGE MONTHS OF WORK PER YEAR AMONG FIRST DEGREE RECIPIENTS WHO BEGAN THEIR STUDIES IN 1999-2001, BY YEARS SINCE COMPLETING DEGREE, FIELD OF STUDY, TYPE OF INSTITUTION, CONTINUATION OF ACADEMIC STUDIES AND SOCIO-ECONOMIC CLUSTER (1)

לוח 8 - מספר חודשי עבודה בשנה בקרב מקבלי תואר ראשון

שהחלו את לימודיהם לתואר בשנים 1999-2001, לפי פרק זמן מסיום הלימודים, תחום לימוד, סוג מוסד, המשך לימודים אקדמיים ואשכול חברתי-כלכלי (1)

Average months of work per year

מספר חודשי עבודה בשנה

Continuation of academic studies	Socio-economic cluster	שנת סיום הלימודים+שליש עתים				שנת סיום הלימודים+שנתיים				שנת סיום הלימודים+שנה				שנת סיום הלימודים				אשכול חברתי-כלכלי	המשך לימודים אקדמיים
		Degree Year + 3 Years		Degree Year + 2 Years		Degree Year + 1 Year		Degree Year		Degree Year + 3 Years		Degree Year + 2 Years		Degree Year + 1 Year		Degree Year			
		מכללות	אוניברסיטאות	מכללות	אוניברסיטאות	מכללות	אוניברסיטאות	מכללות	אוניברסיטאות	מכללות	אוניברסיטאות	מכללות	אוניברסיטאות	מכללות	אוניברסיטאות	מכללות	אוניברסיטאות		
Did not continue studying	1-3	Total																סך הכל	
		10.8	10.5	10.6	10.6	10.6	10.5	10.5	10.5	10.5	10.5	10.5	10.5	10.5	10.5	10.5	10.5	10.5	10.0
Did not continue studying	4-7	Education and teacher training																חינוך והכשרה להוראה	
		10.7	10.6	10.5	10.5	10.7	10.6	10.6	10.5	10.5	10.5	10.5	10.5	10.5	10.5	10.5	10.5	10.5	10.6
Did not continue studying	8-10	Humanities (except design)																מדעי הרוח (למעט עיצוב)	
		10.7	10.4	10.4	10.4	10.5	10.5	10.5	10.5	10.5	10.5	10.5	10.5	10.5	10.5	10.5	10.5	10.5	10.3
Continued studying	1-3	Social sciences																מדעי החברה	
		10.4	10.2	10.2	10.2	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.2
Continued studying	4-7	Paramedical studies																מקצועות עזר רפואיים	
		10.7	10.6	10.6	10.6	10.7	10.7	10.7	10.7	10.7	10.7	10.7	10.7	10.7	10.7	10.7	10.7	10.7	10.5
Continued studying	8-10	Did not continue studying																לא המשכו ללמוד	
		10.6	10.3	10.3	10.3	10.6	10.6	10.6	10.6	10.6	10.6	10.6	10.6	10.6	10.6	10.6	10.6	10.6	10.3
Continued studying	1-3	Did not continue studying																לא המשכו ללמוד	
		10.4	10.1	10.1	10.1	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.1
Continued studying	4-7	Did not continue studying																לא המשכו ללמוד	
		10.4	10.3	10.3	10.3	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.1
Continued studying	8-10	Did not continue studying																לא המשכו ללמוד	
		10.4	10.1	10.1	10.1	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.1
Continued studying	1-3	Did not continue studying																לא המשכו ללמוד	
		10.4	10.1	10.1	10.1	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.1
Continued studying	4-7	Did not continue studying																לא המשכו ללמוד	
		10.4	10.1	10.1	10.1	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.1
Continued studying	8-10	Did not continue studying																לא המשכו ללמוד	
		10.4	10.1	10.1	10.1	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.4	10.1

TABLE 8 - (Cont'd)

לוח 8 - (המשך)

Continuation of academic studies	Socio-economic cluster	שנת סיום הלימודים+שלוש ענים			שנת סיום הלימודים+שנתיים			שנת סיום הלימודים+שנה			שנת סיום הלימודים			מדרג חבתי כללי	המשך לימודים אקדמיים
		Degree Year + 3 Years	מכללות אקדמיות לחינוך	מכללות אקדמיות	אוניברסיטאות	Degree Year + 2 Years	מכללות אקדמיות	אוניברסיטאות	Degree Year + 1 Year	מכללות אקדמיות	אוניברסיטאות	Degree Year	מכללות אקדמיות		
Continued studying	1-3 4-7 8-10	Natural sciences (except physics)	9.6	10.3	9.1	10.3	10.2	10.1	10.4	9.5	3-1	לא המשכו ללמוד			
			9.9	10.1	10.0	10.1	10.8	10.1	8.7	9.7	7-4				
			10.9	10.2	9.9	10.2	10.3	9.9	9.2	9.9	10-8				
	Continued studying	1-3 4-7 8-10	Business and management sciences	10.0	9.5	6.6	8.5	8.5	9.0	8.7	3-1	המשכו ללמוד			
				9.9	9.2	7.4	8.9	6.9	8.9	7.1	8.7		7-4		
				9.4	9.4	10.1	9.2	9.8	8.8	10.2	8.6		10-8		
Did not continue studying	1-3 4-7 8-10	Law	10.5	10.6	10.8	10.8	10.7	11.0	10.5	10.7	3-1	לא המשכו ללמוד			
			10.9	10.6	10.9	10.9	10.8	11.0	10.3	10.5	7-4				
			10.8	11.0	10.8	11.0	10.8	11.0	10.3	10.1	10-8				
	Continued studying	1-3 4-7 8-10	Mathematics and statistics (except computer sciences)	10.9	10.4	9.7	10.3	8.0	9.6	8.0	10.5	3-1	המשכו ללמוד		
				10.2	10.5	10.2	9.8	7.4	9.5	9.2	8.7	7-4			
				9.3	10.5	10.2	9.8	8.0	9.8	9.6	8.0	10-8			
Did not continue studying	1-3 4-7 8-10	Engineering	10.2	10.2	10.1	10.5	8.6	9.7	8.3	7.7	3-1	לא המשכו ללמוד			
			10.2	10.4	10.1	10.4	9.0	9.7	8.4	7.7	7-4				
			10.0	10.5	9.8	10.6	8.7	9.7	8.0	7.8	10-8				
	Continued studying	1-3 4-7 8-10	Mathematics and statistics (except computer sciences)	9.9	10.7	9.9	9.9	8.3	9.9	9.3	8.1	3-1	המשכו ללמוד		
				10.2	10.7	10.2	10.3	7.4	9.5	9.2	8.7	7-4			
				10.2	10.7	9.9	10.3	8.0	9.8	9.6	8.0	10-8			
Did not continue studying	1-3 4-7 8-10	Mathematics and statistics (except computer sciences)	11.1	11.1	11.0	11.0	10.7	10.7	10.5	10.5	3-1	לא המשכו ללמוד			
			10.7	10.7	10.8	10.8	10.8	10.8	10.5	9.9	7-4				
			11.1	10.9	10.9	11.1	10.5	10.5	10.4	10.4	10-8				
	Continued studying	1-3 4-7 8-10	Engineering	10.0	10.0	10.1	10.1	9.9	9.9	9.9	9.9	3-1	המשכו ללמוד		
				9.8	10.1	10.1	9.6	10.2	10.2	9.7	9.7	7-4			
				9.8	10.1	9.9	10.1	9.9	9.9	9.9	9.9	10-8			
Did not continue studying	1-3 4-7 8-10	Engineering	10.9	11.1	10.7	10.9	10.7	11.0	10.5	10.5	3-1	לא המשכו ללמוד			
			10.9	11.1	10.9	11.2	10.6	11.1	10.5	10.6	7-4				
			11.0	11.1	11.0	11.2	10.8	11.1	10.4	10.6	10-8				
	Continued studying	1-3 4-7 8-10	Engineering	10.9	10.7	10.6	10.2	10.7	10.3	10.9	10.0	3-1	המשכו ללמוד		
				11.3	10.1	10.6	10.2	10.5	10.6	10.1	9.8	7-4			
				10.9	10.7	10.6	10.1	10.7	10.3	10.9	10.0	10-8			

TABLE 8 - (Cont'd)

לוח 8 - (המשך)

Continuation of academic studies	Socio-economic cluster	שנת סיום הלימודים+שליש ענים			שנת סיום הלימודים+שנתיים			שנת סיום הלימודים+שנה			שנת סיום הלימודים			מדרג תברתי כלכלי	המשך לימודים אקדמיים
		מכללות	אקדמיות לחינוך	אוניברסיטאות	מכללות	אקדמיות לחינוך	אוניברסיטאות	מכללות	אקדמיות לחינוך	אוניברסיטאות	מכללות	אקדמיות לחינוך	אוניברסיטאות		
Did not continue studying	1-3 4-7 8-10	-	-	-	-	-	-	-	-	-	-	-	5.0	3-1	לא המשכו ללמוד
		-	-	8.3	-	-	8.5	-	-	9.1	-	-	8.1	7-4	
		-	-	11.3	-	-	10.0	-	-	10.0	-	-	9.4	10-8	
Continued studying	1-3 4-7 8-10	-	-	-	-	-	-	-	-	-	-	-	7.7	3-1	המשיכו ללמוד
		-	-	8.5	-	-	8.4	-	-	9.5	-	-	8.3	7-4	
		-	-	8.8	-	-	8.8	-	-	9.3	-	-	8.4	10-8	
רפואה ורפואת שיניים															
Medicine and dental medicine															
Did not continue studying	1-3 4-7 8-10	-	-	-	-	-	-	-	-	-	-	-	11.2	3-1	לא המשכו ללמוד
		-	-	10.4	-	-	10.5	-	-	9.9	-	-	9.9	7-4	
		-	-	10.7	-	-	10.1	-	-	9.7	-	-	9.5	10-8	
Continued studying	1-3 4-7 8-10	-	-	-	-	-	-	-	-	-	-	-	10.6	3-1	המשיכו ללמוד
		-	-	9.4	-	-	9.0	-	-	9.1	-	-	9.0	7-4	
		-	-	9.6	-	-	8.9	-	-	9.5	-	-	9.1	10-8	
פיזיקה															
Physics															
Did not continue studying	1-3 4-7 8-10	-	-	-	-	-	-	-	-	-	-	-	10.5	3-1	לא המשכו ללמוד
		-	-	10.4	-	-	10.1	-	-	9.9	-	-	9.5	7-4	
		-	-	10.7	-	-	10.1	-	-	9.7	-	-	9.9	10-8	
Continued studying	1-3 4-7 8-10	-	-	-	-	-	-	-	-	-	-	-	9.0	3-1	המשיכו ללמוד
		-	-	9.4	-	-	9.0	-	-	10.6	-	-	7.8	7-4	
		-	-	9.6	-	-	8.9	-	-	9.1	-	-	9.0	10-8	
מדעי המחשב															
Computer sciences															
Did not continue studying	1-3 4-7 8-10	-	-	-	-	-	-	-	-	-	-	-	11.0	3-1	לא המשכו ללמוד
		-	-	10.9	-	-	10.9	-	-	10.8	-	-	10.5	7-4	
		-	-	11.1	-	-	10.9	-	-	10.7	-	-	10.4	10-8	
Continued studying	1-3 4-7 8-10	-	-	-	-	-	-	-	-	-	-	-	11.2	3-1	המשיכו ללמוד
		-	-	11.0	-	-	11.2	-	-	10.1	-	-	10.3	7-4	
		-	-	9.5	-	-	10.4	-	-	9.8	-	-	9.6	10-8	
אדריכלות ועיצוב															
Architecture and design															
Did not continue studying	1-3 4-7 8-10	-	-	-	-	-	-	-	-	-	-	-	10.2	3-1	לא המשכו ללמוד
		-	-	9.1	-	-	10.4	-	-	10.4	-	-	9.6	7-4	
		-	-	10.4	-	-	10.1	-	-	10.2	-	-	10.1	10-8	
Continued studying	1-3 4-7 8-10	-	-	-	-	-	-	-	-	-	-	-	9.7	3-1	לא המשכו ללמוד
		-	-	10.4	-	-	10.3	-	-	10.3	-	-	9.2	7-4	
		-	-	10.3	-	-	10.5	-	-	10.3	-	-	10.1	10-8	
Continued studying	1-3 4-7 8-10	-	-	-	-	-	-	-	-	-	-	-	11.5	3-1	המשיכו ללמוד
		-	-	12.0	-	-	12.0	-	-	12.0	-	-	11.7	7-4	
		-	-	9.7	-	-	9.3	-	-	12.0	-	-	9.3	10-8	
רפואה ורפואת שיניים															
Medicine and dental medicine															
Did not continue studying	1-3 4-7 8-10	-	-	-	-	-	-	-	-	-	-	-	10.4	3-1	לא המשכו ללמוד
		-	-	10.5	-	-	11.1	-	-	10.4	-	-	10.1	7-4	
		-	-	10.0	-	-	10.3	-	-	10.3	-	-	10.1	10-8	
Continued studying	1-3 4-7 8-10	-	-	-	-	-	-	-	-	-	-	-	10.3	3-1	המשיכו ללמוד
		-	-	10.3	-	-	10.5	-	-	10.3	-	-	10.5	7-4	
		-	-	12.0	-	-	11.5	-	-	12.0	-	-	11.7	10-8	
מדעי המחשב															
Computer sciences															
Did not continue studying	1-3 4-7 8-10	-	-	-	-	-	-	-	-	-	-	-	10.4	3-1	לא המשכו ללמוד
		-	-	10.5	-	-	11.1	-	-	10.4	-	-	10.1	7-4	
		-	-	10.0	-	-	10.3	-	-	10.3	-	-	10.1	10-8	
Continued studying	1-3 4-7 8-10	-	-	-	-	-	-	-	-	-	-	-	10.3	3-1	המשיכו ללמוד
		-	-	9.3	-	-	12.0	-	-	12.0	-	-	11.7	7-4	
		-	-	7.7	-	-	8.3	-	-	8.0	-	-	9.3	10-8	

(1) Socio-economic cluster of locality of residence. See Chapter 3 in the Introduction.

(1) אשכול הבררתי-כלכלי של יישוב התגורים. ראה פרק 3 במבוא.

TABLE 9. - AVERAGE MONTHS OF WORK PER YEAR AMONG FIRST DEGREE RECIPIENTS WHO BEGAN THEIR STUDIES IN 1999-2001, BY YEARS SINCE COMPLETING DEGREE, FIELD OF STUDY, TYPE OF INSTITUTION, CONTINUATION OF ACADEMIC STUDIES AND PSYCHOMETRIC TEST SCORES

לוח 9 - מספר חודשי עבודה שנתיים עבודה בשנה בקרב מקבלי תואר ראשון שהחלו את לימודיהם לתואר בגינה ב-1999-2001, לפי פרק זמן מסיום הלימודים, תחום לימוד, סוג מוסד, המשך לימודים אקדמיים וציון פסיכומטרי

Continuation of academic studies	Psychometric test scores	שנת סיום הלימודים+שלוש שנים						שנת סיום הלימודים+שתיים						שנת סיום הלימודים+שנה						ציון פסיכומטרי	המשך לימודים אקדמיים		
		מכללות		אוניברסיטאות		Total	מכללות		אוניברסיטאות		Total	מכללות		אוניברסיטאות		Total	מכללות		אוניברסיטאות			Total	
		אקדמיות לחינוך	אקדמיות	אקדמיות	אקדמיות לחינוך		אקדמיות	אקדמיות לחינוך	אקדמיות	אקדמיות לחינוך		אקדמיות	אקדמיות לחינוך	אקדמיות	אקדמיות לחינוך		אקדמיות	אקדמיות לחינוך	אקדמיות				אקדמיות לחינוך
Did not continue studying	200-350	11.0	10.9	10.7	10.4	10.7	11.1	10.7	10.2	10.3	10.7	10.6	10.2	10.1	10.7	10.7	9.9	9.5	350-200	לא המשכו ללימוד			
	351-500	10.7	10.4	10.4	10.7	10.7	10.7	10.2	10.3	10.2	10.4	9.8	10.2	10.2	10.4	9.6	10.0	500-351	לא המשכו ללימוד				
	501-650	10.5	10.6	10.5	10.5	10.3	10.3	10.5	10.3	10.5	10.4	10.3	10.5	10.7	10.4	9.7	10.1	650-501	לא המשכו ללימוד				
Continued studying	200-350	12.0	10.8	10.7	9.6	10.9	10.9	9.5	10.3	11.2	9.1	9.1	9.5	8.8	9.9	10.0	9.9	350-200	המשיכו ללימוד				
	351-500	10.9	10.0	10.4	10.0	10.8	10.8	9.7	10.1	10.6	8.8	8.8	10.1	10.0	9.6	9.9	9.9	500-351	המשיכו ללימוד				
	501-650	10.4	10.3	10.1	10.3	10.5	10.5	10.2	9.9	10.8	9.6	9.6	9.9	10.1	9.7	10.4	10.2	650-501	המשיכו ללימוד				
Education and teacher training																							
Did not continue studying	200-350	11.0	9.0	11.1	10.7	11.1	11.1	8.7	11.0	10.7	11.2	10.7	9.0	10.7	10.7	9.9	10.7	10.7	350-200	לא המשכו ללימוד			
	351-500	10.7	9.6	10.7	10.7	10.7	10.7	8.5	10.6	10.6	10.7	9.0	10.7	10.4	7.9	10.5	10.5	500-351	לא המשכו ללימוד				
	501-650	10.5	9.8	10.2	10.2	10.3	10.3	9.7	10.1	10.3	10.3	9.3	10.3	10.4	9.3	10.1	10.1	650-501	לא המשכו ללימוד				
Continued studying	200-350	12.0	8.0	11.2	10.6	10.9	10.9	6.0	11.8	11.2	3.3	9.4	3.3	9.4	8.8	11.2	11.2	350-200	המשיכו ללימוד				
	351-500	10.9	9.7	10.7	10.7	10.8	10.8	8.3	10.3	10.6	7.8	10.2	7.8	10.2	7.3	10.0	10.0	500-351	המשיכו ללימוד				
	501-650	10.4	9.3	10.6	10.6	10.5	10.5	8.8	10.4	10.8	7.8	10.6	7.8	10.6	9.4	10.1	10.1	650-501	המשיכו ללימוד				
Humanities (except design)																							
Did not continue studying	200-350	-	-	10.4	10.2	-	-	-	9.7	10.6	11.2	10.6	-	9.5	10.7	9.9	10.3	9.4	350-200	לא המשכו ללימוד			
	351-500	-	9.1	10.2	10.1	-	-	9.7	10.1	10.7	9.1	9.1	9.9	10.3	8.5	9.7	10.2	500-351	לא המשכו ללימוד				
	501-650	-	9.6	10.1	10.1	-	-	9.4	10.1	10.3	9.2	10.0	10.0	10.6	9.0	9.9	10.3	650-501	לא המשכו ללימוד				
Continued studying	200-350	-	9.4	10.1	8.5	-	-	8.5	9.9	9.0	8.7	12.0	8.7	9.0	9.3	9.0	9.3	350-200	המשיכו ללימוד				
	351-500	-	-	10.5	10.5	-	-	-	10.1	10.1	10.1	8.7	10.1	11.0	11.0	9.8	9.8	500-351	המשיכו ללימוד				
	501-650	-	8.0	10.1	10.1	-	-	10.1	9.8	9.5	9.9	9.5	9.9	9.9	7.6	9.7	10.1	650-501	המשיכו ללימוד				
Social sciences																							
Did not continue studying	200-350	-	11.8	10.8	10.3	-	-	10.5	10.4	10.7	10.3	10.7	10.3	10.3	10.6	10.6	10.3	9.4	350-200	לא המשכו ללימוד			
	351-500	-	10.3	10.4	10.3	-	-	10.1	10.3	10.1	10.3	10.1	10.3	10.3	9.9	10.2	10.2	500-351	לא המשכו ללימוד				
	501-650	-	10.3	10.5	10.4	-	-	10.2	10.4	10.3	10.3	10.6	10.3	10.6	10.0	10.3	10.3	650-501	לא המשכו ללימוד				
Continued studying	200-350	-	10.1	10.5	10.6	-	-	10.4	10.6	10.4	10.6	10.4	10.6	10.6	9.9	10.2	10.2	800-651	המשיכו ללימוד				
	351-500	-	11.3	11.4	11.4	-	-	11.8	11.4	9.8	11.8	9.8	11.8	11.8	11.6	11.0	11.0	350-200	המשיכו ללימוד				
	501-650	-	10.0	10.2	10.1	-	-	9.9	10.1	9.5	10.1	9.5	10.1	10.1	9.8	10.1	10.1	500-351	המשיכו ללימוד				
Continued studying	200-350	-	10.2	10.3	10.3	-	-	10.1	10.3	10.0	10.3	10.0	10.3	10.3	10.4	10.4	10.2	650-501	המשיכו ללימוד				
	351-500	-	9.2	10.4	10.1	-	-	9.3	10.1	9.8	10.1	9.8	10.1	10.3	9.0	9.9	10.2	800-651	המשיכו ללימוד				
	501-650	-	10.2	10.4	10.4	-	-	10.1	10.1	10.0	10.1	10.0	10.0	10.3	10.4	10.4	10.2	650-501	המשיכו ללימוד				
מדעי החברה																							

TABLE 9 - (Cont'd)

לוח 9 - (המשך)

Continuation of academic studies	Psychometric test scores	שנת סיום הלימודים+שלוש שנים			שנת סיום הלימודים+שנתיים			שנת סיום הלימודים+שנה			שנת סיום הלימודים			ציון פסיכומטרי	המשך לימודים אקדמיים
		מכללות אקדמיות לחינוך	מכללות אקדמיות	אוניברסיטאות	מכללות אקדמיות	מכללות אקדמיות	אוניברסיטאות	מכללות אקדמיות לחינוך	מכללות אקדמיות	אוניברסיטאות	מכללות אקדמיות לחינוך	מכללות אקדמיות	אוניברסיטאות		
Continued studying	351-500	-	11.4	11.1	-	10.6	10.8	-	10.2	11.0	-	10.5	11.1	500-351	לא המשכו ללמוד
	501-650	-	10.1	10.6	-	10.6	10.8	-	10.9	10.8	-	10.0	10.5	650-501	
	651-800	-	9.9	10.3	-	11.4	10.5	-	10.6	10.9	-	10.0	10.4	800-651	
Continued studying	351-500	-	10.8	10.6	-	10.6	10.6	-	10.1	10.8	-	10.1	11.4	500-351	המשכו ללמוד
	501-650	-	8.3	10.5	-	10.7	10.4	-	7.2	10.2	-	9.3	10.4	650-501	
	651-800	-	-	10.3	-	-	10.2	10.2	-	10.3	-	-	10.3	800-651	
Paramedical studies															
Did not continue studying	351-500	-	11.0	10.5	-	10.6	10.4	-	10.7	10.5	-	9.3	9.9	500-351	לא המשכו ללמוד
	501-650	-	10.1	10.2	-	9.8	10.1	-	10.1	10.1	-	8.9	9.7	650-501	
	651-800	-	10.4	9.9	-	8.7	9.9	-	9.6	9.7	-	7.9	9.5	800-651	
Continued studying	351-500	-	9.0	9.2	-	9.8	9.0	-	9.6	8.9	-	8.4	8.9	500-351	המשכו ללמוד
	501-650	-	9.6	9.3	-	8.2	8.9	-	8.3	8.8	-	8.0	8.8	650-501	
	651-800	-	6.0	9.3	-	6.1	8.9	-	7.6	8.8	-	7.8	8.6	800-651	
Natural sciences (except physics)															
Did not continue studying	200-350	-	10.8	-	-	9.6	-	-	10.9	-	-	10.2	-	350-200	לא המשכו ללמוד
	351-500	-	10.7	11.3	-	10.7	10.9	-	10.6	9.7	-	10.2	11.1	500-351	
	501-650	-	10.7	10.7	-	10.8	10.7	-	10.8	10.9	-	10.2	10.4	650-501	
Continued studying	200-350	-	11.0	10.9	-	10.9	11.0	-	10.6	11.1	-	10.1	10.6	350-200	המשכו ללמוד
	351-500	-	-	-	-	-	-	-	12.0	-	-	-	-	500-351	
	501-650	-	11.0	9.9	-	10.8	8.6	-	10.3	11.4	-	10.7	10.9	650-501	
Business and management sciences															
Did not continue studying	200-350	-	10.8	-	-	9.6	-	-	10.9	-	-	10.2	-	350-200	לא המשכו ללמוד
	351-500	-	10.7	11.3	-	10.7	10.9	-	10.6	9.7	-	10.2	11.1	500-351	
	501-650	-	10.7	10.7	-	10.8	10.7	-	10.8	10.9	-	10.2	10.4	650-501	
Continued studying	200-350	-	11.0	10.9	-	10.9	11.0	-	10.6	11.1	-	10.1	10.6	350-200	המשכו ללמוד
	351-500	-	-	-	-	-	-	-	12.0	-	-	-	-	500-351	
	501-650	-	11.0	9.9	-	10.4	10.4	-	10.3	10.7	-	10.6	10.6	650-501	
Law															
Did not continue studying	200-350	-	9.4	-	-	7.9	-	-	8.7	-	-	9.5	-	350-200	לא המשכו ללמוד
	351-500	-	9.7	12.0	-	9.4	7.2	-	8.1	9.2	-	8.0	7.5	500-351	
	501-650	-	10.1	10.1	-	9.9	10.4	-	8.9	9.5	-	7.8	7.3	650-501	
Continued studying	200-350	-	10.4	10.6	-	10.4	10.6	-	9.4	9.9	-	8.5	8.0	350-200	המשכו ללמוד
	351-500	-	10.7	-	-	10.5	-	11.3	11.3	-	-	8.8	-	500-351	
	501-650	-	9.4	10.6	-	9.2	9.8	-	6.9	10.5	-	9.2	7.4	650-501	
Mathematics and statistics (except computer sciences)															
Did not continue studying	351-500	-	10.1	-	-	9.9	-	-	8.7	-	-	9.5	-	500-351	לא המשכו ללמוד
	501-650	-	10.7	-	-	10.7	-	-	8.1	9.2	-	8.0	7.5	650-501	
	651-800	-	11.1	-	-	11.0	-	-	8.9	10.8	-	10.0	10.4	800-651	
Continued studying	351-500	-	10.6	-	-	10.1	-	-	9.4	10.2	-	9.6	-	500-351	המשכו ללמוד
	501-650	-	10.4	-	-	10.0	-	-	9.4	9.9	-	8.5	8.0	650-501	
	651-800	-	10.6	-	-	10.5	-	-	11.3	11.3	-	8.8	-	800-651	
מתמטיקה וסטטיסטיקה (למעט מדעי המחשב)															
Did not continue studying	351-500	-	10.1	-	-	9.9	-	-	8.7	-	-	9.5	-	500-351	לא המשכו ללמוד
	501-650	-	10.7	-	-	10.7	-	-	8.1	9.2	-	8.0	7.5	650-501	
	651-800	-	11.1	-	-	11.0	-	-	8.9	10.8	-	10.0	10.4	800-651	
Continued studying	351-500	-	10.6	-	-	10.1	-	-	9.4	10.2	-	9.6	-	500-351	המשכו ללמוד
	501-650	-	10.4	-	-	10.0	-	-	9.4	9.9	-	8.5	8.0	650-501	
	651-800	-	10.2	-	-	10.1	-	-	11.3	11.3	-	8.8	-	800-651	

TABLE 9 - (Cont'd)

לוח 9- (המשך)

Continuation of academic studies	Psychometric test scores	שנת סיום הלימודים+שלוש שנים			שנת סיום הלימודים+שתיים			שנת סיום הלימודים+שנה			שנת סיום הלימודים			ציון פסיכומטרי	המשך לימודים אקדמיים	
		Degree Year + 3 Years	מכללות אקדמיות לחינוך	אוניברסיטאות	מכללות אקדמיות	Degree Year + 2 Years	מכללות אקדמיות	אוניברסיטאות	מכללות אקדמיות לחינוך	אוניברסיטאות	Degree Year + 1 Year	מכללות אקדמיות לחינוך	אוניברסיטאות			Degree Year
Continued studying	200-350	-	11.5	-	-	9.6	-	-	10.3	-	10.3	-	9.0	-	350-200	המשכו ללימוד
	351-500	-	11.1	10.9	10.8	8.5	-	10.3	9.5	-	10.2	-	9.1	500-351		
	501-650	-	10.9	11.1	10.9	11.0	-	10.7	10.9	-	10.3	-	10.3	650-501		
	651-800	-	11.2	11.1	10.8	11.2	-	10.6	11.1	-	10.1	-	10.6	800-651		
	351-500	-	11.2	10.0	10.3	6.8	-	9.6	6.6	-	10.8	-	9.0	500-351		
	501-650	-	10.7	10.6	10.5	10.0	-	10.5	10.1	-	9.9	-	9.6	650-501		
Continued studying	651-800	-	11.0	10.6	10.5	10.3	-	10.9	10.4	-	11.6	-	10.0	800-651	המשכו ללימוד	
Medicine and dental medicine																
Did not continue studying	501-650	-	7.3	-	-	-	-	-	-	-	-	-	-	650-501	לא המשכו ללימוד	
	651-800	-	8.6	-	-	8.5	-	-	7.7	-	-	-	8.0	800-651	לא המשכו ללימוד	
Continued studying	501-650	-	9.2	-	-	9.3	-	-	10.7	-	-	-	9.6	650-501	המשכו ללימוד	
	651-800	-	8.7	-	-	8.9	-	-	9.4	-	-	-	8.1	800-651	המשכו ללימוד	
Physics																
Did not continue studying	351-500	-	12.0	-	-	10.3	-	-	9.8	-	-	-	9.8	500-351	לא המשכו ללימוד	
	501-650	-	10.6	-	10.5	-	-	10.5	10.5	-	-	-	9.8	650-501	לא המשכו ללימוד	
	651-800	-	10.2	-	10.3	-	-	10.1	10.7	-	-	-	9.6	800-651	לא המשכו ללימוד	
Continued studying	351-500	-	8.0	-	9.4	-	-	9.4	10.1	-	-	-	9.6	500-351	המשכו ללימוד	
	501-650	-	9.8	-	9.5	-	-	9.1	9.1	-	-	-	9.2	650-501	המשכו ללימוד	
	651-800	-	9.7	-	9.0	-	-	9.5	9.5	-	-	-	8.7	800-651	המשכו ללימוד	
Computer sciences																
מדעי המחשב																
Did not continue studying	200-350	-	-	-	-	-	-	-	7.8	-	-	-	9.3	-	350-200	לא המשכו ללימוד
	351-500	-	10.9	12.0	10.6	11.3	-	10.7	11.7	-	10.1	-	10.1	500-351	לא המשכו ללימוד	
	501-650	-	11.1	10.9	11.0	11.0	-	10.8	11.1	-	10.2	-	10.5	650-501	לא המשכו ללימוד	
	651-800	-	10.9	11.1	10.9	11.0	-	10.8	11.0	-	10.2	-	10.3	800-651	לא המשכו ללימוד	
Continued studying	351-500	-	10.3	-	11.0	10.0	-	10.7	-	-	7.6	-	9.3	500-351	המשכו ללימוד	
	501-650	-	10.7	11.1	10.6	10.6	-	10.6	10.7	-	10.2	-	9.3	650-501	המשכו ללימוד	
	651-800	-	10.6	10.5	10.6	10.2	-	10.1	10.0	-	9.7	-	10.1	800-651	המשכו ללימוד	
Architecture and design																
אדריכלות ועיצוב																
Did not continue studying	351-500	-	9.9	-	9.8	-	-	9.5	12.0	-	9.5	-	10.5	500-351	לא המשכו ללימוד	
	501-650	-	10.1	10.7	10.0	11.1	-	9.7	10.5	-	9.3	-	9.9	650-501	לא המשכו ללימוד	
	651-800	-	10.7	10.1	10.9	10.1	-	9.8	10.5	-	9.7	-	10.1	800-651	לא המשכו ללימוד	
Continued studying	351-500	-	9.0	-	8.2	-	-	9.4	-	-	11.0	-	-	500-351	המשכו ללימוד	
	501-650	-	7.0	-	7.0	-	-	8.3	-	-	9.7	-	-	650-501	המשכו ללימוד	
	651-800	-	-	10.8	-	10.5	-	12.0	10.7	-	10.7	-	11.1	800-651	המשכו ללימוד	

TABLE 10 - AVERAGE MONTHS OF WORK PER YEAR AMONG FIRST DEGREE RECIPIENTS, WHO BEGAN THEIR STUDIES IN 1999-2001, BY YEAR OF BEGINNING STUDIES, YEARS SINCE COMPLETING DEGREE, FIELD OF STUDY, TYPE OF INSTITUTION AND CONTINUATION OF ACADEMIC STUDIES
 Average months of work per year

לוח 10 - מספר ממוצע של חודשי עבודה בשנה בקרב מקבלי תואר ראשון

שהחלו את לימודיהם לתואר בשנים 1999-2001, לפי שנת התחלת לימודים, פרק זמן מסיום הלימודים, תחום לימוד, סוג מוסד והמשך לימודים אקדמיים

מספר ממוצע של חודשי עבודה בשנה

Continuation of academic studies	Year of beginning studies	שנת סיום הלימודים+שליש ערים						שנת סיום הלימודים+שנתיים						שנת סיום הלימודים+שנה						שנת סיום הלימודים								
		Degree Year + 3 Years		Degree Year + 2 Years		Degree Year + 1 Year		Degree Year		Degree Year + 3 Years		Degree Year + 2 Years		Degree Year + 1 Year		Degree Year		Degree Year + 3 Years		Degree Year + 2 Years		Degree Year + 1 Year		Degree Year				
		מכללות	אקדמיות	מכללות	אקדמיות	מכללות	אקדמיות	מכללות	אקדמיות	מכללות	אקדמיות	מכללות	אקדמיות	מכללות	אקדמיות	מכללות	אקדמיות	מכללות	אקדמיות	מכללות	אקדמיות	מכללות	אקדמיות	מכללות	אקדמיות			
Continuation of academic studies	Year of beginning studies	Total																										
		Did not continue studying	1999	10.5	10.6	10.6	10.6	10.5	10.5	10.6	10.6	10.6	10.5	10.5	10.6	10.6	10.2	10.1	10.6	10.5	10.5	10.5	9.8	9.8	10.1	10.1	1999	10.1
			2000	10.7	10.6	10.6	10.5	10.5	10.5	10.5	10.5	10.5	10.5	10.5	10.5	10.5	10.1	10.1	10.6	10.6	10.5	10.5	9.6	9.6	10.0	10.0	2000	10.0
			2001	10.9	10.7	10.7	10.6	10.7	10.5	10.5	10.5	10.5	10.4	10.4	10.3	10.3	10.4	10.4	10.4	10.3	10.3	9.9	9.9	10.0	10.0	2001	10.0	
		Continued studying	1999	10.6	10.2	10.0	10.0	10.7	10.2	10.0	10.0	10.8	9.0	10.0	10.6	10.1	9.0	10.1	9.8	9.7	9.8	9.7	10.1	9.8	9.7	10.1	1999	9.8
			2000	10.9	10.4	10.0	10.0	10.9	10.2	10.0	10.0	10.7	9.9	9.9	9.8	9.7	9.9	9.7	9.7	9.8	9.7	9.7	9.8	9.7	10.0	10.0	2000	9.6
			2001	10.9	10.4	10.1	10.1	10.9	9.9	9.8	9.8	10.5	10.0	9.7	9.7	9.7	10.0	9.7	9.8	9.7	9.7	9.7	9.8	9.7	10.0	10.0	2001	9.4
		Education and teacher training																										
		Did not continue studying	1999	10.5	9.8	10.7	10.6	9.2	10.5	10.6	10.6	9.6	10.7	10.5	10.5	10.5	9.6	10.3	10.3	10.5	10.5	9.2	9.2	10.4	10.4	1999	10.4	
			2000	10.7	9.9	10.5	10.6	9.2	10.3	10.3	10.3	9.5	10.6	10.5	10.5	10.5	9.5	10.6	10.6	10.5	10.5	8.0	8.0	10.2	10.2	2000	10.2	
			2001	10.9	10.8	10.4	10.7	12.0	10.6	10.5	10.5	10.7	10.4	10.3	10.3	10.3	11.2	10.5	10.5	10.6	10.6	11.2	9.7	9.7	10.4	10.4	2001	10.5
		Continued studying	1999	10.6	10.3	10.6	10.7	9.8	10.5	10.8	10.8	8.8	10.5	10.6	10.6	10.6	8.8	9.7	9.7	9.8	9.7	7.2	7.2	9.9	9.9	1999	10.4	
2000	10.9		9.3	10.6	10.7	7.7	10.2	10.7	10.7	6.9	10.5	10.5	10.5	10.5	6.9	10.5	10.5	10.6	10.6	7.2	7.2	9.9	9.9	2000	9.9			
2001	10.9		-	10.7	10.6	-	10.5	10.5	10.5	-	10.3	10.3	10.3	10.3	-	10.3	10.3	10.6	10.6	-	-	9.8	9.8	2001	9.8			
Humanities (except design)																												
Did not continue studying	1999	8.8	10.2	9.0	10.2	9.0	10.2	9.3	10.3	10.3	10.3	10.3	10.3	9.3	10.3	10.3	10.3	10.3	8.6	8.6	9.9	9.9	1999	9.9				
	2000	8.9	10.1	9.0	10.0	9.1	10.0	9.1	9.9	9.1	9.9	9.9	9.9	9.1	9.9	9.9	9.9	9.9	8.7	8.7	9.8	9.8	2000	9.8				
	2001	10.0	10.2	9.5	10.0	9.3	10.0	9.3	9.7	9.3	9.7	9.7	9.7	9.3	9.7	9.7	9.7	9.7	9.4	9.4	9.5	9.5	2001	9.5				
Continued studying	1999	10.3	10.0	10.9	10.1	10.9	10.1	11.2	10.0	11.2	10.3	10.3	10.3	10.3	10.3	10.3	10.3	10.3	10.3	8.9	8.9	9.6	9.6	1999	9.8			
	2000	10.3	10.0	9.2	9.7	8.5	9.7	8.5	9.9	8.5	9.9	9.9	9.9	8.5	9.9	9.9	9.9	9.9	8.9	8.9	9.6	9.6	2000	9.6				
	2001	8.8	10.2	10.1	9.7	9.5	9.7	9.5	9.8	9.5	9.8	9.8	9.8	9.5	9.8	9.8	9.8	9.8	7.8	7.8	9.7	9.7	2001	9.7				
Social sciences																												
Did not continue studying	1999	10.3	10.5	10.3	10.6	10.3	10.6	10.3	10.6	10.3	10.6	10.6	10.6	10.3	10.3	10.6	10.6	10.3	10.3	10.0	10.0	10.3	10.3	1999	10.3			
	2000	10.3	10.4	10.3	10.4	10.3	10.4	10.2	10.4	10.2	10.5	10.5	10.5	10.2	10.2	10.5	10.5	10.5	10.0	10.0	10.3	10.3	2000	10.3				
	2001	10.5	10.6	10.2	10.4	10.2	10.4	10.3	10.4	10.3	10.4	10.4	10.4	10.1	10.1	10.4	10.4	10.4	10.1	10.1	10.2	10.2	2001	10.2				
Continued studying	1999	10.0	10.4	10.2	10.3	10.2	10.3	9.8	10.3	9.8	10.3	10.3	10.3	9.9	10.1	10.1	10.1	10.1	9.9	9.9	10.1	10.1	1999	10.1				
	2000	10.0	10.4	10.1	10.2	10.1	10.2	9.8	10.2	9.8	10.2	10.2	10.2	10.2	10.2	10.2	10.2	10.2	10.2	10.2	10.1	10.1	2000	10.1				
	2001	10.3	10.4	9.8	10.2	10.1	10.2	10.1	10.1	10.1	10.1	10.1	10.1	10.1	10.1	10.1	10.1	10.1	10.2	10.2	10.1	10.1	2001	10.1				
Paramedical studies																												
Did not continue studying	1999	11.2	10.9	11.3	10.8	11.0	11.0	11.0	11.0	11.0	11.0	11.0	11.0	11.0	11.0	11.0	11.0	11.0	11.0	11.0	11.0	11.0	11.0	1999	10.9			
	2000	10.9	10.3	10.9	10.8	11.2	10.8	11.2	10.8	11.2	10.8	10.8	10.8	11.2	10.8	10.8	10.8	10.8	10.7	10.7	10.6	10.6	2000	10.6				
	2001	10.2	10.6	10.8	10.6	10.8	10.6	10.8	10.8	10.8	10.4	10.4	10.4	10.4	10.8	10.4	10.4	10.4	10.0	10.0	10.3	10.3	2001	10.3				
Continued studying	1999	10.3	10.6	10.4	10.3	10.4	10.3	9.1	10.4	9.1	10.4	10.4	10.4	11.3	10.4	10.4	10.4	10.4	11.3	11.3	10.6	10.6	1999	10.6				
	2000	10.3	10.6	10.4	10.3	10.4	10.3	9.6	10.3	9.6	10.3	10.3	10.3	11.3	10.4	10.4	10.4	10.4	11.3	11.3	10.6	10.6	2000	10.6				
	2001	9.8	10.1	12.0	10.5	10.6	10.5	10.6	10.6	10.6	10.1	10.1	10.1	10.0	10.4	10.4	10.4	10.4	10.0	10.0	10.4	10.4	2001	10.4				

TABLE 10.- (Cont'd)

לוח 10 - (המשך)

Continuation of academic studies	Year of beginning studies	שנת סיום הלימודים+שלוש ענים			שנת סיום הלימודים+שנתיים			שנת סיום הלימודים+שנה			שנת סיום הלימודים			שנת התחלת לימודים	המשך לימודים אקדמיים	
		מכללות אקדמיות לחינוך	מכללות אקדמיות	אוניברסיטאות	מכללות אקדמיות	מכללות אקדמיות	אוניברסיטאות	מכללות אקדמיות לחינוך	מכללות אקדמיות	אוניברסיטאות	מכללות אקדמיות לחינוך	מכללות אקדמיות	אוניברסיטאות			
Continued studying	1999 2000 2001	Natural sciences (except physics)												מדינת הטבר (למעט פיזיקה)	1999 2000 2001	לא המשכו ללמוד
		Degree Year + 3 Years			Degree Year + 2 Years			Degree Year + 1 Year			Degree Year					
		10.0	10.1	10.0	9.9	10.4	10.5	9.9	-	8.9	9.9	-	8.9			
	1999 2000 2001	Degree Year + 3 Years			Degree Year + 2 Years			Degree Year + 1 Year			Degree Year			1999 2000 2001	לא המשכו ללמוד	
		10.3	10.0	10.0	9.4	9.8	10.1	9.7	-	8.9	10.1	-	9.0			9.6
		10.6	10.4	10.4	10.0	10.1	10.1	10.1	-	9.0	10.1	-	9.0			9.6
	1999 2000 2001	Degree Year + 3 Years			Degree Year + 2 Years			Degree Year + 1 Year			Degree Year			1999 2000 2001	המשכו ללמוד	
		8.7	9.1	9.3	8.8	9.0	8.8	9.1	-	7.8	8.8	-	7.8			8.8
		7.8	9.3	9.3	8.4	8.9	9.5	9.1	-	7.8	8.8	-	7.8			8.8
	2001	Degree Year + 3 Years			Degree Year + 2 Years			Degree Year + 1 Year			Degree Year			2001	המשכו ללמוד	
		9.7	9.4	9.4	7.7	8.8	8.5	8.4	-	8.4	8.5	-	8.4			8.5
		9.7	9.4	9.4	7.7	8.8	8.5	8.4	-	8.4	8.5	-	8.4			8.5
Business and management sciences																
Did not continue studying	1999 2000 2001	Degree Year + 3 Years			Degree Year + 2 Years			Degree Year + 1 Year			Degree Year			1999 2000 2001	לא המשכו ללמוד	
		10.8	10.6	10.6	10.8	10.7	10.7	10.7	-	10.1	10.4	-	10.1			10.4
		10.7	10.7	10.7	10.9	11.0	10.8	10.9	-	10.8	11.0	-	10.4			10.8
1999 2001	Degree Year + 3 Years			Degree Year + 2 Years			Degree Year + 1 Year			Degree Year			1999 2001	לא המשכו ללמוד		
	10.9	11.0	11.0	10.7	10.7	11.1	10.9	-	10.5	11.1	-	10.5			10.4	
	10.7	10.6	10.6	10.6	10.5	10.8	10.8	-	10.2	10.8	-	10.0			10.3	
Continued studying	1999 2000 2001	Degree Year + 3 Years			Degree Year + 2 Years			Degree Year + 1 Year			Degree Year			1999 2000 2001	המשכו ללמוד	
		11.0	10.5	10.5	10.7	10.6	10.6	11.1	-	10.9	10.4	-	10.9			10.4
		11.0	10.5	10.5	10.7	10.6	10.6	11.1	-	10.9	10.4	-	10.9			10.4
Law																
Did not continue studying	1999 2000 2001	Degree Year + 3 Years			Degree Year + 2 Years			Degree Year + 1 Year			Degree Year			1999 2000 2001	לא המשכו ללמוד	
		10.0	10.6	10.6	9.9	10.4	8.6	9.8	-	8.7	7.6	-	8.7			7.6
		10.3	10.2	10.2	9.9	10.6	8.9	9.9	-	7.9	7.6	-	7.9			7.6
1999 2001	Degree Year + 3 Years			Degree Year + 2 Years			Degree Year + 1 Year			Degree Year			1999 2001	לא המשכו ללמוד		
	10.1	10.5	10.5	9.9	10.5	8.7	9.5	-	8.1	8.0	-	8.1			8.0	
	9.9	10.4	10.4	9.9	10.1	7.5	9.9	-	10.3	8.2	-	10.3			8.2	
Continued studying	1999 2000 2001	Degree Year + 3 Years			Degree Year + 2 Years			Degree Year + 1 Year			Degree Year			1999 2000 2001	המשכו ללמוד	
		10.4	10.6	10.6	9.9	9.9	10.3	9.0	-	7.9	7.9	-	7.9			7.9
		9.4	10.6	10.6	9.8	10.2	10.3	9.0	-	7.9	8.1	-	7.9			8.1
Mathematics and statistics (except computer sciences)																
Did not continue studying	1999 2000 2001	Degree Year + 3 Years			Degree Year + 2 Years			Degree Year + 1 Year			Degree Year			1999 2000 2001	לא המשכו ללמוד	
		10.7	10.9	10.9	10.8	10.7	10.7	10.7	-	10.6	10.7	-	10.4			10.5
		10.9	10.9	10.9	10.7	10.7	10.7	10.7	-	10.7	10.7	-	10.7			10.2
1999 2001	Degree Year + 3 Years			Degree Year + 2 Years			Degree Year + 1 Year			Degree Year			1999 2001	המשכו ללמוד		
	10.2	10.2	10.2	10.0	10.0	10.0	9.9	-	9.8	9.6	-	9.8			9.6	
	10.5	10.5	10.5	10.2	10.2	10.2	9.9	-	9.9	9.6	-	9.9			9.6	
Continued studying	1999 2000 2001	Degree Year + 3 Years			Degree Year + 2 Years			Degree Year + 1 Year			Degree Year			1999 2000 2001	המשכו ללמוד	
		10.1	10.1	10.1	10.0	10.0	10.0	9.9	-	9.9	9.8	-	9.9			9.8
		10.1	10.1	10.1	10.0	10.0	10.0	9.9	-	9.9	9.8	-	9.9			9.8
Engineering																
Did not continue studying	1999 2000 2001	Degree Year + 3 Years			Degree Year + 2 Years			Degree Year + 1 Year			Degree Year			1999 2000 2001	לא המשכו ללמוד	
		11.1	11.1	11.1	10.9	10.7	10.7	10.7	-	10.4	10.5	-	10.4			10.5
		11.0	11.1	11.1	10.7	10.7	11.1	11.1	-	10.6	11.1	-	10.3			10.5
1999 2001	Degree Year + 3 Years			Degree Year + 2 Years			Degree Year + 1 Year			Degree Year			1999 2001	לא המשכו ללמוד		
	11.1	11.1	11.1	10.9	10.7	10.7	10.7	-	10.6	11.0	-	10.5			10.5	
	10.6	10.4	10.4	10.9	10.3	10.3	10.4	-	10.8	10.4	-	10.6			10.1	
Continued studying	1999 2000 2001	Degree Year + 3 Years			Degree Year + 2 Years			Degree Year + 1 Year			Degree Year			1999 2000 2001	המשכו ללמוד	
		11.2	10.9	10.9	10.7	9.7	10.2	9.7	-	10.7	10.4	-	10.7			9.8
		11.2	10.9	10.9	10.7	9.7	10.2	9.7	-	10.7	10.4	-	10.7			9.8
תדססה																

TABLE 10. - (Cont'd)

לוח 10. - (המשך)

Continuation of academic studies	Year of beginning studies	שנת סיום הלימודים+שלוש שנים			שנת סיום הלימודים+שנתיים			שנת סיום הלימודים+שנה			שנת סיום הלימודים			שנת התחלת לימודים	המשך לימודים אקדמיים
		מכללות	אקדמיות לחינוך	אוניברסיטאות	מכללות	אקדמיות	אוניברסיטאות	מכללות	אקדמיות לחינוך	אוניברסיטאות	מכללות	אקדמיות לחינוך	אוניברסיטאות		
Did not continue studying	1999	-	-	7.3	-	-	6.9	-	-	5.6	-	-	7.4	1999	לא המשכו ללימוד
	2000	-	-	10.2	-	-	10.1	-	-	9.3	-	-	7.3	2000	לא המשכו ללימוד
	2001	-	-	7.0	-	-	8.8	-	-	10.6	-	-	9.4	2001	לא המשכו ללימוד
	1999	-	-	8.6	-	-	9.2	-	-	9.5	-	-	8.4	1999	המשכו ללימוד
	2000	-	-	8.9	-	-	8.7	-	-	9.6	-	-	8.3	2000	המשכו ללימוד
	2001	-	-	8.7	-	-	8.8	-	-	9.0	-	-	7.6	2001	המשכו ללימוד
Physics															
Did not continue studying	1999	-	-	11.0	-	-	10.3	-	-	9.9	-	-	9.5	1999	לא המשכו ללימוד
	2000	-	-	10.6	-	-	10.2	-	-	10.0	-	-	9.6	2000	לא המשכו ללימוד
	2001	-	-	9.3	-	-	10.7	-	-	10.5	-	-	9.9	2001	לא המשכו ללימוד
Continued studying	1999	-	-	9.9	-	-	8.5	-	-	9.4	-	-	8.9	1999	המשכו ללימוד
	2000	-	-	9.1	-	-	8.9	-	-	9.2	-	-	9.1	2000	המשכו ללימוד
	2001	-	-	10.1	-	-	10.5	-	-	9.6	-	-	8.9	2001	המשכו ללימוד
Computer sciences															
Did not continue studying	1999	-	-	11.0	-	-	11.1	-	-	11.0	-	-	10.4	1999	לא המשכו ללימוד
	2000	-	-	10.9	-	-	11.0	-	-	11.1	-	-	10.2	2000	לא המשכו ללימוד
	2001	-	-	11.1	-	-	10.8	-	-	11.1	-	-	10.1	2001	לא המשכו ללימוד
Continued studying	1999	-	-	11.0	-	-	10.9	-	-	10.1	-	-	9.8	1999	המשכו ללימוד
	2000	-	-	10.1	-	-	10.4	-	-	10.4	-	-	10.1	2000	המשכו ללימוד
	2001	-	-	10.7	-	-	10.5	-	-	10.4	-	-	9.9	2001	המשכו ללימוד
Architecture and design															
Did not continue studying	1999	-	-	10.0	-	-	9.8	-	-	10.6	-	-	9.0	1999	לא המשכו ללימוד
	2000	-	-	10.6	-	-	11.2	-	-	10.6	-	-	9.0	2000	לא המשכו ללימוד
	2001	-	-	9.9	-	-	10.3	-	-	10.3	-	-	10.1	2001	לא המשכו ללימוד
Continued studying	1999	-	-	8.3	-	-	10.2	-	-	11.6	-	-	11.5	1999	המשכו ללימוד
	2000	-	-	-	-	-	10.2	-	-	-	-	-	-	2000	המשכו ללימוד
	2001	-	-	-	-	-	10.5	-	-	10.1	-	-	10.7	2001	המשכו ללימוד

**מהלך לימודים
וסיכוי להשלמת לימודים לתואר ראשון**

**CHARACTERISTICS OF STUDIES
AND PROSPECTS FOR COMPLETING
A FIRST DEGREE**

TABLE 11.- DURATION OF STUDIES (STANDARD AND AVERAGE)
UNTIL COMPLETING DEGREE, FOR FIRST-DEGREE
RECIPIENTS WHO BEGAN THEIR STUDIES IN 1999-2001,
BY TYPE OF INSTITUTION AND FIELD AND SUBJECT OF STUDY

לוח 11.- משך לימודים (תקני וממוצע) לקבלת תואר,
בקרוב מקבלי תואר ראשון שהחלו
את לימודיהם בשנים 2001-1999,
לפי סוג מוסד, תחום ומקצוע לימוד

Field and subject of study	מכללות אקדמיות לחינוך Colleges of education	מכללות אקדמיות Academic colleges	אוניברסיטאות Universities	משך לימודים תקני Standard duration of studies	תחום ומקצוע לימוד
Total	4.7	3.7	3.9		סך הכל
Education and teacher training					חינוך והכשרה להוראה
Education	{ - 4.9	3.1	3.5	{ 3 4	חינוך
Education and research in education	-	-	4.1	3	חינוך עיוני ומחקרי
Educational administration	{ - 3.8	-	3.6	{ 3 4	מינהל חינוכי
Educational counselling	-	-	3.9	3	ייעוץ חינוכי
Special education	{ - 4.8	-	3.4	{ 3 4	חינוך מיוחד
Science teaching	-	-	5.2	3	הוראת המדעים
Teaching of mathematics and natural sciences	{ - 5.0	-	5.0	{ 3 4	הוראת מתמטיקה ומדעי הטבע
Technology teaching	-	-	5.7	3	הוראת הטכנולוגיה
Physical education	4.7	-	-	4	חינוך גופני
Humanities (except design)					מדעי הרוח (למעט עיצוב)
Bible	-	-	3.9	3	תנ"ך, מקרא
Talmud (oral law)	-	-	3.7	3	תלמוד, תורה שבעל פה
Judaism	-	-	3.9	3	יהדות
Multi-disciplinary - Jewish studies	-	-	3.6	3	רב-תחומי ביהדות
General philosophy	-	-	4.6	3	פילוסופיה כללית
Jewish philosophy	-	-	4.9	3	פילוסופיה יהודית
History of Jewish thought	-	-	4.3	3	תולדות המחשבה היהודית
General history	-	-	4.0	3	היסטוריה והיסטוריה כללית
Israeli history	-	-	3.9	3	היסטוריה ישראלית
Combined - general and Israeli history	-	-	5.3	3	צירוף - היסטוריה והיסטוריה של עם ישראל
History of Islamic countries	-	-	3.7	3	היסטוריה של ארצות האסלאם
Archeology	-	-	4.3	3	ארכאולוגיה
Other Humanities	-	-	4.9	3	מדעי הרוח האחרים
Land of Israel studies	-	-	4.0	3	לימודי ארץ ישראל
Hebrew language	-	-	4.1	3	לשון עברית
Combined - Hebrew language and literature	-	-	4.0	3	צירוף - שפה וספרות עברית
Hebrew literature	-	-	4.1	3	ספרות עברית
Multi-disciplinary - humanities	-	-	3.4	3	רב-תחומי במדעי הרוח
Arabic language and literature	-	-	4.1	3	שפה וספרות ערבית
Indian, Iranian and Armenian studies	-	-	4.2	3	לימודים הודיים, אירניים וארמניים
General literature	-	-	4.4	3	ספרות וספרות כללית
English language and literature	-	-	4.1	3	שפה וספרות אנגלית
French language and literature	-	-	4.4	3	שפה וספרות צרפתית
Italian language and literature	-	-	4.4	3	שפה וספרות איטלקית
Classical studies	-	-	4.7	3	לימודים קלאסיים
German language and literature	-	-	4.0	3	שפה וספרות גרמנית
History of the Islam and its culture	-	-	3.4	3	תולדות האסלאם ותרבותו
Spanish and Latin-American studies	-	-	4.0	3	לימודים ספרדיים ולטינו-אמריקניים
Russian and Slavic studies	-	-	4.7	3	לימודים רוסיים וסלאוויים
East Asia studies	-	-	4.0	3	לימודי מזרח אסיה
Jewish folklore	-	-	3.5	3	פולקלור יהודי
Linguistics	-	-	4.1	3	בלשנות
Art history	-	4.6	4.1	4	תולדות האמנות
Arts	-	4.7	4.4	3	אמנויות

TABLE 11.- (Cont'd)

לוח 11.- (המשך)

Field and subject of study	מכללות אקדמיות לחינוך Colleges of education	מכללות אקדמיות Academic colleges	אוניברסיטאות Universities	משך לימודים תקני Standard duration of studies	תחום ומקצוע לימוד
Music	-	5.5	4.5	4	מוזיקה
Musicology	-	-	4.3	4	מוזיקולוגיה
History of the theater	-	-	4.2	3	תולדות התאטרון
Cinema and television	-	4.6	5.0	3	קולנוע וטלוויזיה
Dance	-	4.3	-	3	מחול
Library science	-	-	3.9	3	ספרנות
General humanities (not specified)	-	-	3.8	3	מדעי הרוח בצ"נ
Outstanding students track	-	-	3.0	5	מצטיינים
General studies	-	4.7	3.7	3	לימודים כלליים
Social sciences					מדעי החברה
Economics	-	3.5	3.7	3	כלכלה
Agricultural economics	-	-	3.4	3	כלכלה חקלאית
Sociology and anthropology	-	3.5	3.8	3	סוציולוגיה ואנתרופולוגיה
Political science	-	3.1	3.4	3	מדע המדינה
International relations	-	-	3.6	3	יחסים בין-לאומיים
Psychology	-	-	3.9	3	פסיכולוגיה
Social work	-	3.2	3.1	3	עבודה סוציאלית
Geography	-	-	3.6	3	גאוגרפיה
Multi-disciplinary - social sciences	-	-	3.4	3	רב-תחומי במדעי החברה
Multi-disciplinary - social and life sciences	-	-	3.7	3	רב-תחומי במדעי החברה ומדעי החיים
Combined social sciences subjects	-	3.6	3.1	3	חוג מצורף במדעי החברה
Criminology	-	-	3.6	3	קרימינולוגיה
Communications	-	3.5	3.9	3	קומוניקציה
Behavioral sciences	-	3.5	3.7	3	מדעי ההתנהגות
Paramedical studies					מקצועות עזר רפואיים
Pharmaceutics	-	-	4.0	4	רוקחות
Communication disorders	-	-	3.2	4	הפרעות בתקשורת
Public health	-	3.8	-	3	בריאות הציבור
Nursing	-	-	4.0	4	סיעוד
Welfare and health services	-	-	3.3	3	שירותי רווחה ובריאות
Human services	-	-	3.6	3	שירותי אנוש
Occupational therapy	-	-	3.9	4	ריפוי בעיסוק
Physiotherapy	-	4.1	4.1	4	פיזיותרפיה
Dietetics	-	2.9	3.2	3	דיאטטיקה
Medical laboratory sciences	-	2.2	3.6	3	מדעי הרפואה המעבדתית
Optometry	-	3.8	4.1	4	אופטומטריה
Food resources management	-	-	3.2	3	ניהול משאבי מזון
Natural sciences (except physics)					מדעי הטבע (למעט פיזיקה)
Chemistry	-	-	3.8	3	כימיה
Physical chemistry	-	-	3.5	3	כימיה פיזיקלית
Industrial chemistry	-	4.4	-	3	כימיה תעשייתית
Geophysics	-	-	4.2	3	גאופיזיקה
Geology	-	-	3.5	3	גאולוגיה
Geography, geology, meteorology	-	-	3.6	3	גאוגרפיה, גאולוגיה, מטאורולוגיה
General science	-	-	4.6	3	מדע כללי
Biology	-	-	3.5	3	ביולוגיה
Biochemistry	-	-	3.7	3	ביוכימיה
Calculation and processing of information - Brain sciences	-	-	3.7	3	חישוב ועיבוד מידע - מדע המוח
Ecology	-	-	1.4	3	אקולוגיה
Medical sciences	-	-	3.4	3	מדעי הרפואה
Biotechnology	-	3.3	4.1	3	ביוטכנולוגיה
Other biological sciences	-	-	3.6	3	המדעים הביולוגיים האחרים
Agriculture	-	-	3.3	3	חקלאות
Animal sciences	-	-	3.4	3	בעלי חיים
Plant sciences	-	-	3.4	3	מדעי הצמח
Soil and water sciences	-	-	3.3	3	מדעי הקרקע והמים
Plant protection	-	-	3.4	3	הגנת הצומח
Food science	-	-	3.3	3	מדעי המזון
Science (not specified)	-	-	5.2	3	מדעים בצ"נ

TABLE 11.- (Cont'd)

לוח 11.- (המשך)

Field and subject of study	מכללות אקדמיות לחינוך Colleges of education	מכללות אקדמיות Academic colleges	אוניברסיטאות Universities	משך לימודים תקני Standard duration of studies	תחום ומקצוע לימוד
Business and management sciences					עסקים ומדעי הניהול
Business administration	-	3.5	3.5	3	מינהל עסקים
Accountancy	-	3.3	3.5	3	חשבונאות
General administration & public administration	-	3.8	3.5	3	מינהל כללי ומינהל ציבורי
Public administration	-	4.2	-	3	מינהל ציבורי
Management of health systems	-	2.2	3.1	3	מינהל מערכות בריאות
Management of hotels and tourism	-	-	3.3	3	ניהול מלונות
Insurance studies	-	1.9	-	3	לימודי ביטוח
Logistics	-	3.4	-	3	לוגיסטיקה
Law					משפטים
Law	-	3.7	4.2	4	משפטים
Mathematics and statistics (except computer sciences)					מתמטיקה וסטטיסטיקה (למעט מדעי המחשב)
Mathematics	-	-	4.0	3	מתמטיקה
Mathematics - physics	-	-	4.4	3	מתמטיקה - פיזיקה
Mathematics - computer sciences	-	-	4.2	3	מתמטיקה - מדעי המחשב
Mathematics and another subject, social sciences	-	-	4.6	3	מתמטיקה ומקצוע אחר במדעי החברה
Multi-disciplinary - exact sciences	-	-	3.6	3	רב-תחומי במדעים מדויקים
Statistics	-	-	4.1	3	סטטיסטיקה
Engineering					הנדסה
Industrial design	-	4.4	-	3	עיצוב תעשייתי
Civil engineering	-	4.4	4.7	4	הנדסה אזרחית
Structural engineering	-	3.8	-	4	הנדסת בניין
Environmental engineering	-	-	4.5	4	הנדסה סביבתית
Geodetical engineering	-	-	4.6	4	הנדסה גאודטית
Mechanical engineering	-	3.4	4.7	4	הנדסת מכונות
Electrical engineering	-	4.3	4.6	4	הנדסת חשמל
Computer engineering - electricity	-	-	4.7	4	הנדסת מחשבים - חשמל
Computer engineering - computer sciences	-	4.3	4.3	4	הנדסת מחשבים - מדעי המחשב
Communication systems engineering	-	-	4.2	4	הנדסת מערכות תקשורת
Aeronautical engineering	-	-	5.1	4	הנדסת אווירונאוטיקה וחלל
Chemical engineering	-	4.4	4.5	4	הנדסה כימית
Food engineering and biotechnology	-	4.1	4.1	4	הנדסת מזון וביוטכנולוגיה
Industrial and management engineering	-	4.0	4.4	4	הנדסת תעשייה וניהול
Information systems engineering	-	-	4.2	4	הנדסת מערכות מידע
Quality engineering	-	-	4.6	4	הנדסת איכות
Materials engineering	-	6.0	4.7	4	הנדסת חומרים
Nuclear engineering	-	-	4.7	4	הנדסה גרעינית
Agricultural engineering	-	-	4.8	4	הנדסה חקלאית
Biomedical engineering	-	-	4.3	4	הנדסה ביו-רפואית
Engineering sciences	-	-	4.5	4	מדעי ההנדסה
Engineering (not specified)	-	3.7	4.4	4	הנדסה בצ"נ
Medicine and dental medicine					רפואה ורפואת שיניים
Medicine	-	-	3.1	3	רפואה כללית
Dental medicine	-	-	3.2	3	רפואת שיניים
Physics					פיזיקה
Physics	-	-	4.0	3	פיזיקה
Computer sciences					מדעי המחשב
Computer sciences	-	3.7	4.1	3	מדעי המחשב
Architecture and design					אדריכלות ועיצוב
Interior design	-	4.3	-	3	עיצוב פנים
Architecture and urban planning	-	5.3	5.3	5	ארכיטקטורה ובינוי ערים
Landscape architecture	-	-	5.0	5	אדריכלות נוף

TABLE 12.- PERCENTAGE OF STUDENTS WHO COMPLETED FIRST DEGREE, OF THOSE WHO BEGAN THEIR STUDIES IN 1999-2001, BY DURATION OF STUDIES FOR A DEGREE IN RELATION TO STANDARD DURATION, TYPE OF INSTITUTION AND FIELD OF STUDY

לוח 12.- שיעור הסטודנטים שהשלימו את לימודיהם לתואר ראשון מקרב אלה שהחלו ללמוד בשנים 1999-2001, לפי משך לימודים לתואר ביחס לפרק הזמן התקני, סוג מוסד ותחום לימוד

Percentages	אחוזים			
	מכללות אקדמיות לחינוך Colleges of Education	מכללות אקדמיות Academic Colleges	אוניברסיטאות Universities	
	סך הכל			
Within standard duration	34.1	52.4	50.0	בפרק הזמן התקני
One year after standard duration	45.4	67.0	70.3	שנה לאחר פרק הזמן התקני
Two years after standard duration	50.6	71.3	77.6	שנתיים לאחר פרק הזמן התקני
Three years after standard duration	54.0	73.4	80.4	שלוש שנים לאחר פרק הזמן התקני
	חינוך והכשרה להוראה			
Within standard duration	34.1	46.5	46.1	בפרק הזמן התקני
One year after standard duration	45.4	58.8	65.5	שנה לאחר פרק הזמן התקני
Two years after standard duration	50.6	60.8	74.2	שנתיים לאחר פרק הזמן התקני
Three years after standard duration	54.0	61.5	77.7	שלוש שנים לאחר פרק הזמן התקני
	מדעי הרוח (למעט עיצוב)			
Within standard duration	-	14.1	32.9	בפרק הזמן התקני
One year after standard duration	-	39.2	55.0	שנה לאחר פרק הזמן התקני
Two years after standard duration	-	47.4	64.5	שנתיים לאחר פרק הזמן התקני
Three years after standard duration	-	52.6	68.6	שלוש שנים לאחר פרק הזמן התקני
	מדעי החברה			
Within standard duration	-	56.9	54.8	בפרק הזמן התקני
One year after standard duration	-	70.5	74.8	שנה לאחר פרק הזמן התקני
Two years after standard duration	-	75.0	81.5	שנתיים לאחר פרק הזמן התקני
Three years after standard duration	-	77.2	83.9	שלוש שנים לאחר פרק הזמן התקני
	מקצועות עזר רפואיים			
Within standard duration	-	61.2	77.6	בפרק הזמן התקני
One year after standard duration	-	66.7	89.2	שנה לאחר פרק הזמן התקני
Two years after standard duration	-	66.7	91.1	שנתיים לאחר פרק הזמן התקני
Three years after standard duration	-	67.2	91.6	שלוש שנים לאחר פרק הזמן התקני
	מדעי הטבע (למעט פיזיקה)			
Within standard duration	-	37.3	53.0	בפרק הזמן התקני
One year after standard duration	-	58.2	73.4	שנה לאחר פרק הזמן התקני
Two years after standard duration	-	62.7	79.9	שנתיים לאחר פרק הזמן התקני
Three years after standard duration	-	64.4	81.9	שלוש שנים לאחר פרק הזמן התקני
	עסקים ומדעי הניהול			
Within standard duration	-	54.9	63.4	בפרק הזמן התקני
One year after standard duration	-	70.5	80.5	שנה לאחר פרק הזמן התקני
Two years after standard duration	-	75.1	86.5	שנתיים לאחר פרק הזמן התקני
Three years after standard duration	-	77.4	87.8	שלוש שנים לאחר פרק הזמן התקני
	משפטים			
Within standard duration	-	77.5	76.8	בפרק הזמן התקני
One year after standard duration	-	82.2	89.7	שנה לאחר פרק הזמן התקני
Two years after standard duration	-	83.6	92.0	שנתיים לאחר פרק הזמן התקני
Three years after standard duration	-	84.4	92.9	שלוש שנים לאחר פרק הזמן התקני
	מתמטיקה וסטטיסטיקה (למעט מדעי המחשב)			
Within standard duration	-	-	31.6	בפרק הזמן התקני
One year after standard duration	-	-	58.3	שנה לאחר פרק הזמן התקני
Two years after standard duration	-	-	69.2	שנתיים לאחר פרק הזמן התקני
Three years after standard duration	-	-	73.9	שלוש שנים לאחר פרק הזמן התקני
	הנדסה			
Within standard duration	-	44.3	54.8	בפרק הזמן התקני
One year after standard duration	-	58.0	77.1	שנה לאחר פרק הזמן התקני
Two years after standard duration	-	62.9	82.7	שנתיים לאחר פרק הזמן התקני
Three years after standard duration	-	65.2	85.0	שלוש שנים לאחר פרק הזמן התקני
	רפואה ורפואת שיניים			
Within standard duration	-	-	86.4	בפרק הזמן התקני
One year after standard duration	-	-	92.0	שנה לאחר פרק הזמן התקני
Two years after standard duration	-	-	93.3	שנתיים לאחר פרק הזמן התקני
Three years after standard duration	-	-	93.6	שלוש שנים לאחר פרק הזמן התקני
	פיזיקה			
Within standard duration	-	-	34.5	בפרק הזמן התקני
One year after standard duration	-	-	55.8	שנה לאחר פרק הזמן התקני
Two years after standard duration	-	-	66.4	שנתיים לאחר פרק הזמן התקני
Three years after standard duration	-	-	71.7	שלוש שנים לאחר פרק הזמן התקני
	מדעי המחשב			
Within standard duration	-	40.4	32.9	בפרק הזמן התקני
One year after standard duration	-	65.6	61.0	שנה לאחר פרק הזמן התקני
Two years after standard duration	-	71.0	76.2	שנתיים לאחר פרק הזמן התקני
Three years after standard duration	-	73.0	81.9	שלוש שנים לאחר פרק הזמן התקני
	אדריכלות ועיצוב			
Within standard duration	-	30.2	56.6	בפרק הזמן התקני
One year after standard duration	-	53.6	76.5	שנה לאחר פרק הזמן התקני
Two years after standard duration	-	58.9	81.7	שנתיים לאחר פרק הזמן התקני
Three years after standard duration	-	63.1	83.0	שלוש שנים לאחר פרק הזמן התקני

TABLE 13.- PSYCHOMETRIC TEST SCORES OF STUDENTS WHO BEGAN FIRST DEGREE STUDIES IN 1999-2001, BY COMPLETION OF A DEGREE UP TO 3 YEARS AFTER THE STANDARD DURATION, FIELD OF STUDY AND TYPE OF INSTITUTION

לוח 13.- ציון פסיכומטרי של אלה שהחלו ללמוד לתואר ראשון בשנים 2001-1999, לפי השלמת תואר עד 3 שנים מפרק הזמן התקני, תחום לימוד וסוג מוסד

Psychometric test scores	ציון פסיכומטרי			
Completion of a first degree up to 3 years after the standard duration	מכללות אקדמיות לחינוך Colleges of Education	מכללות אקדמיות Academic Colleges	אוניברסיטאות Universities	השלמת תואר עד 3 שנים מפרק הזמן התקני
	Total		סך הכל	
Did not complete a degree	491.0	550.1	577.3	לא השלימו תואר
Completed a degree	463.8	562.7	607.1	השלימו תואר
	Education and teacher training		חינוך והכשרה להוראה	
Did not complete a degree	491.0	474.0	516.0	לא השלימו תואר
Completed a degree	463.8	450.3	513.5	השלימו תואר
	Humanities (except design)		מדעי הרוח (למעט עיצוב)	
Did not complete a degree	-	544.0	523.7	לא השלימו תואר
Completed a degree	-	565.1	535.4	השלימו תואר
	Social sciences		מדעי החברה	
Did not complete a degree	-	524.2	569.2	לא השלימו תואר
Completed a degree	-	531.7	586.6	השלימו תואר
	Paramedical studies		מקצועות עזר רפואיים	
Did not complete a degree	-	515.7	568.9	לא השלימו תואר
Completed a degree	-	537.7	586.5	השלימו תואר
	Natural sciences (except physics)		מדעי הטבע (למעט פיזיקה)	
Did not complete a degree	-	536.9	612.1	לא השלימו תואר
Completed a degree	-	567.9	629.6	השלימו תואר
	Business and management sciences		עסקים ומדעי הניהול	
Did not complete a degree	-	540.7	636.0	לא השלימו תואר
Completed a degree	-	565.4	637.0	השלימו תואר
	Law		משפטים	
Did not complete a degree	-	541.5	680.4	לא השלימו תואר
Completed a degree	-	553.3	672.6	השלימו תואר
	Mathematics and statistics (except computer sciences)		מתמטיקה וסטטיסטיקה (למעט מדעי המחשב)	
Did not complete a degree	-	-	621.8	לא השלימו תואר
Completed a degree	-	-	637.5	השלימו תואר
	Engineering		הנדסה	
Did not complete a degree	-	550.8	646.4	לא השלימו תואר
Completed a degree	-	558.4	662.3	השלימו תואר
	Medicine and dental medicine		רפואה ורפואת שיניים	
Did not complete a degree	-	-	703.5	לא השלימו תואר
Completed a degree	-	-	723.1	השלימו תואר
	Physics		פיזיקה	
Did not complete a degree	-	-	637.5	לא השלימו תואר
Completed a degree	-	-	673.4	השלימו תואר
	Computer sciences		מדעי המחשב	
Did not complete a degree	-	601.7	686.5	לא השלימו תואר
Completed a degree	-	625.1	698.0	השלימו תואר
	Architecture and design		אדריכלות ועיצוב	
Did not complete a degree	-	553.4	666.4	לא השלימו תואר
Completed a degree	-	571.4	664.4	השלימו תואר