

שימוש בנתוני אורך אדמיניסטרטיביים לניתוח נגישות להשכלה גבוהה

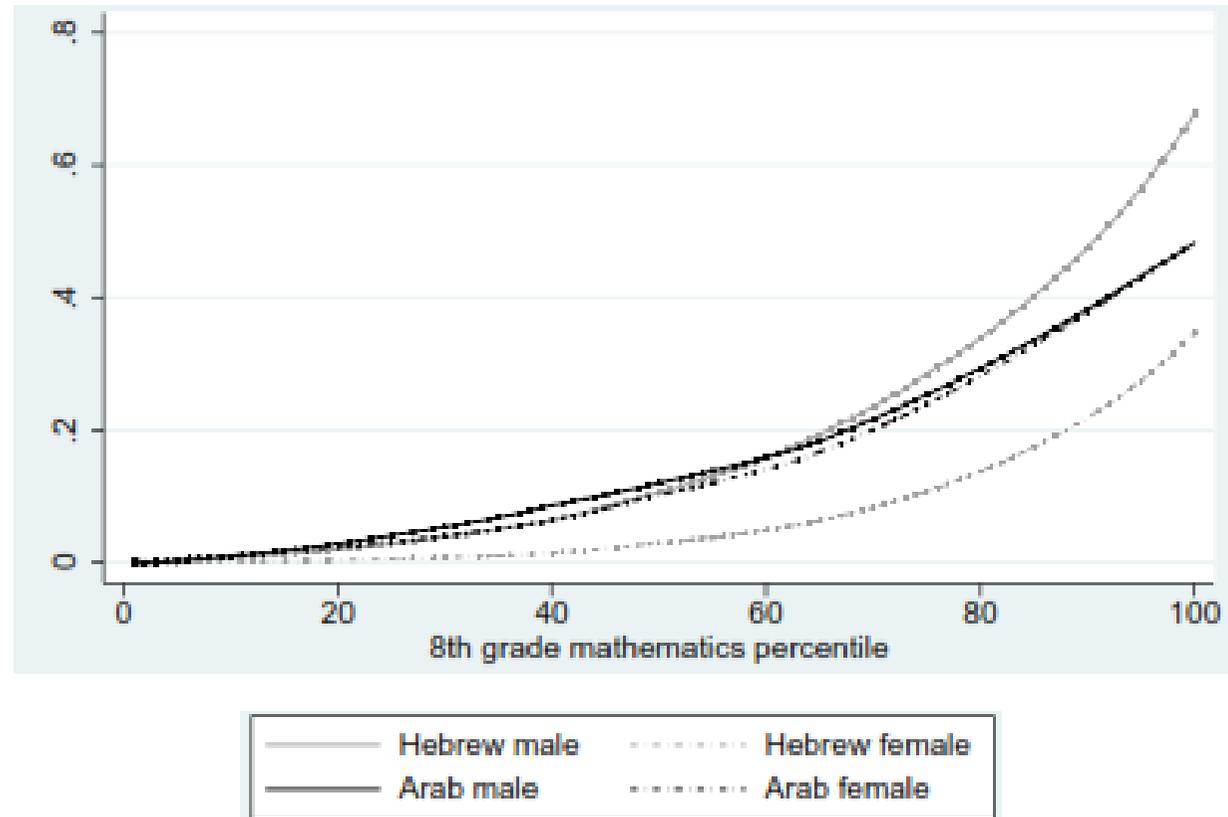
משה יוסטמן

המרכז האקדמי רופין ואוניברסיטת בן גוריון (אמריטוס)

הוצג בכנס הלמ"ס, "השכלה גבוהה בישראל: מה מספרים המספרים?"

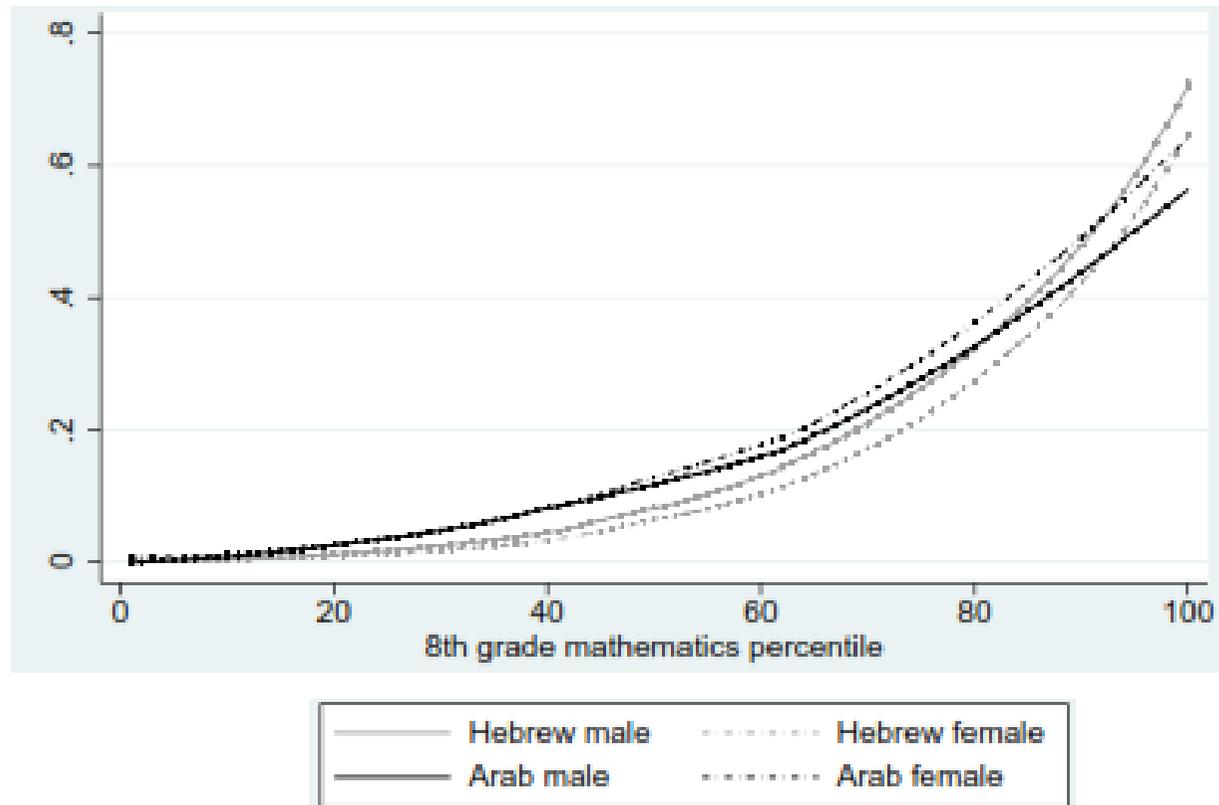
מודיעין, 26 באפריל 2018

(a) Share choosing physics or computer science



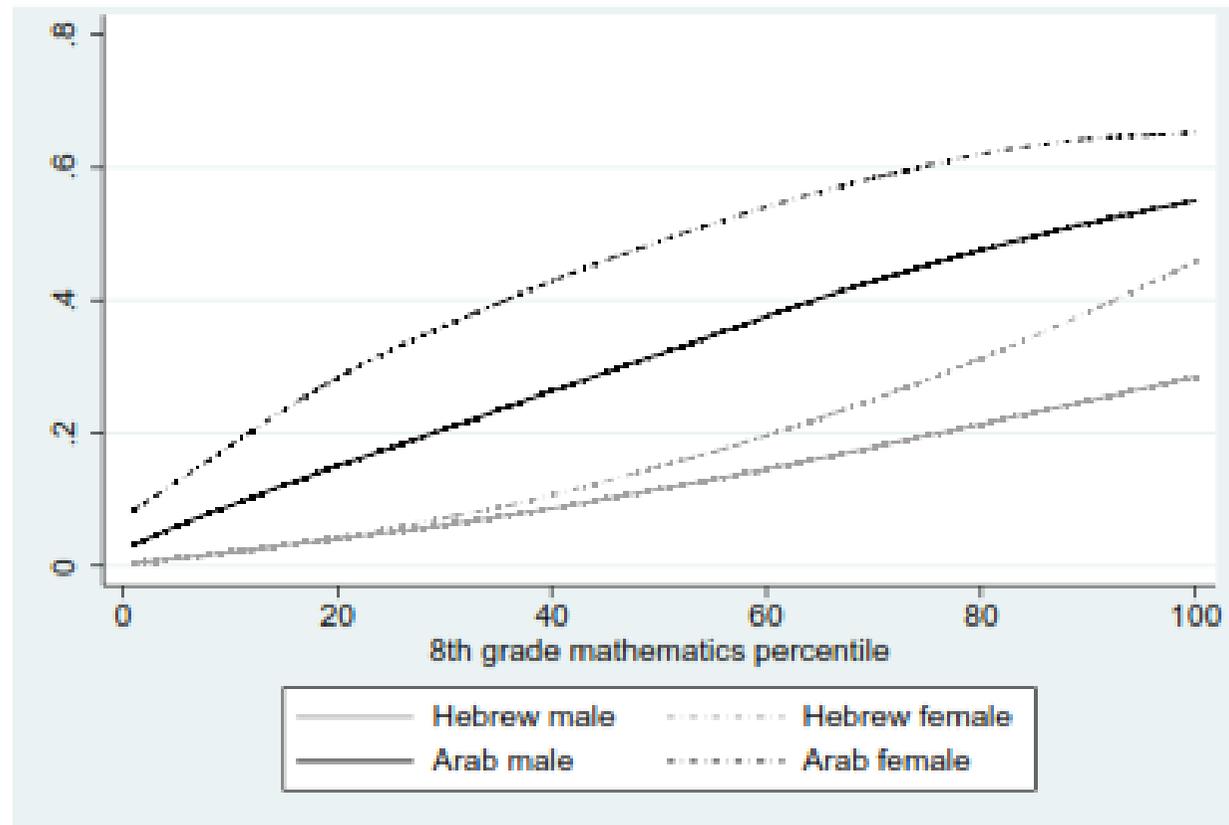
From: Naomi Friedman-Sokuler and Moshe Justman, "Gender Equality and Women in STEM: The Curious Case of Arab Women in Israel"

(b) Share choosing advanced mathematics



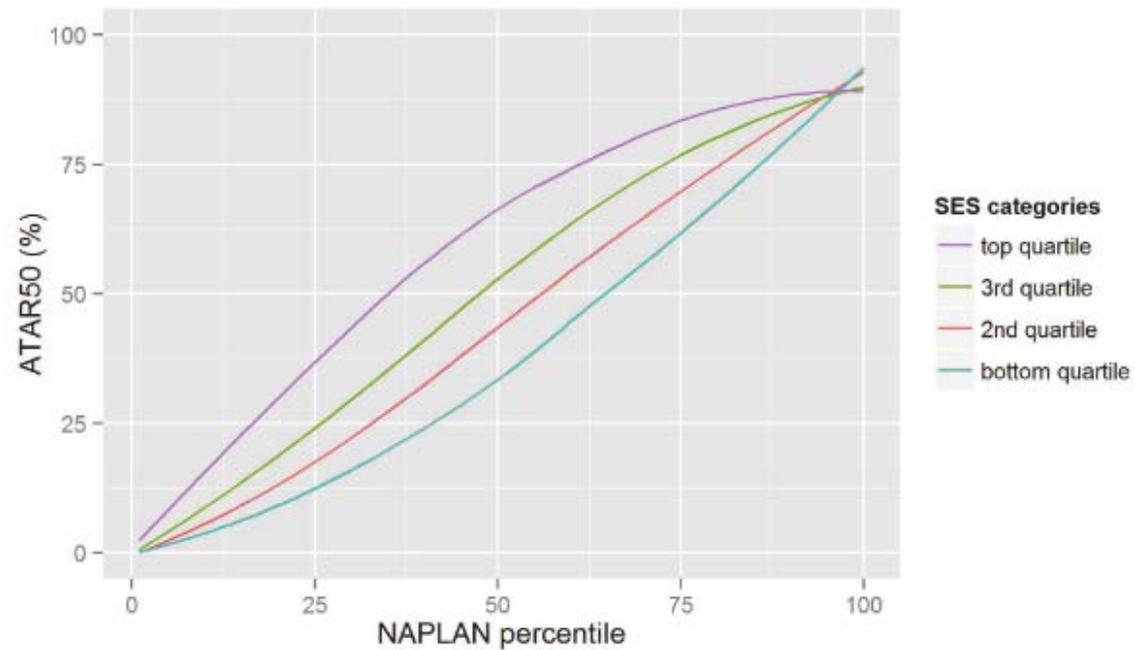
From: Naomi Friedman-Sokuler and Moshe Justman, "Gender Equality and Women in STEM: The Curious Case of Arab Women in Israel"

(c) Share choosing biology or chemistry



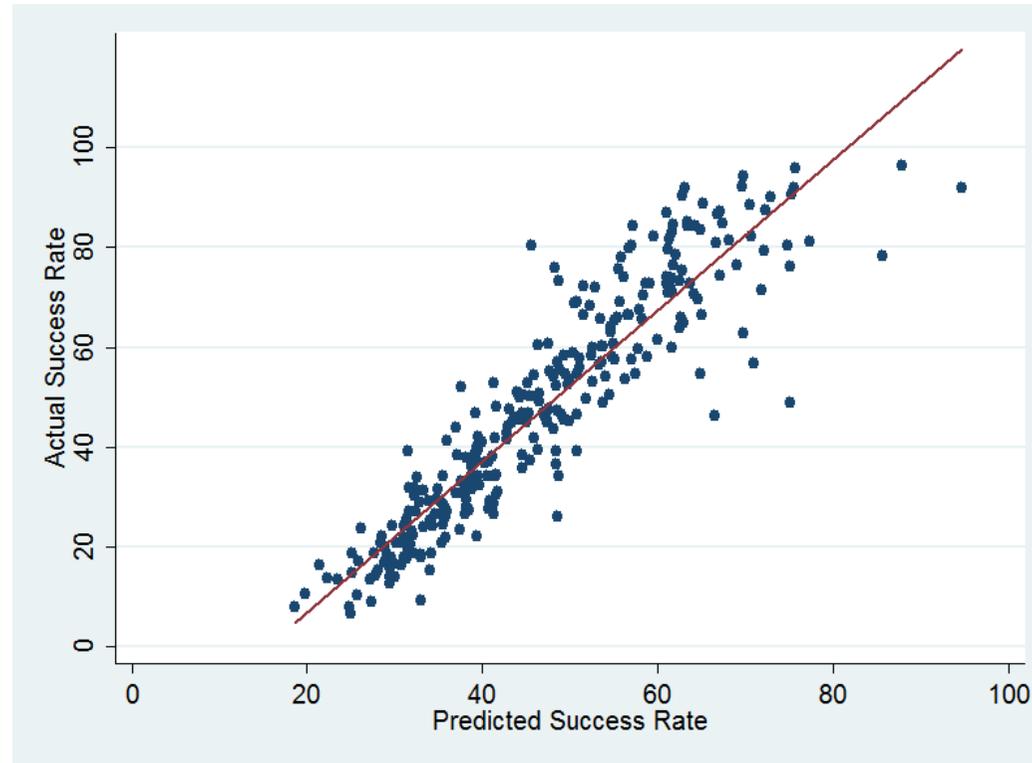
From: Naomi Friedman-Sokuler and Moshe Justman, "Gender Equality and Women in STEM: The Curious Case of Arab Women in Israel"

Figure 4.1 ATAR50 Success Rates by NAPLAN Percentile and SES



From: Brendan Houg and Moshe Justman: "Standardized Tests as Predictors of Access to Higher Education"
Melbourne Institute of Applied Economic and Social Research, the University of Melbourne

Actual *versus* predicted school success rates in achieving access to higher education, Victoria, Australia



From: Brendan Houg and Moshe Justman: “Standardized Tests as Predictors of Access to Higher Education”
Melbourne Institute of Applied Economic and Social Research, the University of Melbourne